

Project Title: **Fall 2022 Evaluations**

Courses Audience: **19**
Responses Received: **9**
Response Ratio: **47.37%**

Subject Details

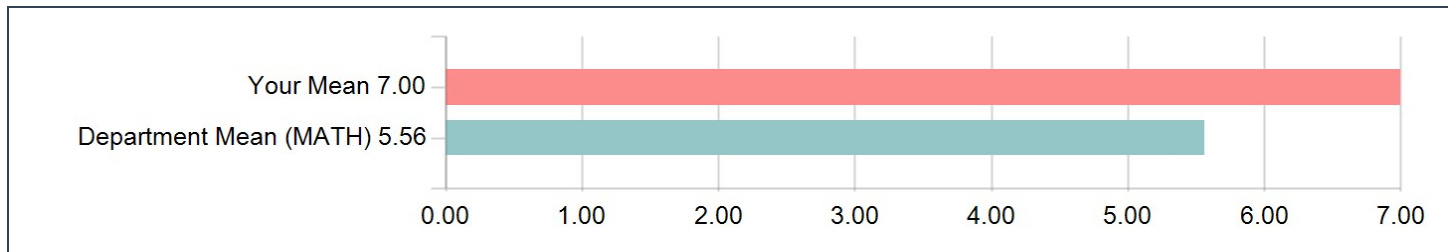
Name	MATH 74 DIS 102 Transition to Upper Division Mathematics (EVAL FOR GSI)
DEPT_NAME	MATH
DEPT_FORM	MATH
EVALUATION_TYPE	G
First Name	Yelena
Last Name	Mandelstam

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

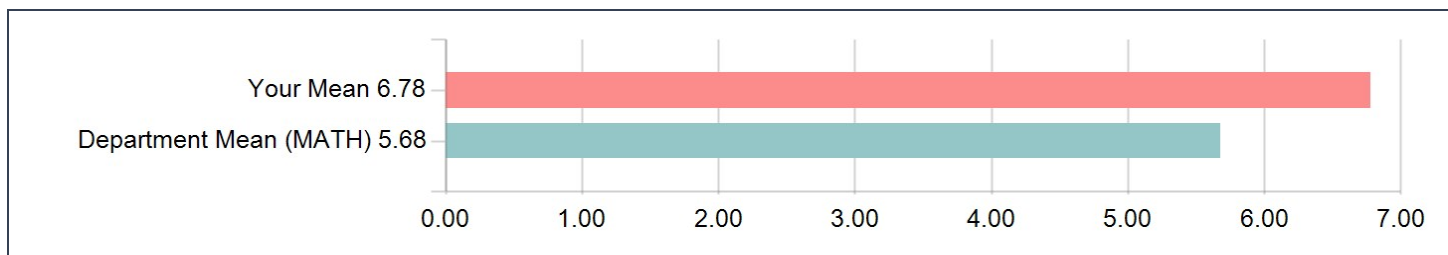
The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	0	0.00%
7-Strongly agree	9	100.00%
Statistics	Value	
Response Count	9	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

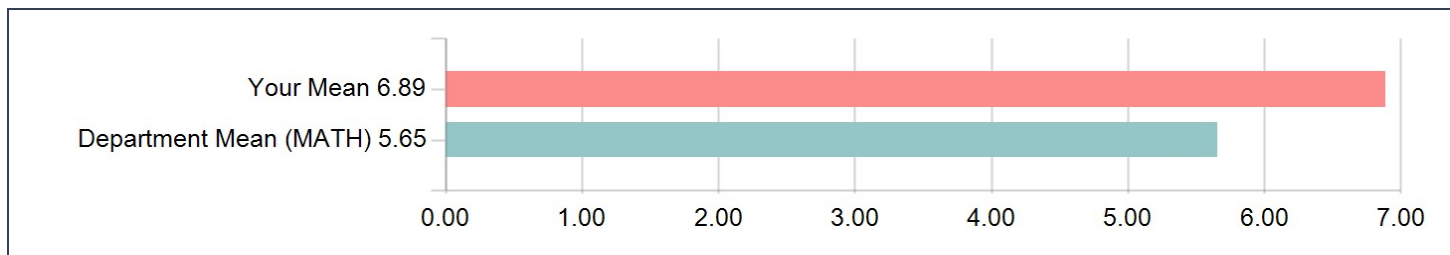
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	7	77.78%
Statistics	Value	
Response Count	9	
Mean	6.78	
Median	7.00	
Standard Deviation	0.44	

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	11.11%
7-Strongly agree	8	88.89%
Statistics	Value	
Response Count	9	
Mean	6.89	
Median	7.00	
Standard Deviation	0.33	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by MATH for inclusion on this evaluation.

