

1. Assignment due January 23, 2003:

§ 0.1: 1, 2, 3, 4, 6, 7

§ 0.2: 1 (d, f), 3, 4, 8

2. Assignment due January 30, 2003:

§ 0.3: 3, 4, 5, 6, 7, 8, 11, 15(c)

§ 1.1: 1, 2, 5, 6, 9, 11, 14, 21, 25, 29, 30

### EXERCISES § 0.1

In Exercises 1 to 4 let  $\mathcal{A}$  be the set of  $2 \times 2$  matrices with real number entries. Recall that matrix multiplication is defined by

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} p & q \\ r & s \end{pmatrix} = \begin{pmatrix} ap + br & aq + bs \\ cp + dr & cq + ds \end{pmatrix}.$$

Let

$$M = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}$$

and let

$$\mathcal{B} = \{X \in \mathcal{A} \mid MX = XM\}.$$

1. Determine which of the following elements of  $\mathcal{A}$  lie in  $\mathcal{B}$ :

$$\begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}, \begin{pmatrix} 1 & 1 \\ 1 & 1 \end{pmatrix}, \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}, \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}, \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}, \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}.$$

2. Prove that if  $P, Q \in \mathcal{B}$ , then  $P + Q \in \mathcal{B}$  (where  $+$  denotes the usual sum of two matrices).

3. Prove that if  $P, Q \in \mathcal{B}$ , then  $P \cdot Q \in \mathcal{B}$  (where  $\cdot$  denotes the usual product of two matrices).

4. Find conditions on  $p, q, r, s$  which determine precisely when  $\begin{pmatrix} p & q \\ r & s \end{pmatrix} \in \mathcal{B}$ .

6. Determine whether the function  $f : \mathbb{R}^+ \rightarrow \mathbb{Z}$  defined by mapping a real number  $r$  to the first digit to the right of the decimal point in a decimal expansion of  $r$  is well defined.

7. Let  $f : A \rightarrow B$  be a surjective map of sets. Prove that the relation

$$a \sim b \text{ if and only if } f(a) = f(b)$$

is an equivalence relation whose equivalence classes are the fibers of  $f$ .

### EXERCISES § 0.2

1. For each of the following pairs of integers  $a$  and  $b$ , determine their greatest common divisor, their least common multiple, and write their greatest common divisor in the form  $ax + by$  for some integers  $x$  and  $y$ .

(a)  $a = 20, b = 13$ .

(b)  $a = 69, b = 372$ .

(c)  $a = 792, b = 275$ .

(d)  $a = 11391, b = 5673$ .

(e)  $a = 1761, b = 1567$ .

(f)  $a = 507885, b = 60808$ .

3. Prove that if  $n$  is composite then there are integers  $a$  and  $b$  such that  $n$  divides  $ab$  but  $n$  does not divide either  $a$  or  $b$ .
4. Let  $a, b$  and  $N$  be fixed integers with  $a$  and  $b$  nonzero and let  $d = (a, b)$  be the greatest common divisor of  $a$  and  $b$ . Suppose  $x_0$  and  $y_0$  are particular solutions to  $ax + by = N$  (i.e.,  $ax_0 + by_0 = N$ ). Prove for any integer  $t$  that the integers

$$x = x_0 + \frac{b}{d}t \quad \text{and} \quad y = y_0 - \frac{a}{d}t$$

are also solutions to  $ax + by = N$  (this is in fact the general solution).

8. Let  $p$  be a prime,  $n \in \mathbb{Z}^+$ . Find a formula for the largest power of  $p$  which divides  $n! = n(n-1)(n-2)\dots 2 \cdot 1$  (it involves the greatest integer function).

