Ribet Math 115 F '12

Instructor

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	0	0	2	7	9	13	31	31	6.1
	0	0	0	8	35	54	91	188		

Course

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	0	0	1	5	15	10	31	31	6.1
								1 31		0.1
	0	0	0	4	25	90	70	189		

36 eurolled

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Instruc	tor <u>Ken Ril</u>	ret.	Course _	Math115	S	Semester	Fall 2012.
Enrolle	ed <u>Les</u>		Auditing		Y	our Major	Math.
follo	owing ways: (1) are teaching; (2 Considering b) for use by) for use by ooth the limi	the instructor the students tations and p		have been to ourses and in he subject m	turned in) in nstructors.	
	pourate trie o	overaliteaci □2⊡	iing ellective	ness of this inst	EUCIOF?	⊑6 ⊒	extremely effective
2.	boardwork, ex hours, homew	camples, cla rork, exams	arity, willingnos, grading).	•	uestions, at	titude towa	tures, content, rd students, office
	clear an	el pousions	rta Certure.	Anesome 60a er questions	(1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1		and O.H
	re was	very will	ng to ansu	or questions	and ing the		acida out.
3.			,	? How could the	·		•
4.	Please rate th	e overall co	ourse on a sc	ale of 1 to 7:			
	ct⊐ not at all	· 🕏	3 3	moderately effective	15 1		extremely effective
5.	Comments on improved, adv	ice to peop	le who have		se such as c	ontent, text	, how it could be

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Instruc	ctor KEN. A. RIBET. Course MATH 115 Semester FALL 2012
Enrolle	ed YES? 1 HOPESO? Auditing NOPE. Your Major PHYSICS.
foll	ese evaluations will be helpful to the Department of Mathematics in one or more of the owing ways: (1) for use by the instructor (after grades have been turned in) in improving are teaching; (2) for use by the students in selecting courses and instructors.
1.	Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
	not at all moderately extremely effective
2.	What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
	fartasti understandly of the entire course - enough
	so that we can be flexible and do differt things
	in whetere order seems lest. Amozing dedication
•	formed his students. I wish I had mon time to be more!
3.	What are the instructor's weaknesses? How could the instructor improve his/her teaching?
	lactures are such an integral part of the course
	such that are mines out if one isch them. Not
	really a weakness of the lecturer though.
4.	Please rate the overall <i>course</i> on a scale of 1 to 7:
•	not at all moderately effective call and call call call call call call call cal
5.	Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
	Prof. Ribit & a cool dude! Cheers for making
	this extire course à great experience!
	Manny Carl

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TEACHING EVALUATION SURVEY FORM

Instruct	or <u>Ken</u>	Ribet	Course _	Math 113	Se	emester	Fall
Enrolled			Auditing		Yo	our Major <u>Co</u>	p Sei, Math, Stat. Fintended)
follo	wing ways	s: (1) for use b	y the instructo	epartment of Ma or (after grades s in selecting co	athematics in have been to	one or more urned in) in i	e of the
1.		-		possibilities of the eness of this ins	•	atter and co	urse, how would
	riot at all	:2 3	:3 :1	moderately effective	5 3	□\$ □	extremely effective
2.	boardwor	k, examples, c	larity, willingn		questions, att	itude toward	students, office
	ente	y recep	enough the to	Information to hold questions	my at	tention	
3.	What are	the instructor's	s weaknesses	? How could th	e instructor ir	mprove his/h	ner teaching?
	Being	too and	some Y	objects.	assigning	jas.	neimy
•	.						
4.		te the overall o	ourse on a so	cale of 1 to 7:			
	not at all	:2 :	(3)	moderately effective	5	:	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

			Universit	y of California, E	lerkeley	**	
		TEAC	HING EVA	ALUATION S	URVEY F	ORM	
Instruc	tor Ken	Kihel	Course _	Mith 1.	75	Semester	Kell 2012
Enrolle	ed <u>Je</u>	<i>S</i>	Auditing			Your Major	Math.
folio	owing ways:	(1) for use by	the instructo	epartment of Ma or (after grades s in selecting co	have been	turned in) in	
1.				oossibilities of t ness of this ins		natter and co	urse, how would
	not at all	12 3	:3 0	本 moderately effective	:5 1	16 1	extremely effective
2.	boardwork,		rity, willingn	e. preparation			ures, content, d students, office
	The	abothy	6 1	explis	Complex	Pani	L med
	strate of the	etions	real	ex any le	in	oh Him	W
3.	What are th	ne instructor's v	weaknesses	? How could th	e instructor	improve his/l	her teaching?
	1	Thinh	The	l bo	protesso.	Thout	I use
•	the	cony.	notes ,	les so	v /	Fel 6	y hous
	fo.	rach'se.	•				
4.	Please rate	the overall co	urse on a so	ale of 1 to 7:			
	ा not at all	2 2	3 3	্ৰত moderately effective	.5	160	extremely effective
5.		on any other reduced to be only of the contract of the contrac			se such as	content, text,	how it could be
		Seal	ly e	Mozed	ho	des.	Professor

