

Math 104: Introduction to Analysis

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Course Website <https://math.berkeley.edu/~mjgoodman/teaching/104F22>

Office Hours: Monday, Tuesday, Wednesday 3:30-4:30pm

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Office Hours: Monday 12:00-3:30, Wednesday 10:00-1:00, Thursday 1:00-4:30.

Lecture

Monday, Wednesday, Friday 11am-12pm in Etcheverry 3107. Wednesday 8/24/22 through Friday 12/2/22.

No Class 9/5, 11/11, 11/23, 11/25.

Textbook

Elementary Analysis: The Theory of Calculus

Kenneth A. Ross, Springer, ISBN : 9781461462705

Available to download through the UC Berkeley library at

https://search.library.berkeley.edu/permalink/01UCS_BER/1thfj9n/alma991004481749706532

Additional Reading:

- *Principles of Mathematical Analysis*, Walter Rudin
- Michael Hutchings' notes on how to prove things: <https://math.berkeley.edu/~hutching/teach/proofs.pdf>

Course Content

We will study real numbers, metric spaces, sequences, continuous functions, differentiation, integration, and sequences of functions. See the schedule below for an approximate list of topics. We will study the language and tools of analysis and how to use them to prove things.

Most, but not all, of the content we will cover is in the textbook. We will cover most, but not all, of the content in the textbook. Order and style of presentation will differ from the textbook, but I will indicate where to find the relevant sections (see the schedule below). Homework and exams will cover precisely the material covered in class. I will post a brief summary of each lecture. The summaries will not have details, examples, or proofs, but they can serve as a reference for all of the concepts covered. Neither summaries nor the textbook can completely replace lecture.

Lecture structure

I will present definitions, concepts, and theorems, some with proof, and work through examples. Many of the proofs and examples will be similar to the ones found on homework and exam questions. I will illustrate methods and styles of high quality solutions.

I hope to encourage an open and interactive classroom. Please ask any questions at any time out of curiosity or confusion. Acknowledging and working through gaps in understanding is the best way to learn mathematics. It is likely that some of your classmates have the same question, and you are doing everyone a favor by asking. Trying ideas and making mistakes is an important part of learning and doing mathematics, and there will be absolutely no problems with nor repercussions for any question.

In order to succeed in this course, you should come to every lecture. If you cannot come to lecture for medical reasons or other emergency, please reach out to me to discuss catching up.

Homework

There will be 12 homework assignments. Homework problems will be posted on bCourses, gradescope, and the class webpage on Monday. Solutions will be **due the following Monday, uploaded to gradescope by 10am**. Typed work or scans of neat handwritten work are both fine. You will be asked to match the pages of your submission to the assigned problems. The first HW will be due on 9/6 (Tuesday, due to the holiday). There will be no HW due on 10/17 or 11/21. HW 12 will be due on Friday 12/9. **No late homework will be accepted.** The two lowest homework scores will be dropped. Working together is encouraged, but the homework you hand in must be written up by you in your own words or it will receive no credit. Two or three HW problems each week will be graded in detail, and the remaining HW problems will be checked for completion. **In order to succeed in this course, you should complete and understand every homework problem yourself, to the best of your ability, even if you do so after the homework is due, or after it is returned.**

Exams

There will be one midterm and one final exam, both in person. No electronic devices or outside materials will be allowed during the exams.

- Midterm, Thursday 10/13, location TBA, 7pm-8:30pm. **(TENTATIVE DATE, SUBJECT TO CHANGE)**
- Final Exam, Monday 12/12, location TBA, 11:30am-2:30pm.

Grading

Final Grades will be determined by : Homework 30%, Midterm 30%, Final Exam 40%. Grades will be posted regularly on bCourses, and any mistakes should be reported immediately.

Communication and Help

For logistical questions and very brief/simple mathematics questions, please email me. For any mathematics question please come to my office hours, our GSI office hours, or send me an email to set up an individual meeting. Feel free to email me to set up an individual meeting to discuss any concerns or other questions as well.

Other Resources

Depending on availability this semester, there may be drop in tutoring for math 104 at the Student Learning Center:
<https://slc.berkeley.edu/programs/mathematics-and-statistics/drop-tutoring>

Follow this link for resources on integrity, accommodations and support in various areas of student life:
<https://evcp.berkeley.edu/programs-resources/academic-accommodations-hub>

Follow this link for help getting the technology you need:
<https://technology.berkeley.edu/STEP>

UC Berkeley is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me.

If you have a disability, or think you may have a disability, you can work with the Disabled Students' Program (DSP) to request an official accommodation. The Disabled Students' Program (DSP) is the campus office responsible for authorizing disability-related academic accommodations, in cooperation with the students themselves and their instructors. You can find more information about DSP, including contact information and the application process here: <https://dsp.berkeley.edu>. If you have already been approved for accommodations through DSP, please meet with me so we can develop an implementation plan together.

Tentative Schedule (subject to change)

Week	Topic	Section in Ross
1	Numbers and Completeness	§1 – 4
2	Sequences and limits	§7 – 8
3 (no class 9/5)	Convergence theorems	§9 – 10
4	lim sup and lim inf, Subsequences	§10 – 12
5	Series	§14 – 15
6	Open, closed and compact sets	§13
7	Continuous functions and limits	§17, §20
8	Uniform continuity	§18 – 19
9	Connectedness and Compactness	§21 – 22
10	Differentiation	§28 – 30
11	Integration	§32 – 33
12 (no class 11/11)	Fundamental theorem of calculus	§34
13	Sequences of Functions	§24 – 25
14 (no class 11/23, 11/25)	Power Series	§23
15	Differentiation and Integration of Sequences of Functions	§26, 31