

113 - HW 2 Solutions

①

Note: Your solutions should be neater & include problem statements. These solutions are for reference & to help you pick up any parts you missed. Email me ASAP if you find errors. My version also has more commentary. —KT

#1a) Let's check \sim is reflexive, symmetric, & transitive:

• Refl. (WTS: $\langle x, y, z \rangle \sim \langle x, y, z \rangle \forall \langle x, y, z \rangle \in V$)

Let $\langle x, y, z \rangle \in V$.

$$x - x = y - y + 0 = z - z + 2 \cdot 0, \text{ so}$$

$$\langle x, y, z \rangle \sim \langle x, y, z \rangle \quad \forall \langle x, y, z \rangle.$$

• Symm. (WTS: $\langle x_1, y_1, z_1 \rangle \sim \langle x_2, y_2, z_2 \rangle \Rightarrow \langle x_2, y_2, z_2 \rangle \sim \langle x_1, y_1, z_1 \rangle$)

Let $\langle x_1, y_1, z_1 \rangle \sim \langle x_2, y_2, z_2 \rangle$; i.e.

$$x_1 - x_2 = y_1 - y_2 + k = z_1 - z_2 + 2k \text{ for } k \in \mathbb{R}.$$

Multiplying \uparrow by -1 , we get $x_2 - x_1 = y_2 - y_1 + (-k)$
all parts $= z_2 - z_1 + 2(-k).$

Since $k \in \mathbb{R}$, so is $-k$; thus

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$\langle x_2, y_2, z_2 \rangle \sim \langle x_1, y_1, z_1 \rangle$ as desired.

• Transitivity: (WTS: $\langle x_1, y_1, z_1 \rangle \sim \langle x_2, y_2, z_2 \rangle$
and $\langle x_2, y_2, z_2 \rangle \sim \langle x_3, y_3, z_3 \rangle$
 $\Rightarrow \langle x_1, y_1, z_1 \rangle \sim \langle x_3, y_3, z_3 \rangle$.)

Let $\langle x_1, y_1, z_1 \rangle \sim \langle x_2, y_2, z_2 \rangle$

and $\langle x_2, y_2, z_2 \rangle \sim \langle x_3, y_3, z_3 \rangle$, i.e.

$$x_1 - x_2 = y_1 - y_2 + k = z_1 - z_2 + 2k$$

and $x_2 - x_3 = y_2 - y_3 + l = z_2 - z_3 + 2l$ for $k, l \in \mathbb{R}$

Adding these two sets of equations, we get

$$x_1 - x_3 = y_1 - y_3 + (k+l) = z_1 - z_3 + 2(k+l),$$

and $k, l \in \mathbb{R} \Rightarrow k+l \in \mathbb{R}$, so

$\langle x_1, y_1, z_1 \rangle \sim \langle x_3, y_3, z_3 \rangle$, which is

what we needed to show.

#1b) Description of an equivalence class: (3)

Consider an arbitrary $\langle a, b, c \rangle \in V$. Then by the definition of \sim , we see

$$\textcircled{1} \quad \overline{\langle a, b, c \rangle} = \left\{ \langle x, y, z \rangle : \begin{array}{l} x-a = y-b+k = z-c+2k \\ \text{for } k \in \mathbb{R} \end{array} \right\}.$$

This is complete and correct, but it's a little hard to see what geometric object $\overline{\langle a, b, c \rangle}$ is, so we may try rewriting it, with fewer variables, such

$$\textcircled{2} \quad \overline{\langle a, b, c \rangle} = \left\{ \langle x, x-a+b-k, x-a+c-2k \rangle : \begin{array}{l} x, k \in \mathbb{R} \end{array} \right\}.$$

If you experiment a bit, you should be able to convince yourself $\overline{\langle a, b, c \rangle}$ is a 2-dimensional object, but it's still not completely clear what. Given the linear nature of the equations (or perhaps wishful thinking), you might suspect you have a plane, and this is correct. The easiest way to verify it is probably to eliminate

k from our system of equations: ④

$$y - b + k = z - c + 2k \Rightarrow k = y - b - (z - c).$$

Then $x - a = y - b + k \Rightarrow x - a = y - b + \underbrace{y - b - (z - c)}_k,$

and we have $x - 2y + z = a - 2b + c.$

Since a, b, c are constants, you should recognize

this as the equation of a plane.

③ So $\langle a, b, c \rangle = \{ \langle x, y, z \rangle, x - 2y + z = a - 2b + c \}$

Note that no matter what $\langle a, b, c \rangle$ is,

the normal vector to the plane is $\langle 1, -2, 1 \rangle,$

so these planes are all parallel (which is

the only thing that makes sense, since they need to partition V).

Complete list of classes:

~~Each class~~ The planes are angled such that the x -axis will hit each of them in exactly one point.

We can use this fact to give a nice list of all our classes. (5)

Claim: $\{ \overline{\langle A, 0, 0 \rangle} : A \in \mathbb{R} \}$ is a complete list of equivalence classes with no repetitions. (I.e. each of our planes appears exactly once in this list.)

To check vigorously, we need to show

$$\overline{\langle A_1, 0, 0 \rangle} = \overline{\langle A_2, 0, 0 \rangle} \Rightarrow A_1 = A_2$$

and that each $\overline{\langle a, b, c \rangle}$ is in one of these classes.

• Say $\overline{\langle A_1, 0, 0 \rangle} = \overline{\langle A_2, 0, 0 \rangle}$, i.e.

$$\langle A_1, 0, 0 \rangle \sim \langle A_2, 0, 0 \rangle, \text{ i.e.}$$

$$A_1 - A_2 = 0 - 0 + k = 0 - 0 + 2k \text{ for } k \in \mathbb{R}.$$

$$k = 2k \Rightarrow k = 0, \text{ so we must have}$$

$A_1 = A_2$, and the classes in this

list are all different.

