

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ribot Course Math 115 Semester Fall '11
Enrolled enrolled Auditing no Your Major Math/CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He makes the lectures interesting by making it feel like a discussion. It also helps that he could mould the class into what he wanted to teach.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He could go faster.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

I would have liked to see more rigor.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall 2011
Enrolled Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very humorous, effective lectures, fair exams and homework assignments. Very willing to answer questions and entertain at office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Occasionally makes errors in lecture.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Consider taking Math 113 beforehand,
helps with concept understanding.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Prof. Ribet Course Math 115 Semester Fall '11
Enrolled _____ Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Passion, willingness to answer questions, office hours, attitude

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Some hard homework sets, some occasionally explanations unclear

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 115 Semester Fall '11
Enrolled Yes Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

preparation, content, examples, clarity, willingness to answer questions, pos. attitude, helpful office hours

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

lectures a bit scattered at times.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Ribet is the best!

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 115 Semester Fall 2011
Enrolled J Auditing _____ Your Major EE/CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective **5** extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Lectures are well-prepared, homework is good, office hours are helpful

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Well, the teaching style doesn't quite work for me, I feel some things could be explained more clearly. Also I generally feel pressed for time on my tests, but that may well just be me.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective **5** extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor K Ribet Course Math 115 Semester Fall 2011
Enrolled Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

preparedness and office hours

willingness to talking about things that are not originally planned and making homeworks that explore them.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

homework is more difficult than a lot of classes.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor K. Ribet Course Math 115 Semester Fall 2011
Enrolled Yes Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- Command of the material.
- Congeniality.
- Homework was interesting and challenging.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Many times in office hours he will give a complete answer to a homework problem rather than a hint, and this prompted me to not attend his office hours as much as I would have otherwise.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Textbook was great, but expensive

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TEACHING EVALUATION SURVEY FORM

Instructor K. Ribet Course Math 115 Semester Fall '11
Enrolled Auditing _____ Your Major Nonexistent

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He's ~~good~~ funny, good at explaining and good at telling when things are boring. He also has plenty of office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes the lectures can get a little tiresome.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Currently the difficulty level is $\frac{2}{3}$ of the time easy and $\frac{1}{3}$ of the time very hard. It would be nice if this could be leveled out.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall 2011
Enrolled Yeppers Auditing Noppers Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He's awesome. Prepared, helpful, and makes ~~A~~ theory fun! ~~B~~ Very approachable, and an all-around cool guy.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

It always scared me when you would walk backwards and almost fall off the stage.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall 2011
Enrolled Auditing _____ Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

the teacher was really organized and explained number theory clearly. He had a good attitude towards helping us in office hours. Homework, exams and grading were challenging but fair.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

course was a bit slow at points.
Also, classroom technology often malfunctioned.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall '11
Enrolled Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Class is always organized and prepared. Uses board with lots of examples. Answers questions clearly and has office hours that are really helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Posting homework solutions after they are done, so we can review our answers or figure out how to correctly do some problems

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course MATH 115 Semester Fall 2011
Enrolled Auditing Your Major CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very good at making lectures organized. Makes content interesting. doesn't just lecture out of book - many do. will put other material on hold to answer questions. Assigns interesting homework problems.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Exams are not like homework at all. Exams are just calculations with one or two proofs, HW's are one or two calculations with many proofs.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Professor Ken Ribet Course Math 115 Semester Fall 2011
Enrolled YES Auditing NO Your Major MATH

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Prof. Ribet's office hours are especially helpful. He's always been willing to help and has a very happy disposition on math.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

lectures can be pretty fast and abstract. Perhaps a more clear outline of what's being explained in class.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall 2011
Enrolled ✓ Auditing _____ Your Major Math!

