

MATH 1A, FALL 2016

MELISSA SHERMAN-BENNETT

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Office Hours: Monday 4-5, Wednesday 2-3

Lecture: MWF 9-10, 155 Dwinelle Hall

COURSE INFORMATION:

Homework: Due at the beginning of class every Thursday. No late homework accepted. Homework should be neat, legible, and stapled. Graded out of 5 for completeness & correctness. Answers given with no justification will receive no credit. See the course policy (available at math.berkeley.edu/~apaulin) for further information on grading. Lowest 2 homework grades will be dropped.

Quizzes: Will occur most Thursdays in the first 20 minutes of class, covering material from the previous week. No quiz retakes or make-up quizzes (in general). 10 quizzes total, graded out of 20. See the course policy for the quiz schedule.

Class time: Will be devoted largely to problem-solving and answering questions arising from the lectures. Be prepared to think about practice problems in small groups, and talk about your solutions with other students. The classes immediately before exams will include some exam review.

MISCELLANY:

- If you need disability-related accommodations in this class, if you have emergency medical information you wish to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Send me an email, or we can meet privately after class or in my office.
- Normal standards of academic and common courtesy apply here: raise your hand, let others finish speaking before you begin, respect others' opinions, try not to dominate conversation, unnecessary electronic devices put away during class, etc.
- Academic honesty is expected on homework, quizzes, and exams. Plagiarized homework will receive a negative score; cheating on quizzes or exams will be reported to higher authorities for disciplinary action.
- Working together on homework is highly encouraged; you can learn a lot from seeing how different people think about the same problem. You should write up your solutions independently, though.
- If something I say or write on the board doesn't make sense, speak up!
- Stuck on a problem? Not understanding a concept from lecture? Don't be discouraged. Perseverance is a huge part of succeeding in any college-level math course, and any mathematician will tell you that they're stuck on a problem far more than they're not. Take a brief break, talk to your fellow students, come to office hours, maybe head to the Student Learning Center for some additional help- just don't give up.