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Instruc	tor <u>Ken</u>	Ribet	Course _	Mah 115		Semester _	Fall	2012
Enrolle	d		Auditing			Your Major	Applica	d makin,
follo futu	wing way re teachir	rs: (1) for useing; (2) for use	helpful to the De by the instructo by the students	r (after grade s in selecting	s have beer courses and	turned in) instructors) in impro s.	ving
1.			limitations and peaching effective			matter and	l course,	how would
	ம not at all	12 3	:3 :1	ক moderately effective	:5 :	16 1	e	xtremely Affective
2.	boardwo hours, ho	rk, examples omework, ex	or's strengths? (i s, clarity, willingne ams, grading).	ess to answer	dinguisions,	attitude tov L hele .	vard stud	lents, office
	(ei	nnes to explicit.	the detail B	Mosmo	(us bet	mehad	à. u	hat b
3.	What are	the instructor	or's weaknesses פאר איז בוגא	? How could t	the instructo	r improve l ん ん	nis/her te	aching?
	e L	xplanations	es he	wites	Step by	step	inhat	he did
	En IF	netwes he would a	e world sa make it a ms a 6t	1 Atte L. Charles	or los	elested	in te	steps of student
4.	Please ra	ate the overa	Il <i>cour</i> se on a sc	ale of 1 to 7:				
	¤⊐ not at all	:2 1	3 1	本 moderately effective	5 3	16 0		ctremely ffective
5.	improved The	l, advice to p ⊘√/%	ner relevant aspe eople who have has no pr	to take it, etc. e –(eq.is.H),	yes :	+ was	assin	red
	the stre	dents k	new certain	priss tos	washt	tre	case	for
	. 0	111 04	p/5 & A	was freet	me had	er fun	exper	ser.

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Libet</u>		Course _	Math 115		Semester _	Fall 6 2
Enrolle	ed	<i>-</i>	Auditing		·	Your Major _	Maxh
follo	owing ways: (1	l) for use by	the instructor	epartment of M or (after grades s in selecting c	have been	turned in)	in improving
1.	_			possibilities of t eness of this ins	•	matter and	course, how would
	ा⊐ not at all	:2 :	13 1	्रक moderately effective	(5)	16 1	extremely effective
2.	boardwork, e	examples, cl work, exams work, exams to uan	arity, willingn s. grading).	ess to answer	questions, a	attitude tow	ectures, content, rard students, office I helpful to answer Jeny
3.	What are the	instructor's		s? How could th	ne instructo	r improve h	is/her teaching?
4.	Please rate the	ne overall c	ourse on a so	cale of 1 to 7:			
	中 not at all	:2 :	3	四 moderately effective	5 0	•	⊏⊐ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

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Instruc	ctor <u>k</u>	len	Ribet		Course _	Math	115		Semeste	r Fall	2012	
Enrolle	ed\				Auditing			•	_ Your Maj	jorM	ath	
follo	owing wa ure teach	ays: (ning; (1) for use 2) for use	by the	to the De instructo students	r (after g s in selec	rades ha ting cour	ave bee ses an	s in one o en turned d instruct	or more o in) in imp ors.	f the proving	-
1.					ons and p effective				t matter a	and cours	e, how would	ĺ
	ा not at all		-2 3	•	:3 3	⊄⊐ moderat effectiv	-	5 3	<i>\$</i>	6 1	extremely effective	
2.	boardw	ork, e	examples	, clarity	, willingn	ess to an	swer que	estions	, attitude	toward st	s, content, udents, office	€
•	Interd	3	lective	s, b	Knows	Whot	he is	s la	I king o	ου (. /ı	woys	
	addresse	S	releven	e q	ading). Knows Veetwel	600	d guy	R.	bet i	s good)_	
3.	What a	re the	instructo	or's wea	aknesses	? How co	ould the i	nstruct	or improv	e his/her	teaching?	
4.	Please	rate t	he overa	ll cours	e on a sc	ale of 1 to	o 7:					
	ा not at all		12 1	,	: (3)	moderate effective	•	(5)		6 1	extremely effective	
5.					vant aspe vho have			such a	s content	t, text, ho	w it could be	
	Middle	4	pModteris	مسا	d segon	e im	e f	hole) ·			