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• Now, say $\langle a, b, c \rangle \in V$ is arbitrary.

We need to find an $\langle A, 0, 0 \rangle$ class
it belongs to, i.e. some A (in terms of a, b, c)
so that $\langle a, b, c \rangle \sim \langle A, 0, 0 \rangle$.

We need $a - A = b - 0 + k = c - 0 + 2k$
for $k \in \mathbb{R}$.

Using the latter two terms, we see $k = b - c$,
and then using the first two * (or 1st & 3rd),
 $A = a - b - k = a - b - (b - c) = a - 2b + c$.

So $\langle a, b, c \rangle \sim \langle a - 2b + c, 0, 0 \rangle$,

and our list of classes covers all of V .

Note: It would ^{also} have been fine to use
some geometry to explain why we had a
complete list of classes.

#2 a) Z_6

	$\bar{0}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$
$\bar{0}$	$\bar{0}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$
$\bar{1}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$	$\bar{0}$
$\bar{2}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$	$\bar{0}$	$\bar{1}$
$\bar{3}$	$\bar{3}$	$\bar{4}$	$\bar{5}$	$\bar{0}$	$\bar{1}$	$\bar{2}$
$\bar{4}$	$\bar{4}$	$\bar{5}$	$\bar{0}$	$\bar{1}$	$\bar{2}$	$\bar{3}$
$\bar{5}$	$\bar{5}$	$\bar{0}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$

Ok to leave off bars.

(7)

U_6

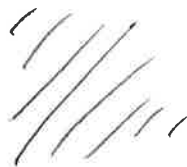
	1	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$
1	1	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$
$e^{\frac{\pi i}{3}}$	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$	1
$e^{\frac{2\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$	1	$e^{\frac{\pi i}{3}}$
-1	-1	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$	1	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$
$e^{\frac{4\pi i}{3}}$	$e^{\frac{4\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$	1	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1
$e^{\frac{5\pi i}{3}}$	$e^{\frac{5\pi i}{3}}$	1	$e^{\frac{\pi i}{3}}$	$e^{\frac{2\pi i}{3}}$	-1	$e^{\frac{4\pi i}{3}}$

Ok to use

$$-1 = e^{\frac{3\pi i}{3}}$$

$$1 = e^{\frac{0\pi i}{3}}$$

Notice the same nice pattern of antidiagonals



2b) The map f is pretty clearly \textcircled{e}
 onto, since the six roots of unity in
 U_6 are given by $(e^{\frac{2\pi i}{6}})^k$ for $k=0,1,\dots,5$,
 and $Z_6 = \{0, 1, \dots, 5\}$. Since

$$|Z_6| = |U_6| = 6, \quad f \text{ is also 1-1.}$$

Let's check it's a homomorphism.

Let $\bar{a}, \bar{b} \in Z_6$. Then

$$f(\bar{a} + \bar{b}) = (e^{\frac{2\pi i}{6}})^{a+b} \quad \text{and}$$

$$f(\bar{a}) f(\bar{b}) = (e^{\frac{2\pi i}{6}})^a \cdot (e^{\frac{2\pi i}{6}})^b, \quad \text{but}$$

these are equal by properties of
 exponents.

If you are being super careful, you might worry
 about what happens if $a+b > 6$, so $\bar{a} + \bar{b} = \overline{a+b}$
 is not our classic name for the class, i.e. ~~$\overline{a+b}$~~
 but ~~it~~ turns out fine since $(e^{\frac{2\pi i}{6}})^{\overline{a+b}}$
 $= 1$.

#2c) Only one map works:

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$$g: \mathbb{Z}_6 \rightarrow U_6$$

$$\bar{k} \mapsto \left(e^{\frac{2\pi i}{6}}\right)^{-k} = \left(e^{\frac{2\pi i}{6}}\right)^{6-k}$$

↔ either version; they are equal.

Proof is very similar to 2b).

#3) Only parts b) & c) are shown (10)
(& graded). Other 2 are similar.

#3b) Claim: $*$ defined by
 $x * y = x + y + 3$ works.

Let's check the homomorphism property.

Let $a, b \in \mathbb{Z}$.

$$\phi: \langle \mathbb{Z}, + \rangle \longrightarrow \langle \mathbb{Z}, * \rangle$$

~~$\phi(a+b)$~~

$$n \longmapsto n-3$$

$$\phi(a+b) = \cancel{a+b} - 3$$

$$\begin{aligned} \phi(a) * \phi(b) &= (a-3) * (b-3) \\ &= (a-3) + (b-3) + 3 \\ &= a+b-3. \end{aligned}$$

$\phi(a+b) = \phi(a) * \phi(b)$, so HP holds.

#3c) Claim: $*$ defined by

(11)

$$x * y = (x-3)(y-3) + 3$$

$$(\text{or } = xy - 3x - 3y + 12) \text{ works.}$$

Let's check the HP: Let $a, b \in \mathbb{Z}$,

$$\phi: \langle \mathbb{Z}, * \rangle \longrightarrow \langle \mathbb{Z}, \cdot \rangle$$

$$n \longmapsto n-3.$$

$$\begin{aligned} \phi(a * b) &= a * b - 3 \\ &= [(a-3)(b-3) + 3] - 3 \\ &= (a-3)(b-3) \end{aligned}$$

$$\phi(a) \cdot \phi(b) = (a-3) \cdot (b-3), \text{ so}$$

$\phi(a * b) = \phi(a) \phi(b)$, and the HP holds.