## Review/Chapter 0:

1) Draw a curve on a Cartesian coordinate system which is not a function. Draw one which is a function.
2) Draw a linear function, a constant function, the absolute value function, and a non-linear function.
3) What value does a function $f$ take where it intersects the $x$-axis? Where on a graph can I look to find $\mathrm{f}(0)$ ?
4) What line can I draw on a graph of a function $f$ to show me where $f(x)=2$ ? Where on a graph can $I$ look to find $\mathrm{f}(7)$ ? Draw a picture.
5) $e^{3} \cdot e^{2}=$
6) $e^{3} \cdot e^{-2}=$
7) $\left(e^{3}\right)^{2}=$
8) $e^{3^{2}}=$
9) $\left(e^{3}\right)^{\frac{1}{2}}=$

What is another way of writing this answer? (What does the one-half power mean?)

## Slopes of Lines:

10) What kind of mathematical object is a slope?
11) What is the slope of the function $y=4 x+7$ ?
12) What is the slope of the function $5 y-3=15 x+2$ ?
13) Draw a graph of a function with slope 2 which passes through the origin. Draw a graph of a function with slope $\frac{1}{2}$ which passes through the origin.
14) If I know $(3,5)$ and $(4,1)$ are both on the same line, what is the slope of that line? (It may help to draw a graph.)
15) Find an equation of the line in problem (14) in point-slope form and in slope-intercept form. Explain to someone why these forms have the names that they have. Check with a neighbor: is your point-slope equation the same as his or hers? If not, why not? Is your slope-intercept equation the same? If not, why not? Draw a graph of the function and see if the graphs are the same.

## Slopes of Curves:

16) Draw a curve on a Cartesian coordinate system which has slope 1 at the point $(1,1)$.
17) By drawing tangent lines on a graph, find the slope of $f(x)=x^{3}$ at the points $(0,0),(1,1)$ and $(-2, f(-2))$.
18) By drawing tangent lines on a graph, find the slope of $f(x)=x^{3}+2$ at the same points as in question (17). What do you notice?
19) By drawing tangent lines on a graph, find the slope of $f(x)=\frac{1}{2} x^{3}$ at the same points as in question (17). What do you notice?