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Instruc	tor <u>Ken</u>	Ribet	Course	Math 11	15	Semester	Fall	2012
Enrolle	ed	/	Auditing			Your Major	Matt	7
follo	owing ways	: (1) for use b	elpful to the De by the instructo by the students	r (after gra	ides have b	een turned in) in impro	
1.			nitations and p ching effective				d course,	how would
	血 not at all	-2 3	3 1	moderately effective		16 1		ctremely effective
2.	boardwork hours, hon	k, examples, d nework, exan		ess to ansv	ver question	ns, attitude to	ward stud	lents, office
	Very	prepared l	ectures, es	cited o	but H	re Course	1 Very	
	friendl	y to his	students	. Defini	tely "	Good G	ny K	ibet"
3.	What are t	he instructor'	s weaknesses'	? How coul	ld the instru	uctor improve	his/her te	aching?
	Etcheven	ry is v	ery far	to	alk,			
					•			
4.	Please rate	e the overall	course on a sc	ale of 1 to	7 :			
	ा not at all	:2 1	3 33	本 moderately effective	5 1	15 0		tremely
5.			r relevant aspe ple who have t			n as content, t	ext, how	it could be
	Enjoy	/ :						

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Instructor Riber	Course/	Math 1	15	Semester <u>F</u>	
Enrolled	Auditing			Your Major Con	puter Science
These evaluations will be helpful following ways: (1) for use by the future teaching; (2) for use by the future teaching; (2) for use by the future teaching both the limital	ne instructor (he students i	after grade n selecting o	s have beer courses and	n turned in) in in I instructors.	nproving
you rate the overall teachir	3 33	ess of this in an moderately effective	structor?	16 1	extremely effective
 What are the instructor's st boardwork, examples, clari hours, homework, exams, 	ity, willingnes				
- clarity - Knowledge of sub	ject	- -	-pasorub	le homeworks	st lests
- knowledge of sub - interesting pre - networking wit					
What are the instructor's w	eaknesses?	How could t	he instructo	r improve his/he	er teaching?
	•				
4. Please rate the overall coul	rse on a scal	e of 1 to 7:			
ा च्या not at all	c3:3:3 r	noderately effective	:5 0	:6 :	extremely effective
Comments on any other rel improved, advice to people			rse such as	content, text, h	ow it could be
Course has a Dibet is a fant	pleasure astic to	e to wher,	take	and ver	1 interesting

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken</u>	- Ribet	Course _	Math 115	BARANII A.	Semester	Fall 2012
Enrolle	ed	· /	Auditing			Your Major	Mathematics
follo	owing way ire teachin Consider	s: (1) for use lig; (2) for use ling both the li	elpful to the Do by the instructo by the student mitations and	epartment of Ma or (after grades s in selecting co	athematics have beer ourses and ne subject	in one or mo turned in) ir instructors.	ore of the
	not at all	:2 :	(3)	moderately effective	. (51	⊑6 ⊒	extremely effective
2.	boardwo		clarity, willingn	i.e. preparation ess to answer o	_		tures, content, rd students, office
			•	easoned profe es consistent			illiant, humovors,
3.	What are	the instructor	's weaknesses	s? How could th	e instructo	r improve his	/her teaching?
	The a	only comp	plaint I	have is	board	legi bility	and
·	Penman	ship, which	ane	sometimes (ia issu	~	
4.	Please ra	te the overall	course on a so	cale of 1 to 7:			•
	not at all	12 1	(3)	本 moderately effective	5 1	15 3	extremely effective
5.			r relevant aspo ople who have		se such as	content, text	, how it could be
	I	would his	ghly 200	advise that	Math	113 be	a prerequisité
	1	took 11	5 and 11	3 concine	ntly a	ed found	a prerequisite

difficult at the start.

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor Kenneth Ri	bet Course	Number Theory (<u>Valh (15)</u> Sei	mester	fall
Enrolle						
follo	ese evaluations will lowing ways: (1) for ure teaching; (2) for	use by the instruct	or (after grades l	have been tu	rned in) in i	
1.	Considering both to you rate the overal not at all		· · · · · · · · · · · · · · · · · · ·	•	tter and cou ≖a	extremely effective
2.	What are the instruboardwork, examp hours, homework,	les, clarity, willingr exams, grading).	ness to answer q	uestions, attit	ude toward	students, office
	All of	the above.	Prof. Ribet 13	a great	teacher and	1 a growt
. •	porson.			· ·		
3.	What are the instru	ıctor's weaknesse	s? How could the	instructor in	prove his/h	er teaching?
	I don'	4 know.				
			•			
4.	Please rate the over	erall <i>course</i> on a s	cale of 1 to 7:			•
	eta	(3)	্ৰহ moderately effective	:5 0	(169)	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

5.

