

# MATH 113, HOMEWORK #7

## DUE THURSDAY, OCTOBER 8

Remember, consult the Homework Guidelines for general instructions. From now on, all work with permutations should be done in disjoint cycle notation. As before, any dihedral group problems should use our  $r, s$  notation. This is the last homework due before the midterm.

### GRADED HOMEWORK:

1. Let  $F$  denote the additive group of continuous functions from  $\mathbb{R}$  to  $\mathbb{R}$ .
  - (a) Let  $\varphi : F \rightarrow \mathbb{R}$  be defined by  $f \mapsto \int_0^1 f(x)dx$  for all  $f \in F$ . Prove that  $\varphi$  is a group homomorphism.
  - (b) Find the kernel  $K$  of  $\varphi$  – give algebraic and geometric descriptions. (Feel free to use prior calculus knowledge.)
  - (c) Describe the coset  $x + K$  of the kernel, with both algebraic and geometric descriptions. Is there a “nicer” representative of this coset?
  - (d) Note that the cosets of  $K$  are in bijection with  $\mathbb{R}$ . Does Lagrange’s Theorem apply here (to  $K$  and  $F$ )? Explain very briefly.
2. You may use part (a) to solve part (b) below.
  - (a) Suppose  $G$  is a finite group of order  $m$ . Prove that  $g^m = e$  for all  $g \in G$ .
  - (b) Suppose  $G$  is a finite group, and  $N \trianglelefteq G$ . If there are  $k$  cosets of  $N$  in  $G$ , prove that  $g^k \in N$  for all  $g \in G$ .
3. This problem will deal with the group  $G = D_4 \times S_3$ .
  - (a) How many elements of each order do the groups  $D_4$  and  $S_3$  have? Using this info, determine how many elements of each order  $G$  has. (Of course, it would be extremely tedious to compute all 48 orders one by one. You should NOT be doing that. Perhaps organize your work in a table.)
  - (b) Find all subgroups of  $G$  that are isomorphic to  $\mathbb{Z}_2 \times \mathbb{Z}_2$ . Be sure to explain why you have found all of them.

*Don't turn the following problems in – they are just extra practice before the midterm.*

- \* Suppose  $a, b$ , and  $c$  are integers, with  $a, b \geq 2$ . Find necessary and sufficient conditions for the map  $\varphi : \mathbb{Z}_a \rightarrow \mathbb{Z}_b$  sending  $\bar{x} \mapsto \overline{cx}$  to be a homomorphism. Justify your answer. (This one will likely take some experimentation before you find a solution. For example, you can verify that  $c = 0$  always works, no matter what  $a$  and  $b$  are.)
- \* This problem shows that knowing the isomorphism types of two of  $G, H$ , and  $G/H$  is not sufficient to understand the isomorphism type of the third.
  - (a) In  $G = D_6$ , find two nonisomorphic subgroups  $H$  and  $K$  so that  $G/H \cong G/K$ .
  - (b) In  $G = \mathbb{Z}_2 \times \mathbb{Z}_8$ , find two subgroups  $H$  and  $K$  so that  $H \cong K$ , but  $G/H \not\cong G/K$ .
  - (c) Find two groups  $G_1$  and  $G_2$  and corresponding subgroups  $H_1 \leq G_1$  and  $H_2 \leq G_2$  so that  $H_1 \cong H_2$  and  $G_1/H_1 \cong G_2/H_2$ , but  $G_1 \not\cong G_2$ .

### UNGRADED HOMEWORK:

Starred problems from this list are classic results you will almost certainly need to use again. Ignore the external direct product business in TF.

Section	Problems
13	#32, 36, 44*, 45*, 47, 51
14	#23, 30, 31, 32, 35, 40
15	#19