### EXERCISES § 0.3

3. Prove that if  $a = a_n 10^n + a_{n-1} 10^{n-1} + \dots + a_1 10 + a_0$  is any positive integer then  $a \equiv a_n + a_{n-1} + \dots + a_1 + a_0 \pmod{9}$  (note that this is the usual arithmetic rule that the remainder after division by 9 is the same as the sum of the decimal digits mod 9 – in particular an integer is divisible by 9 if and only if the sum of its digits is divisible by 9) [note that  $10 \equiv 1 \pmod{9}$ ].
4. Compute the remainder when  $37^{100}$  is divided by 29.
5. Compute the last two digits of  $9^{1500}$ .
6. Prove that the squares of the elements in  $\mathbb{Z}/4\mathbb{Z}$  are just  $\bar{0}$  and  $\bar{1}$ .
7. Prove for any integers  $a$  and  $b$  that  $a^2 + b^2$  never leaves a remainder of 3 when divided by 4 (use the previous exercise).
8. Prove that the equation  $a^2 + b^2 = 3c^2$  has no solutions in nonzero integers  $a, b$  and  $c$ . [Consider the equation mod 4 as in the previous two exercises and show that  $a, b$  and  $c$  would all have to be divisible by 2. Then each of  $a^2, b^2$  and  $c^2$  has a factor of 4 and by dividing through by 4 show that there would be a smaller set of solutions to the original equation. Iterate to reach a contradiction.]
11. Prove that if  $\bar{a}, \bar{b} \in (\mathbb{Z}/n\mathbb{Z})^\times$ , then  $\bar{a} \cdot \bar{b} \in (\mathbb{Z}/n\mathbb{Z})^\times$ .
15. For each of the following pairs of integers  $a$  and  $n$ , show that  $a$  is relatively prime to  $n$  and determine the multiplicative inverse of  $\bar{a}$  in  $\mathbb{Z}/n\mathbb{Z}$ .
  - (a)  $a = 13, n = 20$ .
  - (b)  $a = 69, n = 89$ .
  - (c)  $a = 1891, n = 3797$ .
  - (d)  $a = 6003722857, n = 77695236973$ . [The Euclidean Algorithm requires only 3 steps for these integers.]

### EXERCISES § 1.1

Let  $G$  be a group.

1. Determine which of the following binary operations are associative:
  - (a) the operation  $\star$  on  $\mathbb{Z}$  defined by  $a \star b = a - b$
  - (b) the operation  $\star$  on  $\mathbb{R}$  defined by  $a \star b = a + b + ab$
  - (c) the operation  $\star$  on  $\mathbb{Q}$  defined by  $a \star b = \frac{a+b}{5}$

- (d) the operation  $\star$  on  $\mathbb{Z} \times \mathbb{Z}$  defined by  $(a, b) \star (c, d) = (ad + bc, bd)$
- (e) the operation  $\star$  on  $\mathbb{Q} - \{0\}$  defined by  $a \star b = \frac{a}{b}$ .
2. Decide which of the binary operations in the preceding exercise are commutative.
  5. Prove for all  $n > 1$  that  $\mathbb{Z}/n\mathbb{Z}$  is not a group under multiplication of residue classes.
  6. Determine which of the following sets are groups under addition:
    - (a) the set of rational numbers (including  $0 = 0/1$ ) in lowest terms whose denominators are odd
    - (b) the set of rational numbers (including  $0 = 0/1$ ) in lowest terms whose denominators are even
    - (c) the set of rational numbers of absolute value  $< 1$
    - (d) the set of rational numbers of absolute value  $\geq 1$  together with 0
    - (e) the set of rational numbers with denominators equal to 1 or 2
    - (f) the set of rational numbers with denominators equal to 1, 2 or 3.
  9. Let  $G = \{a + b\sqrt{2} \in \mathbb{R} \mid a, b \in \mathbb{Q}\}$ .
    - (a) Prove that  $G$  is a group under addition.
    - (b) Prove that the nonzero elements of  $G$  are a group under multiplication. [“Rationalize the denominators” to find multiplicative inverses.]
  11. Find the orders of each element of the additive group  $\mathbb{Z}/12\mathbb{Z}$ .
  14. Find the orders of the following elements of the multiplicative group  $(\mathbb{Z}/36\mathbb{Z})^\times$ :  $\overline{1}, \overline{-1}, \overline{5}, \overline{13}, \overline{-13}, \overline{17}$ .
  21. Let  $G$  be a finite group and let  $x$  be an element of  $G$  of order  $n$ . Prove that if  $n$  is odd, then  $x = (x^2)^k$  for some  $k$ .
  25. Prove that if  $x^2 = 1$  for all  $x \in G$  then  $G$  is abelian.
  29. Prove that  $A \times B$  is an abelian group if and only if both  $A$  and  $B$  are abelian.
  30. Prove that the elements  $(a, 1)$  and  $(1, b)$  of  $A \times B$  commute and deduce that the order of  $(a, b)$  is the least common multiple of  $|a|$  and  $|b|$ .