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Instructor	Ribe	†	Course	115		Semester	Fall	
Enrolled	V		Auditing _		\	 our Major _	EECS +	Moth
follow future	ing ways: (1) teaching; (2)	for use by to	he instructor the students	partment of Mar (after grades in selecting co	athematics i have been ourses and i	n one or m turned in) i nstructors.	ore of the n improving	would
	ou rate the o	/erall teachi		ness of this ins			,	
no	ot at all	2	:3 1	moderately effective	15 1	16 1	extreme effectiv	-
b	oardwork, ex	amples, clar	rity, willingne	e. preparation ess to answer of the second s	uestions, a	ttitude towa	ard students,	-
3. V	/hat are the i	nstructor's w	veaknesses?	? How could the	e instructor	improve hi	s/her teachir	ıg?
		None						
4. P	lease rate the	e overall cou	<i>irse</i> on a sca	ale of 1 to 7:				
	্ৰা tatall	12 1	C3 33	moderately effective	5	15 1	extreme effective	•
	proved, advi	ce to people	who have t	ots of the course to take it, etc.				ld be

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Fen</u>	Rbet	Course	March 11		_ Semester _	届112
Enrolle	d		Auditing			_ Your Major _	CS/SA1
follo	wing ways	: (1) for use b	y the instructor	partment of Mar r (after grades in selecting co	have bee	en turned in)	in improving
1.		-		ossibilities of the	-	t matter and	course, how would
	ा not at all	12 1	(3)	्रक moderately effective	(5)	:6 :1	extremely effective
2.	boardwork		larity, willingne s, grading).	ess to answer o	questions	, attitude tow	ectures, content, ard students, office
			- Organ	nizoz. Brum	ples. will	ly wess zo	o 971ser guestions.
			grei	n annoe	-•		
3.	What are t	he instructor's	s weaknesses	? How could th	e instruct	or improve h	is/her teaching?
•		CA	Phylde note mydlig - hava notes.	es since h	unh e	ne coesn	14 tolowy tollow 17 renchwak and
4.	Please rate	e the overall o	course on a sca	ale of 1 to 7:			
	¤⊐ not at all	2	c3 3	moderately	5 1		extremely

Comments on any other relevant aspects of the course such as content, text, how it could be

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Instru	ctor Kenne f	W 0	Course _	115		Semester	Fall
Enroll	ed Fall	2012	Auditing			Your Major	Math
foll	lowing ways: (ure teaching; Considering	(1) for use by (2) for use by both the lim	the instructory the student itations and p		s have been ourses and the subject r	turned in) in instructors.	
	you rate the	e overall teac	hing effective □ 3□	eness of this ins ap moderately effective	structor?	•	⊄⊐ extremely effective
2.	boardwork,		arity, willingn s, grading).		questions, a	ttitude toward	ures, content, d students, office La greaf
3.	What are the	e instructor's	weaknesses	? How could the	ne instructor	improve his/	her teaching?
4.	Please rate	the overall c	ourse on a so	cale of 1 to 7:			
	ा not at all	:2 :	(3)	moderately effective	5	30∰ 0	extremely effective
5.	Comments of improved, ac	on any other dvice to peop	relevant aspe ble who have	ects of the cou to take it, etc.		content, text,	how it could be

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TEACHING EVALUATION SURVEY FORM

Instruc	itor <u>Ken</u>	Ribet	Course _	Math	115	Semester	Fa 12	
Enrolle	ed		Auditing			Your Major	EECS	
follo	owing ways:	(1) for use b	elpful to the De	epartment or or (after gra	ides have b	tics in one or een turned in	more of the i) in improving	
1.			nitations and p ching effective				d course, how would	t
	ा not at all	C 2 3			:5 :	**	extremely effective	
2.	boardwork		larity, willingn				lectures, content, ward students, offic	e
		•				· · · · · · · · · · · · · · · · · · ·		
3.	What are th	e instructor's	s weaknesses	? How cou	ld the instru	ıctor improve	his/her teaching?	
	(Chose	a stc	ffy cla	55ra0n	\cap			
4.	Please rate	the overall o	course on a so	ale of 1 to	7 :			
	cto not at all	12 1	C3 33	ı⊈ı moderatelv	.5 1		t 7 ⊐ evtremelv	

Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

effective

effective

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TEACHING EVALUATION SURVEY FORM

Instruc	tor	Ken	R. Riber	}	Course _	Math	115		Semester _	2017 Fa11
Enrolle			<i>(</i>		Auditing	•				Mathe matics
follo	owing w	/ays:	(1) for us	e by the	instructo	r (after g	rades h	nave beer	in one or	more of the) in improving
1.					ons and p				matter and	d course, how would
	⊏⊐ not at a		:2 3		:3 :		ely	(5)	ne.	extremely effective
2.	board	work,		s, clarity	, willingne			_		ectures, content, ward students, office
	A	#140	le tenard	stutent	s is fri	endly,	and cov	ers many	contents	
3.	What a	are th	e instruct	or's wea	aknesses	? How co	ould the	instructo	r improve l	his/her teaching?
	0 r	yaniza	ation of lea	tures,	In my o	pinion, Lo	Numbag	busy or	der is he	π _e ,.
						•				
									•	
4.	Please	rate	the overa	all cours	e on a sc	ale of 1 to	o 7:			
	c‡⊐ not at al	1	E 2 3		C 3 3	* ¤p moderate	alv	5	do/	extremely

