These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

| not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | extremely effective |

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He makes the lectures interesting by making it feel like a discussion. It also helps that he could mold the class into what he wanted to teach.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

He could go faster.

4. Please rate the overall course on a scale of 1 to 7:

| not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | extremely effective |

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

I would have liked to see more rigor.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _______ Ribet _______ Course _______ Math 115 _______ Semester _______ Fall 2011 _______
Enrolled _______ Auditing _______ Your Major _______ Math _______

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   1) not at all effective
   2) moderately effective
   3) extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   Very humorous, effective lectures, fair exams and homework assignments. Very willing to answer questions and extend office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?
   Occasionally makes errors in lecture.

4. Please rate the overall course on a scale of 1 to 7:
   1) not at all effective
   2) moderately effective
   3) extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
   Consider taking Math 113 beforehand, helps with concept understanding.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   - not at all
   - moderately effective
   - extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   - passion, willingness to answer questions, agenda, humor, attitude

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?
   - Some hard homework sets, sometimes unclear explanations, unclear

4. Please rate the overall course on a scale of 1 to 7:
   - not at all
   - moderately effective
   - extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ken Riber  Course Math 115  Semester Fall '11
Enrolled Yes  Auditing  Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all
- moderately effective
- extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

- not at all
- moderately effective
- extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Riber is the best!

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet  Course 115  Semester Fall 2011
Enrolled J  Auditing  Your Major EE/CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  [ ]  [x]  moderately effective [x]  extremely effective  [x]

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures are well-prepared, homework is good, office hours are helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Well, the teaching style doesn't quite work for me; I feel some things could be explained more clearly. Also I generally feel pressed for time on my tests, but that may well just be me.

4. Please rate the overall course on a scale of 1 to 7:

   not at all  [ ]  [ ]  [x]  moderately effective [x]  extremely effective  [x]

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all
- moderately effective
- extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

preparedness and office hours
willingness to talk about things that are not originally planned and making homework fun, but explore them.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

homework is more difficult than a lot of classes.

4. Please rate the overall course on a scale of 1 to 7:

- not at all
- moderately effective
- extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
TEACHING EVALUATION SURVEY FORM

Instructor  K. Ribet  Course  Math 115  Semester  Fall 2011
Enrolled  Yes  Auditing  Your Major  Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   
   [ ] not at all  [ ] 2  [ ] 3  [ ] 4  [X] 5  [ ] 6  [ ] extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   - Command of the material,
   - Congeniality,
   - Homework was interesting and challenging.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?
   Many times in office hours he will give a complete answer to a homework problem rather than a hint, and this prompted me to not attend his office hours as much as I would have otherwise.

4. Please rate the overall course on a scale of 1 to 7:
   
   [ ] not at all  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [X] 6  [ ] 7  [ ] extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Textbook was great, but expensive

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?  
   
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2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He’s funny, good at explaining and good at telling when things are boring. He also has plenty of office hours.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

   Sometimes the lectures can get a little tiresome.

4. Please rate the overall course on a scale of 1 to 7:  
   
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5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Currently the difficulty level is 2/3 or the time easy and 1/3 of the time very hard. It would be nice if this could be leveled out.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   [ ] not at all  [ ] slightly  [ ] moderately  [ ] moderately effective  [ ] extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He's awesome. Prepared, helpful, and makes it - theory fun! Very approachable, and an all-around cool guy.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   It always scared me when you would walk backwards and almost fall off the stage.

4. Please rate the overall course on a scale of 1 to 7:

   [ ] not at all  [ ] slightly  [ ] moderately  [ ] moderately effective  [ ] extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet
Course Math 115
Semester Fall 2011
Enrolled Auditing
Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  ☐  ☐ moderately ☐ effective  ☐    extremely effective  ☐

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   The teacher was really organized and explained number theory clearly. He had a good attitude towards helping us in office hours. Homework, exams and grading were challenging but fair.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Course was a bit slow at points.
   Also, classroom technology often malfunctioned.

4. Please rate the overall course on a scale of 1 to 7:

   not at all  ☐  ☐ moderately ☐ effective  ☐    extremely effective  ☐

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kibei Course Math 145 Semester Fall '11
Enrolled v Auditing Your Major ECEs

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐ not at all   ☐ moderately effective  ☐ extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Class is always organized and prepared. Uses board with lots of examples. Answers questions clearly and has office hours that are really helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Posting homework solutions after they are due, so we can review our answers or figure out how to correctly do some problems.

4. Please rate the overall course on a scale of 1 to 7:

   ☐ not at all   ☐ moderately effective  ☐ extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   not at all  2  3  moderately effective  4  5  extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   
   very good at making lectures organized, makes content interesting, doesn't just lecture out of book - many do. will put other material on hold to answer questions. assigns interesting homework problems.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?
   
   Exams are not like homework at all. Exams are just calculations with one or two proofs, HW's are one or two calculations with many proofs.

4. Please rate the overall course on a scale of 1 to 7:
   not at all  2  3  moderately effective  4  5  extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ![Rating Scale]

   - not at all effective
   - moderately effective
   - extremely effective

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Instructor's office hours are especially helpful. He's always been willing to help and has a very happy disposition on math.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

   Lectures can be pretty fast and abstract. Perhaps a more clear outline of what's being explained in class.

4. Please rate the overall course on a scale of 1 to 7:

   ![Rating Scale]

   - not at all effective
   - moderately effective
   - extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS  
University of California, Berkeley  
TEACHING EVALUATION SURVEY FORM  
Instructor Ribet  
Course Math 115  
Semester Fall 2011  
Enrolled √  
Auditing  
Your Major Math  

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors. 