What are the Graduate Student Instructor's strengths (i.e., preparation and organization, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Comments
She passionately prepared for the class and clearly answered questions so that we could seize the concept easily.
The Graduate Student Instructor had excellent preparation and organizational skills. Willingness to answer questions, attitude toward students, availability, useful office hours and knowledgeable. The graduate student instructor showed a lot of dedication for her students. She ensured that every student had the opportunity to participate.
Her lectures are well-prepared.
Yelena is an amazing GSI who truly cares about students and puts effort into ensuring we understand the concepts.
Preparation and organization, helpfulness, attitude towards students, availability and usefulness of office hours, ability to explain concepts via many perspectives are some strengths
Very knowledgeable and kind, and always willing to answer questions and go beyond the presented material. Believes in students to do well.
Yelena did a great job of teaching the materials and I learned a lot from her clear presentation! She's always willing to answer questions and prepared well for every discussion!

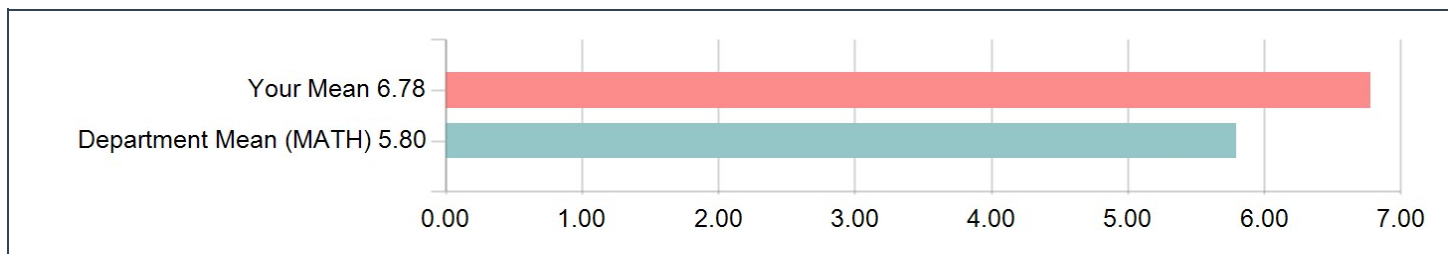
What suggestions for improvement do you have for the Graduate Student Instructor? How could the instructor improve their teaching?

Comments
N/A
None come to mind

Any other comments about this graduate student instructor?

Comments
I would not have been able to succeed without their help
Excellent Instructor. Her discussion sections are always enjoyable and insightful.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	7	77.78%
Statistics	Value	
Response Count	9	
Mean	6.78	
Median	7.00	
Standard Deviation	0.44	

DEPARTMENT PROVIDED COURSE QUESTIONS:

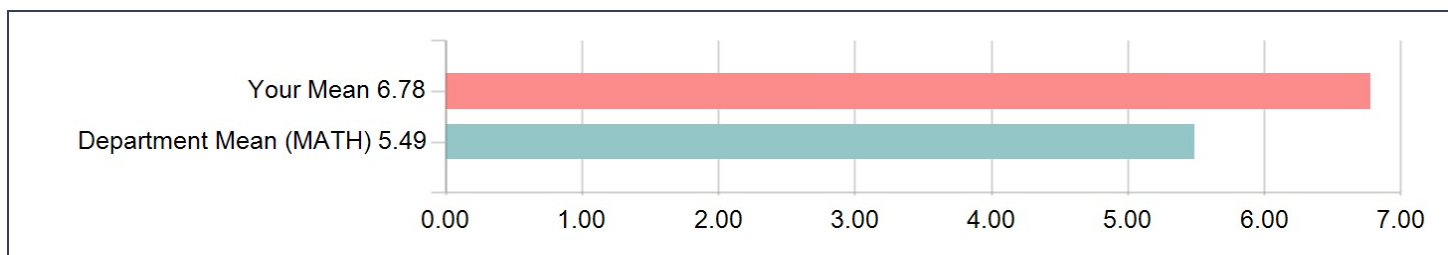
Items in this section were selected by MATH for inclusion on this evaluation.

Any other comments about this discussion section?

Comments

Very useful and relevant to each lecture.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
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4-Moderately Effective	0	0.00%
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DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by MATH for inclusion on this evaluation.

Your Major? (List All)

Comments
Applied Mathematics
Pure math
Math, Computer Science
Mathematics.
Economics + Data Science
Energy Engineering
Math and Physics
Applied Math