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

effective

effective

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Instruc	ctor _	TO	App d	Riber	Course _	MATHIL			Fall 2012
Enrolle	ed _				Auditing		· · · · · · · · · · · · · · · · · · ·	Your Major	Math, Stati
follo	owin ire t Co	ng ways eaching onsiderir	: (1) for ;; (2) for ng both	use by use by the limit	the instructor the student cations and p	epartment of lor (after grades in selecting cossibilities of this in	es have bee courses and the subject	n turned in) d instructors	in improving
		±⊐ at all	:2	•	3 33	moderately effective	:5 1	æ	extremely effective
2.	boa	ardwork	, exam	oles, cla	rity, willingn	ess to answe	r questions,	attitude tow	ectures, content, rard students, office
				S	mount:	s and le	CHIVE CO	utent,	
3.	Wr	nat are t	he instr	uctor's	weaknesses	? How could	the instructo	or improve h	is/her teaching?
			May	be w	ak on	writing a	a little	neater	04
					fre boo	ira?			
•									
4.	Ple	ase rate	e the ov	erall co	<i>urse</i> on a so	ale of 1 to 7:			
		⊅ at all	- 2 -		G	्रवा moderately effective	:5 1	⊕	extremely effective
5.	Col	mments	on any	other r	elevant aspe	ects of the co	urse such a	s content, te	xt, how it could be

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		TEAC	CHING EV	ALWATION:	SURVEY F	FORM	1/	
Instruc	ctor <u>Kenne</u>	th Ribe	Course.	Math	115	Semester	all a	20/2
Enrolle	ed		Auditing]		Your Major	Mat	九
follo	owing ways: (ure teaching; Considering	 for use by for use by both the limit 	the instruct the studentiations and	Department of Noter (after grade ts in selecting of possibilities of eness of this in	s have been courses and the subject i	turned in) in in instructors.	improving	•
	rp not at all	-2 3	:3 3	ক্ষ moderately effective	(5)		extrem effecti	•
2.	boardwork, hours, home		arity, willing s, grading).	(i.e. preparation ness to answer				
3.	What are the	e instructor's	weaknesse	s? How could t	he instructor	improve his/i	her teachi	ng?
4.	Please rate	the overall co	ourse on a s	cale of 1 to 7:				
	ा not at all	2 21	(3)	moderately effective	I5 1	□\$ 3	extreme effective	

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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Instruc	ctor <u>Ken</u>	Ribet	Course _	Math	116	Semester _	Fall 2012
	-	5					EECS
The follo	ese evaluation owing ways: ure teaching; Considering	ns will be helpfu (1) for use by th (2) for use by th g both the limitat	ul to the De e instructo ne student tions and l	epartment or (after grass in selecting possibilities	of Mathemat ades have be ng courses a of the subje	ics in one or reen turned in) and instructors ect matter and	more of the in improving
	you rate the	e overall teachin	g effective ₃	eness of this an moderately effective	: :5:1 Y	•	extremely effective
2.	boardwork,	examples, clarit	ty, willingn	ess to ansv	ver question	s, attitude tov	ectures, content, vard students, office
	K	nows the	- tean	no lon	vell,	very ac	proachable
· :	Bes	Very re	eceptiv	e to	aper	e ad of	proachable 2en
3.		10 9	uesin	ons			nis/her teaching?
	50	one times	lec	twes	don't	seem	<i>د</i> ح
	5+	inctined	a5	they	cowd	be.	
4.	Please rate	the overall cour	se on a so	cale of 1 to	7 :		
	ा not at all	12 1	3 3		(5)	**	extremely effective
5.	improved a	dvice to people	who have	to take it e	etc		ext, how it could be
	Tex	tbook u	vas K	ind of	· Confi	us, he	