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?  
   - not at all  
   - 2  
   - 3  
   - 4  
   - 5  
   - extremely effective  

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Lectures are organized, really helpful in office hours, exams are very fair, I liked class lunches! Instructor really made an effort to get to know students which made the class a much more fun. Awesome class!  

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?  
   I would sometimes lose track of what we were doing during lecture, but Ribet would always clarify if I asked.  

4. Please rate the overall course on a scale of 1 to 7:  
   - not at all  
   - 2  
   - 3  
   - 4  
   - 5  
   - extremely effective  

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.  

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor: Ribet
Course: 115
Semester: Fall '11
Enrolled: yes
Auditing: no
Your Major: math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  ☐  ☑  ☒  ☐  ☐  ☐  ☐  extremely effective
   moderately effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   good use of examples very clear in lecture
   office hour is great super friendly and helpful
   to students fair exams/grades

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   sometimes board work is disorganized

4. Please rate the overall course on a scale of 1 to 7:

   not at all  ☐  ☐  ☒  ☒  ☒  ☐  ☐  extremely effective
   moderately effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Good material, I like the text.
   It would be good to know somethings about algebra before the course.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   
   not at all  ☐  ☐  ☐  ☐  ☐  ☐  moderately effective  ☐  ☐  ☐  ☐  ☐  ☐  extremely effective  ☐  ☐  ☐  ☐  ☐  ☐

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He knows and enjoys the material. He teaches it well. He chooses what to teach based on what he finds interesting and whatever comes up.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

   not at all  ☐  ☐  ☐  ☐  ☐  ☐  ☐  moderately effective  ☐  ☐  ☐  ☐  ☐  ☐  extremely effective  ☐  ☐  ☐  ☐  ☐  ☐

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

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2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures were easy to followed and flowed well. I had fun in the class.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Watch your step!

4. Please rate the overall course on a scale of 1 to 7:

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5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor  Ken Ribet  Course  Math 115  Semester  Fall 2011
Enrolled  Yes  Auditing  No  Your Major  Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all  ☐  ☐ moderately effective  ☐ extremely effective

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Excellent homework, very well organized / well prepared, good boardwork, good examples, good clarity, good everything.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

Do everything the same. More class lunches.
maybe?

4. Please rate the overall course on a scale of 1 to 7:

☐ not at all  ☐  ☐ moderately effective  ☐ extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  
   moderately effective  
   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very engaging lecturer. Open to questions and extremely approachable.

   Interacts with students well.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Would be helpful if lectures focused more on examples rather than proofs (which can be found in the book).

4. Please rate the overall course on a scale of 1 to 7:

   not at all  
   moderately effective  
   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Providing solutions to homeworks would be very helpful.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   - [ ] not at all
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   
   moderately effective
   
   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Hard problems, great lectures, very down-to-earth, nice, very approachable at office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes prof. Ribet doesn't explain some difficult

   well and won't reach out to students individually.

4. Please rate the overall course on a scale of 1 to 7:

   - [ ] not at all
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7

   moderately effective

   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Great class, awesome professor! Be prepared to do the

   hardest problems ever

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K. RIBET Course MATH115 Semester Fall 2011
Enrolled X Auditing Your Major Undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all 2 moderately effective 3 extremely effective

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   Content, examples, clarity, willingness to answer questions and attitude toward students.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?
   Exam was not hard enough / too short.

4. Please rate the overall course on a scale of 1 to 7:

   not at all 2 moderately effective 3 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor  K. RIBET  Course  MATH 115  Semester  FALL 2011
Enrolled  ✔  Auditing  Your Major  MATH

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  extremely effective
   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  moderately effective
   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  not at all effective

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   VERY WELL PREPARED $\&$ ORGANIZED. HE DOES GOOD EXAMPLES, WE’VE DONE LOTS OF COOL SHIZZ. VERY CLEAR IN BOTH A TEACHING STANDPOINT $\&$ ALSO NEAT/CLEAR WRITING. VERY HELPFUL IN OH.

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

   I CAN’T THINK OF ANY. MY APOLOGIES!

4. Please rate the overall course on a scale of 1 to 7:

   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  extremely effective
   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  moderately effective
   $\bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes \quad \bigotimes$  not at all effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   TOUCH COURSE, BUT HE HAS SUCH A CLEAR AND ELEGANT WAY OF DOING EVERYTHING.
   IT WAS AN HONOR $\&$ A PLEASURE TO BE HIS STUDENT.

Continue on back, if needed.
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1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  1  2  3  4  5  6  extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - speaks slowly so it is easy to follow the content.
   - uses the board efficiently, making it easier to take notes.
   - gives credit to mathematicians involved in the content.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

   not at all  1  2  3  4  5  6  extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The content is not too overwhelming and can be taken at the same time with other demanding courses.
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1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  2  3  moderately effective  5  6  extremely effective

2. What are the instructor’s strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Always well prepared for lectures, very well spoken and engaging. Incredibly affordable, easy to approach, is willing to help during office hours without just completely giving away the answers; focus is on students working through a problem under thoughtful supervision. Enjoys "brain-teasing" in lectures like "silly polynomials" or "tangents."

3. What are the instructor’s weaknesses? How could the instructor improve his/her teaching?

   Solutions to homework problems would have been nicer, but other than that, no complaints!

4. Please rate the overall course on a scale of 1 to 7:

   not at all  2  3  moderately effective  5  6  extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
Instructor: KENNETH REIT   Course: M115   Semester: FALL
Enrolled: No   Auditing: Yes   Your Major: MATHEMATICS (PURE)

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1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

[ ] not at all   [ ] moderately effective   [ ] extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

[Text]

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

[Text]

4. Please rate the overall course on a scale of 1 to 7:

[ ] not at all   [ ] moderately effective   [ ] extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

[Text]

Thanks Professor, it has been a pleasure.

Continue on back, if needed.