UNIVERSITY OF CALIFORNIA, BERKELEY

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Department of Mathematics   BERKELEY, CALIFORNIA 94720
970 Evans Hall

Summary of Teaching Evaluation

Instructor: Ribet, Kenneth   Course/Title: Math 113(1)/Abstract Algebra

Semester: Fall 2013   Official Class Enrollment: 37   Number of Forms Returned: 30

Required Text: Dummit & Foote – *Abstract Algebra* 3rd ed. (Wiley)

(O=No Rating)		Poor			Typical			Excellent			
	0	1	2	3	4	5	6	7	Total	Average
Professor	0	0	0	0	0	6	11	13	30	6.2
Course	0	0	0	1	2	5	14	8	30	5.9

Ribet Math 113, Lec. 1, F '13

Instructor

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	0	0	0	6	11	13	30	30	6.2
	0	0	0	0	30	66	91	187		

Course

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	0	1	2	5	14	8	30	30	5.9
	0	0	3	8	25	84	56	176		

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __yes__   Auditing _____   Your Major __Applied Math / Physics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   [1] [2] [3] [4] [5] [6] [7]
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Ribet is an excellent source of Mathematical Knowledge. He makes sure to keep students engaged throughout the entire lecture and stops frequently to encourage questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Ribet's lectures are very tangent heavy which can often be very interesting as he provides an alternate presentation to the book; however, this sometimes makes the lectures difficult to follow.

4. Please rate the overall *course* on a scale of 1 to 7:

   [1] [2] [3] [4] [5] [6] [7]
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Overall, the course is great, though I found some of the topics dry in comparison to other math classes at Berkeley.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Riber__   Course __math 113__   Semester __Fall 2010__

Enrolled __yes__   Auditing __no__   Your Major __mathematics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
                                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Stops periodically to ask for questions, comments.
   communicates regularly via email.
   exams make you think.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
                                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   a. fundamental course in math,
   emphasis on proofs.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _____Ken Ribet_____ Course ___113___ Semester ___Fall 2013___

Enrolled ___✓___ Auditing _____ Your Major ___Mechanical Engineering___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7

   not at all   moderately   extremely

                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Patient with all students. Always stops during lectures to ask for questions/ clarifications. Available and friendly at all times!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7

   not at all   moderately   extremely

                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __KEN RIBET__   Course __MATH 113__   Semester __FALL 2013__

Enrolled __FALL 2013, YES__ Auditing _____   Your Major __MATH__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures are concise, focused, well-planned. Focused in great detail on important theorems specially Sylow's which was very helpful. Always available via email/OH.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   NONE.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Thank you Professor! :)

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Kenneth A. Ribet__   Course __MATH 113__   Semester __fall 2013__

Enrolled __✓__   Auditing _____   Your Major __applied math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☑7
   not at all   moderately   extremely
                                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☑6   ☐7
   not at all   moderately   extremely
                                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 113_   Semester _fall 2013_

Enrolled _____   Auditing _____   Your Major _EECS_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
                                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   very clear lectures
   very friendly and accessible to students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   HW and lecture somehow doesn't related

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
                                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Ken Ribet___ Course ___Math 113___ Semester ___Fall 2013___

Enrolled ___✓___ Auditing _____ Your Major ___Math___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ⬤7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very organized and structured lectures.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ⬤7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 113_   Semester _Fall 2013_

Enrolled _Yes_   Auditing _No_   Your Major _EECS_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   All of the above

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes I wasn't sure what was being proven. Maybe write the thm above the actual proof

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Class starts easy & gets significantly harder.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **MATH 113**   Semester **Fall '13**

Enrolled **✓**   Auditing _____   Your Major **EECS**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1☐   2☐   3☐   4☐   5☐   6☐   ●
   not at all   moderately   extremely
                          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Extremely friendly and approachable.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes goes off topic — but when he does so, we end up in a really interesting discussion, so this "weakness" isn't really much of a weakness.