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Instruc	tor Ribet, Ken	Course	115		Semester	Fall
Enrolle	ed	_ Auditing			Your Major _	Math
follo	ese evaluations will be helpful owing ways: (1) for use by the are teaching; (2) for use by the	instructor	(after grades h	nave been	turned in) is	
1.	Considering both the limitati you rate the overall teaching to the control of the			-	matter and o	extremely effective
2.	What are the instructor's structor's structor's clarity hours, homework, exams, g	y, willingnes rading).	ss to answer qu	uestions, a	attitude towa	ard students, office
	Very interesting topic by giving students enough	gh hints	to work with	but no	t ging a	away the most
3.	"fun" part of problems Yem willing / enthmisias What are the instructor's we					
	the computer they	very f	ind of the retimes more	Sage	examples than en	and because
	However, everything of	n the boa	rd was ami	uzing an	d very nd	R-motivated!
4.	Please rate the overall cours	se on a sca	le of 1 to 7:			
	cp c2 not at all	3 3	moderately effective	5 5	16	extremely effective
5.	Comments on any other rele improved, advice to people v	vho have to	take it. etc.			
	Text is a bit ann	noying m	that it is	imbles o	and algu	Thms new
	never really clear	y describ	ed. Butt	re proofs	ner n	ice and
	Text is a bit and never really clearl exercises very	excitingly	challenging	. Defi	ritely fa	lee this class
	with Prof. Rib	et!	J			ue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instru	ctor <u>Ribet</u>	_ Course _	Math 115	S	emester <u>Fa</u>	311 2012
Enrolle	ed	_ Auditing		Y	our Major <u>⊬</u>	lath Stat
foll	ese evaluations will be helpfu owing ways: (1) for use by the ure teaching; (2) for use by the Considering both the limitat you rate the overall teaching	e instructo e students ions and p	or (after grades s in selecting co possibilities of th	have been to ourses and in he subject m	urned in) in nstructors.	improving
	ा ा ा not at all	:3 1	্ৰত moderately effective	(5)	· · · · · · · · · · · · · · · · · · ·	extremely effective
2.	What are the instructor's str boardwork, examples, clarit hours, homework, exams, g	y, willingn				
	preparation, of style, fair h cools very kind office hours,	omewo and	ovks/exams caving t	s, sens	e of hu	mor flexibili
3.	What are the instructor's we			•	• •	
4.	the only comp the most mov down enough needs of stu following the Please rate the overall coun	e diffi (at la dents lectu	cult mater east for n who are re. But he	vial, h ne) to havina 's move t	ne doesv accomp. a troul	it slow any the ole ling to
	क क not at all	C 3 31	本 moderately effective	r 5 0	#Ö#	□7⊐ extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor	KEN	RIBET	Course 🗸	UATH 115	- 8	Semester _	FALL 2012	:
Enrolled _		X	Auditing _		Υ	our Major	APPLIED MATA	4
followi future 1. C	ng ways: teaching onsiderin	(1) for use by ; (2) for use by g both the <u>lim</u>	lpful to the De the instructor the students itations and po hing effectiver	c (after grades in selecting cossibilities of t	s have been to ourses and in the subject m	turned in) nstructors) in improving	-
no I	ा t at all	□2 3	:3 1	radi moderately effective	c 5 3	×	⊄⊐ extremely effective	
Profess Lunches Lunches Knowled BUT, P chsight True des 3. W because helped ** en ** wr	pardwork purs, hon low Rib breige con low to the to the to the total decrease when the play me keeplay mail was the Ago	nework, examples, clawork, examples, clawork, examples akfart, a wing into Journal Ribets and Endaged With the instructor's have like a alway ap up with SAGE was about the endas on the en	larity, willingness, grading). THENT in and flequent this counse patience. I In short is one-one weaknesses? If a little is strugglithe mate	reaching to office his and I stated, his lead the start of the start o	questions, at out to stipular. I had instructor to the total the secture to pup. Son	titude tove de basis allower I wish improve the course their	ectures, content, ward students, office is via email, clarification of the cally no previous material through me to gain realing skills, whis/her teaching? How his/her teaching? How he keeps up to more regular	ghour real and ofessinad
	c‡⊐ tatall	□2 □	C3 3	本 moderately effective	5 0	×	extremely effective	
			relevant aspe		se such as o	ontent, te	ext, how it could be	