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
lectures are organized, really helpful in office hours, exams are very fair, I liked class lunches! Instructor really made an effort to get to know students which made the class a much more fun. Awesome class!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

I would sometimes lose track of what we were doing during lecture, but Ribet would always clarify if I asked.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 115 Semester Fall '11
Enrolled yes Auditing no Your Major math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

*good use of examples very clear in lecture
office hour is great super friendly and helpful
to students. Fair exams/grades.*

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

sometimes board work is disorganized

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

*Good material, I like the text.
It would be good to know some things about algebra before the course*

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 115 Semester Fall 2011
Enrolled [check] Auditing Your Major Math/CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

Scale: 1 not at all, 2, 3, 4 moderately effective, 5, 6, 7 extremely effective (7 is circled)

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Handwritten response: He knows and enjoys the material. He teaches it well. He chooses what to teach based on what he finds interesting and whatever comes up.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

Scale: 1 not at all, 2, 3, 4 moderately effective, 5, 6, 7 extremely effective (7 is circled)

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 115 Semester Fall 2011
Enrolled Auditing Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Lectures were easy to follow and flowed well.
I had fun in the class

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Watch your step!

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 115 Semester Fall 2011
Enrolled Yes Auditing No Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Excellent homework, very well organized / well prepared,
good boardwork, good examples, good clarity, good everything.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Do everything the same. More class lunches
maybe?

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 115 Semester Fall 2011
Enrolled Yes Auditing _____ Your Major Electrical Eng. & Computer Science

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very engaging lecturer. Open to questions and extremely approachable.
Interacts with students well.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Would be helpful if lectures focused more on examples rather than proofs (which can be found in the book).

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Providing solutions to homeworks would be very helpful

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 115 Semester Fall '11
Enrolled Yes Auditing No Your Major Pure Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Hard problems, great lectures, very down-to-earth, nice, very approachable at office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes Prof. Ribet doesn't explain some difficult well and won't reach out to students individually.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Great class, awesome professor! Be prepared to do the hardest problems ever.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instructor K. RIBET Course MATH 115 Semester Fall 2011

Enrolled X Auditing _____ Your Major Undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Content, examples, clarity, willingness to answer questions and attitude toward students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Exam ~~to~~ not hard enough (too short)

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K. RIBET Course MATH 115 Semester FALL 2011
Enrolled Auditing _____ Your Major MATH

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

VERY WELL PREPARED & ORGANIZED. HE DOES GOOD EXAMPLES, WE'VE DONE LOTS OF COOL SHITZ. VERY CLEAR IN BOTH A TEACHING STANDPOINT & ALSO NEAT/CLEAR WRITING. VERY HELPFUL IN OH.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

I CAN'T THINK OF ANY. MY APOLOGIES!

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

TOUGH COURSE, BUT HE HAS SUCH A CLEAR AND ELEGANT WAY OF DOING EVERYTHING.
IT WAS AN HONOR & A PLEASURE TO BE HIS STUDENT.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course MATH 115 Semester Fall
Enrolled Auditing _____ Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

◦ speaks slowly so it is easy to follow the content.
◦ uses the board efficiently, making it easier to take notes.
◦ gives credit to mathematicians involved in the content.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

The content is not too overwhelming and can be taken at the same time with other demanding courses

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Dr. Ribet Course Math 115 Semester Fall 2011

Enrolled yes Auditing no Your Major physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Always well prepared for lectures, very well spoken and engaging! Incredibly affable/easy to approach, is willing to help during office hours without just completely giving away the answers; focus is on students working through a problem under thoughtful supervision. Enjoy "Ribet"-isms in lecture like "silly polynomial" or "tiny algebra"

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Solutions to homework problems would have been nice, but other than that, no complaints!

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor KENNETH RIBET Course M115 Semester FALL

Enrolled No Auditing YES Your Major MATH (PURE)

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

The professor is extremely good at creating a strong bond w/ his students. Lectures are (for the most part) interesting and well-paced. Office hours are good, but the lunches and coffee are great. Grading is a bit harsh, ~~but that has~~ but that has said, I don't think it was to a point of being a big weakness.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Lectures seem unstructured. I think Ribet could quite early outline what he was going to say for the day and then during lecture stop what he is proving.

HW ~~could~~ could be lessened, or he should be more "helpful" (i.e. overflowing w/ answers) during OH - one or the other.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

The content at the end of the course is extremely boring... can the few be less computational?

Thanks Professor, it has been a pleasure.

Continue on back, if needed.

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