4. Please rate the overall *course* on a scale of 1 to 7:

   1☐   2☐   3☐   4☐   5☐   ●   7☐
   not at all   moderately   extremely
                          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   For the most part, the course is great as it is. Perhaps following a more cannonical set of topics would be fun.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __Yes__   Auditing __NO__   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Alway prepared, engaged and willing to help. Very open and comfortable to be around.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Hard to communicate on h/w grades occassionally

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Applied Math / CS__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1　　　2　　　3　　　4　　　5　　　6　　　**7**
    not at all　　　　　moderately　　　　　extremely
    　　　　　　　　　effective　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Clear explanations, very helpful/accessible to students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    None

4. Please rate the overall *course* on a scale of 1 to 7:

    1　　　2　　　3　　　4　　　5　　　6　　　**7**
    not at all　　　　　moderately　　　　　extremely
    　　　　　　　　　effective　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Difficult but very worthwhile

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Kenneth Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is quite enthusiastic about the class and students.
   Always prepared for lecture material.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   If he could go over some example questions during lecture,
   that will be great
   Sometimes the lecture is too fast to follow

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   There's too much homework sometimes.
   And some concepts are quite difficult to understand.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet** Course **Math 113** Semester **Fall 2013**

Enrolled **yes** Auditing **no** Your Major **Statistics**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   good flow of lectures/course, boardwork is good, definitely willing to answer questions and in office hours and by email, very approachable.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Pace of the course was a bit odd, we spent 2/3 on groups homework assignments are really long so I know a lot of people that just looked up the answers online

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   make sure you understand everything as you go along because it all builds up and you will need good understanding of prior concepts... If you don't understand quotient groups, don't think you can just move on and avoid them because you can't!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __113__   Semester __Fall 13__

Enrolled __✓__   Auditing _____   Your Major __Math/Physics.__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Prof. Ribet was a very clear lecturer. Presented material logically & made it interesting.
   - Always encouraged questions.
   - Accessible office hours.
   - Very friendly toward students (one of the few professors I've had who I've felt cared a lot about their students).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Homework sets were a bit long.
   - Could be more organized at times. I felt some topics lacked motivation.

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I'm a bigger fan of analysis (as opposed to algebra), but Prof. Ribet made the course interesting. Wish I could have gone to more office hours. Would definitely take a class with him again.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Astro / Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☑6   ☐7
   not at all   moderately   extremely
                           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures are organized, Notes very helpful to students, accessible + responsive to email, enthusiastic about material, does review material

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Lectures can follow book closely, could be more creative. Homeworks can be very long, making it hard to get through everything. Should give better overview every so often

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☑5   ☐6   ☐7
   not at all   moderately   extremely
                           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Course is somewhat of an ecclectic mix of material. Text is repetative in section layout, hard to tell what's new, what's review.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet Kenneth_   Course _Math 113_   Semester _Fall 2013_

Enrolled _✓_   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 not at all   2   3   4 moderately effective   5   ⑥   7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is nice, professional and experienced

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Some of the topic are so difficult
   he chooses

4. Please rate the overall *course* on a scale of 1 to 7:

   1 not at all   2   3   4 moderately effective   5   ⑥   7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Class is kind of difficult.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet, Ken__ Course __Math 113__ Semester __Fall 2013__

Enrolled ___✗___ Auditing _____ Your Major __EECS / Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 **6** 7
   not at all   moderately   extremely
          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Professor Ribet is extremely knowledgeable on the topic and makes an effort to get to know the students. He hosts cool lunches / breakfasts.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Nothing, really.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 **6** 7
   not at all   moderately   extremely
          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   It's a difficult course.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribbet__   Course __113__   Semester __Fa 2013__

Enrolled _____X_____   Auditing _____   Your Major __EECS__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 □   2 □   3 □   4 □   5 □   6 ■   7 □
   not at all   moderately   extremely
                         effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very friendly towards students, excited abt material.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes goes a bit fast and loses the class. If no-one is asking questions, probably means no-one is understanding. If that happens go over the broad points that were just covered and see if qs pop up then?

4. Please rate the overall *course* on a scale of 1 to 7:

   1 □   2 □   3 □   4 □   5 □   6 □   7 □
   not at all   moderately   extremely
                         effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _113_   Semester _Fall 2013_

Enrolled _✓_   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

     1   2   3   4   5   ■6   7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Awesome energy and classroom presence. Easily able to adapt lectures on the fly to respond to questions.

   ☆ I really like the exams. Tough, fair and with interesting questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Often skimmed over topics and details that probably seemed trivial to him but were still confusing to students

   Also some of the presentation of longer proofs were hard to follow due to unclear structuring. Nothing too problematic

4. Please rate the overall *course* on a scale of 1 to 7:

     1   2   3   4   5   ■6   7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __K. Riber__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1　　　2　　　3　　　4　　　5　　　(6)　　　7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Well organized lectures content, clarity, super willing to answer questions really good attitude toward students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exams are hard. maybe some preview of coming lectures. link to book.