I think if Professor Ribet wrote more on the board of what the game plan for the class is (rather than give largely oral explanations), he'd be as easies to follow in lecture. He does speaking and writing half & half more in office hours, and I found this more contructive. THANK YOU, PROFESSOR RIBET// (1), Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ken	Ribet	Course _	Math	115	Semester	Fall 12
	d X		Auditing			_ Your Major₽	typled math
The follo	/ ese evaluat owing ways	ions will be he	lpful to the De the instructo	partment of r (after grade	Mathematic	s in one or mor en turned in) in	e of the
1.		ng both the lim			-	t matter and co	urse, how would
	rt⊐ not at all	□2 □	3 3	moderately effective	***	-6 1	中 extremely effective
2.	boardworl	k, examples, c	larity, willingne	ess to answe	r questions.	nization of lector, attitude toward	ures, content, distudents, office were relevant
3 .	What are	the instructor's	weaknesses	? How could	the instruct	or improve his/	her teaching?
	Q.	terhops tol	low a more	e strotue	d lectur	e plan. S	ometimes I felt
Con	essed a	s to the	aim 06 7	the custe	nt dusco	asion unti	her teaching? ometimes I Gelt I long after it
4.	Please rat	e the overall <i>c</i>	ourse on a sc	ale of 1 to 7:			
	rot at all	12 0	, c3 =			16 1	⊏⊐ extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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Instruc	tor Ribet	Course _	Math (15		Semester	Fall 2012
Enrolle	ed	Auditing			Your Major	Math
follo	ese evaluations will be owing ways: (1) for use are teaching; (2) for us Considering both the	e by the instructo e by the students	r (after grades s in selecting co	have been ourses and	turned in) in instructors.	improving
	you rate the overall to				nation and oc	arse, now would
	not at all	:3 3		5	. 16 0	extremely effective
2.	What are the instruct boardwork, examples hours, homework, ex	s, clarity, willingne		_		
	. Motivates Students	to learn				
•	Seemed very passi	onate about the	subject			
	· Genuinely cares a			• •	•	
3.	What are the instructed It might have just notes written out write notes in a outside class to Please rate the overal	t been me, the board. = very step-by- get a better	but it was I personally step manner understanding	often like it I often	hard to di	illow the
4.				_ _ _		
	not at all	(3)	moderately effective	.5 0	∆s o	extremely effective
5.	Comments on any oth improved, advice to p			se such as	content, text,	how it could be
	. Thanks for t	he semester	. []			

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Kenneth</u>	Ribet	Course	Mathils	***	Semester	Fall
Enrolle							
follo	ese evaluations vowing ways: (1) tere teaching; (2)	for use by the	to the Depa	artment of Mati after grades h	hematics ave beer	in one or mo turned in) ir	ore of the
1.	Considering bo you rate the ov		_		_	matter and c	ourse, how would
	며 not at all	12 :	:3 :1	ক moderately effective	\$:6 :1	中 extremely effective
2.	hours, homewo	mples, clarity ork, exams, gr	, willingnes ading).	s to answer qu	estions,	attitude towa	rd students, office
	Professor	Riber is	veny	friendly	. Нъ	class is	had.
					• .		
3.	What are the in	structor's wea	aknesses?	How could the	instructo	r improve his	s/her teaching?
	Sometines	can be i	very have	l to follow	. duri	in the le	etne.
	can be	slow d	om a	bH6 l	nt.		
						•	
4.	Please rate the	overall cours	e on a scal	e of 1 to 7:			•
	্ৰা not at all	12 1	C 3 33	本 moderately effective	A	16 0	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

Instruct	tor Ken Kibet	CourseMa	th 115	Semester	tall 2012
Enrolle	d	Auditing		Your Major _	matheman
follo	ese evaluations will be helpfu owing ways: (1) for use by the are teaching; (2) for use by the	ll to the Departm e instructor (afte	ent of Mathematier grades have be	cs in one or menturned in)	Pure nore of the in improving
, 1.	Considering both the limitat			ct matter and	course, how would
	not at all	r3⊐ to mode	and	□6 □	extremely effective
2.	What are the instructor's structor's structor's structor's hourdwork, examples, clarif hours, homework, exams, g	y, willingness to grading).	answer questions	s, attitude tow	ard students, office
•	Willingness to	answer q	uestions,	attitude	toward
	Willingness to Students, extre	mely Knoi	viedgeable	on the	subject.
3.	What are the instructor's we	eaknesses? How	could the instruc	tor improve h	is/her teaching?
	Sometimes fu More example		are not	ciear.	
	1 wie exampa				
4.	Please rate the overall cour	se on a scale of	1 to 7:		
	cti cti not at all	mode	to ஞ rately ctive	**	cz⊃ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

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TEACHING EVALUATION SURVEY FORM

Instructo	or Kenneth	Ribet	Course _	Math 115		Semester Fa	<u>// 12 </u>
Enrolled		·					
follov	wing ways:	(1) for use by	lpful to the De y the instructo	epartment of M or (after grades s in selecting c	athematics have been	in one or more n turned in) in i	e of the
			-	possibilities of t ness of this ins	•	matter and co	urse, how would
•	್ರಾ not at all	□2 □	3 31			16 0	extremely effective
	boardwork,	examples, c	larity, willingn		questions,	attitude toward	ures, content, distudents, office wer questions
3. \	What are th	e instructor's	s weaknesses	? How could th	ne instructo	r improve his/h	ner teaching?
Som Lect	e hwk a Tures som	etimes open		somewhat a			ioi todoig.
4. F	Please rate	the overall c	<i>ourse</i> on a sc	ale of 1 to 7:			
'n	ा ot at all	:2 :	c3 3	moderately	196	∷6 ⊐	extremely