4. Please rate the overall *course* on a scale of 1 to 7:

   1　　　2　　　3　　　4　　　5　　　(6)　　　7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken. Ribet__   Course __Math 113__   Semester __Fall 2013.__

Enrolled __YES__   Auditing __NO__   Your Major __Physics & Economics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☒6   ☐7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Well prepared. Gives many examples! (Always good).
   very friendly. Office hours are productive.
   The pace was a little fast for me.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Not a weakness, but relate this subject to physics! ☺.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☒6   ☐7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 113_   Semester _Fall 2013_

Enrolled _✓_   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 not at all   2   3   4 moderately effective   5   6   7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very interested in the subject, and very approachable. Nice guy, an interesting lecturer. It's evident that he cares about his students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The homeworks were too long. I often felt like I did not have enough time to sit and really understand each question like I did in other math upper divs.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 not at all   2   3   4 moderately effective   5   6   7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   We could try to talk about all concepts; we didn't cover fields, only groups and rings.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor ___Kenneth Ribet___   Course ___Math 113___   Semester ___Fall 2013___

Enrolled ___✓___   Auditing _____   Your Major ___Applied Math___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
             effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very well timed. Not too fast or slow. Stops for questions and makes sure students are intrigued. Communicates well through e-mail and encourages participation.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Homework assignments often very demanding.
   Give hints on hw during lecture or decrease number of questions so as to allow more thought /effort to each question.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
             effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Advice: Keep up w/ lecture ⇒ Better understanding for midterms.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**   Course **Math 113**   Semester **Fall 13**

Enrolled ~~Fall 13~~ **Yes**   Auditing **NOPE**   Your Major **Applied Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ① ② ③ ④ ⑤ ⑥ ⑦
    not at all   moderately   extremely
                                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    He knows it wal.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    ∉ Lectures are iffy

4. Please rate the overall *course* on a scale of 1 to 7:

    ① ② ③ ④ ⑤ ⑥ ⑦
    not at all   moderately   extremely
                                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _____Kenneth A. Ribet_____ Course _____Math 113_____ Semester _____Fall 2013_____

Enrolled _____ Auditing _____ Your Major _____Math_____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He knows everything about the course

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Make the course easier!

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The book is too old, and the contents are too abstract. Use some new books in the future

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled _____✓_____   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   (☐5)   ☐6   ☐7
   not at all   moderately   extremely
                                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). ①   ②

   ③

   These are pretty good (according to my friend :)

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   exams too hard :C

   Homework too hard :C

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   (☐3)   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   too hard !!!   too abstract !!!

   Even though I know it's "Abstract" algebra
   but still...

   Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __K. Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣   2️⃣   3️⃣   4️⃣   **5️⃣**   6️⃣   7️⃣
   not at all   moderately   extremely
                                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lecture is good.
   Great office hours
   Exams are fair
   Lunchs & breakfasts

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Workload.
   Too much homework.

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣   2️⃣   3️⃣   4️⃣   **5️⃣**   6️⃣   7️⃣
   not at all   moderately   extremely
                                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_ Course _113_ Semester _Fa 13_

Enrolled _yes_ Auditing _____ Your Major _Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 (5) 6 7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He clearly cares about us as a class, and often has a positive attitude

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   He moves very quickly in lecture, and I often feel like he thinks we understand more than we do — consequently, he becomes frustrated that we do not ask questions, not realizing this lack of question stems from incomprehension. Also, the midterms were returned so late I did not realize I was doing poorly until it was too late to engage the services of a tutor,

4. Please rate the overall course on a scale of 1 to 7:

   1 2 3 (4) 5 6 7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 113_   Semester _Fall '13_

Enrolled _✓_   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   **5**   6   7
   not at all   moderately effective   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very eager & organized. Very fair exams & grading

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   not always easy to follow

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   **5**   6   7
   not at all   moderately effective   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Prof. Ribet__ Course __Math 113__ Semester __Fall 2013__

Enrolled _____ Auditing _____ Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   (5)   ☐6   ☐7
   not at all   moderately   extremely
                          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Content
   attitude toward students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Clarity

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   (6)   ☐7
   not at all   moderately   extremely
                          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.