Comments on any other relevant aspects of the course such as content, text, how it could be

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TEACHING EVALUATION SURVEY FORM

Instruc	tor		Course	Marth	115	Semester _	fall corc
Enrolled			Auditing		Your MajorMaA2		
follo	ese evaluations owing ways: (1) are teaching; (2)	for use by th	e instructor	(after gra	ides have b	een turned in) in improving
1.	Considering by you rate the or not at all				s instructor	?	extremely effective
2.	boardwork, ex hours, homew	amples, clarit ork, exams, g	y, willingne grading).	ss to ansv	ver questio	ns, attitude to	lectures, content, ward students, office
3.	What are the i	nstructor's we	eaknesses?	How coul	d the instru	uctor improve	his/her teaching?
	*	didnit	really	find	seize t	o be ver	helpful
4.	Please rate the	e overall <i>cour</i>	se on a sca	ale of 1 to	7 :		
	not at all	:2 1	3 31		(5)	n 6 0	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

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Instruc	tor <u>Kenf</u>	2ibet	Course _	Math 115		Semester	Fall 2012
Enrolle	ed <u>/</u>		Auditing			Your Major _	Ewn & Applied
follo	owing ways:	(1) for use by	the instructo	epartment of M r (after grade s in selecting o	s have bee	n turned in) i	n improving
1.				ossibilities of ness of this in		t matter and o	course, how would
	ा not at all	12 3	:3 :1	ঞ moderately effective	(5)	16 1	extremely effective
2.	boardwork,	examples, cla	arity, willingne	ess to answer	questions,	attitude towa	ctures, content, ard students, office
	very, ve	ry know	redetabl	e. And ve	nd obser	(40 g Cen	
• • • • •						•	
3.	What are th	e instructor's	weaknesses	? How could t	he instructo	or improve hi	s/her teaching?
4.	Please rate	the overall co	<i>urse</i> on a sc	ale of 1 to 7:			
	ा not at all	2	3	moderately effective	5 0	16 3	extremely effective
5.		on any other r dvice to peopl			rse such a	s content, tex	t, how it could be
	1 222	it)	•				

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Instruc	ctor Ken	Rib	et	Co	urse <u></u>	1dh 115		_Semester _	Fall 2	
Enrolle	ed	V	<u> </u>	Au	diting _			Your Major	Applica	doudth
foll fut	owing wa ure teach	ays: (1) ing; (2)	for use for use	by the ins by the stu	tructor idents	partment of N (after grade in selecting	s have bee courses and	n turned in d instructors) in improv s.	ving
1.						ossibilities of less of this in		matter and	l course, l	now would
	ा not at all		12 3	:31		moderately effective	(5)	. 16 1		r⊅ tremely fective
2.	boardw hours, h	ork, exa	imples, ork, exai	clarity, wi ms, gradir	llingne ng).	e. preparatio	questions,	attitude tov	vard stude	ents, office
	V	eye	uthus	iostic	doo	cestions? of getting	y toki	owstu	acetai deuts.	Υ`,
•		COW	s v		016	4) 7 50	eer ge	y.		
3.	What ar Lectu W	re the in cres o v ; fec	structor are di lougs	is weakned by , p(0) we e a	Hynu Mor	How could the surviver elections	he instructor ved off H booled	or improve l learnt o hoeregh	his/her tea Mount	aching?
· ·										
4.	Please	rate the	overall	course or	n a sca	ale of 1 to 7:		• ·		•
	ा not at all		12 1	C3 3		্ৰে moderately effective	16	16 0		remely ective
5.	improve	d, advid	e to pe	ople who	have t	cts of the cou take it, etc.				could be
		Meal	14. V	Utha A	I LL	cout don	dia -	11/4	111	

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor Ribert		Course	male 15	9	Semester <u>F</u>	ill 2012
Enrolle	edX		Auditing		\	∕our Major <u></u>	alhemas
follo	owing ways: (1) for use by	the instruct	epartment of M or (after grades ts in selecting c	s have been	turned in) in i	
1.				possibilities of teness of this ins		natter and co	urse, how would
	ा not at all	12 3	:3 :3:	moderately effective	.5 3	⊑6 ⊐	extremely effective
2.	boardwork, e hours, home	xamples, cla work, exams	arity, willingr s, grading).		questions, a	titude toward	students, office
	The instr	ructor i	s so 1	Friendly	and a	pproacl	abl.
3.				s? How could the			
•	reading	assign	ments,	the cow or listin	g the	readin	g to
(stel qué	before	e das	ჱ.			
4.	Please rate th	ne overall co	ourse on a s	cale of 1 to 7:			
	्रा not at all	12 1	3 3	moderately effective	:5 1	16 0	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be