

**MATH 115, SUMMER 2012**  
**LECTURE 26**

JAMES MCIVOR

1. THE PROJECTIVE PLANE

We now construct a two-dimensional projective space - it's just like before, but with one extra variable.

**Definition 1.** The **projective plane over  $\mathbb{R}$** , denoted  $\mathbb{P}^2(\mathbb{R})$ , is the set of lines through the origin in  $\mathbb{R}^3$ .

- As before, points in  $\mathbb{P}^2$  can be described in homogeneous coordinates, but now there are three (nonzero!) coordinates.

- We write  $[x : y : z]$  for a point in  $\mathbb{P}^2$ . It corresponds to the line through the vector  $(x, y, z)$  in  $\mathbb{R}^3$ .

- But there are many ways to write the same point:  $[x : y : z] = [\lambda x : \lambda y : \lambda z]$  where  $\lambda$  is any nonzero real number.

- draw a sphere in  $\mathbb{R}^3$ . Each line through the origin meets the sphere twice. Choose one point out of the two for each line, say the one in the top half of  $\mathbb{R}^3$ . For points that lie in the  $xy$ -plane, choose the point with  $x > 0$ . For the two points on the  $y$ -axis, choose the point  $(0, 1, 0)$ .

- thus we see that the projective plane looks like a hemisphere.

- but like before, if you walk to the edge of the hemisphere, you reappear on the polar opposite side!

- we can break  $\mathbb{P}^2$  into some simpler pieces. consider the following three subsets (which overlap):

$$U_0 = \{[x : y : z] \mid x \neq 0\}, \quad U_1 = \{[x : y : z] \mid y \neq 0\}, \quad U_2 = \{[x : y : z] \mid z \neq 0\},$$

- Look for example at  $U_0$ . If we have a point  $[x : y : z]$  with  $x \neq 0$ , we may divide all three homogeneous coordinates by  $x$  to obtain the equivalent representation of the same point  $[1 : \frac{y}{x} : \frac{z}{x}]$ .

- writing  $u = \frac{y}{x}$  and  $v = \frac{z}{x}$ , we have the point  $[1 : u : v]$ . Here as  $y$  and  $z$  vary,  $u$  and  $v$  range over all real numbers.

- So we see that  $U_0$  is in bijection with  $\mathbb{R}^2$ . So also are  $U_1$  and  $U_2$ .

- Thus  $\mathbb{P}^2$  is the union of three copies of  $\mathbb{R}^2$ , all of which overlap.

2. CURVES IN  $\mathbb{P}^2(\mathbb{R})$

Just like above, it doesn't make sense to plug in homogeneous coordinates to a function, since if we scale the coordinates, the point doesn't change, but the output of the function does!

However, by arguing as we did above for  $\mathbb{P}^1$ , if  $F(x, y, z)$  is a homogeneous polynomial, the set of points  $[x : y : z] \in \mathbb{P}^2$  such that  $F(x, y, z) = 0$  does make sense. This is what we call a curve.

**Definition 2.** A **projective plane curve** of degree  $d$  is a set of points of the form

$$C_F = \{[x : y : z] \mid F(x, y, z) = 0\}$$

where  $F$  is a homogeneous polynomial of degree  $d$ .

A curve of degree one is called a line. A curve of degree two a conic, etc....

**Example 2.1.** Let  $F(x, y, z) = x^2 + y^2 - z^2$ . This is a homogeneous polynomial of degree 2. To see how the corresponding curve  $C$  looks in  $\mathbb{P}^2$ , we study how it looks in each of the three subsets  $U_0, U_1, U_2$ , and then piece these pictures together.

Let's do  $U_2$  first. In  $U_2$ , we have  $z = 1$ , so our equation is just  $x^2 + y^2 = 1$ . So  $U_2$  is just a copy of  $\mathbb{R}^2$ , and there the curve  $C$  is just a circle.

In  $U_0$ , we have  $x = 1$ , so our equation becomes  $z^2 - y^2 = 1$ , so  $C$  looks like a hyperbola here!

In  $U_1$ , we have  $y = 1$ , so our equation becomes  $z^2 - x^2 = 1$ , so  $C$  looks like a hyperbola here, too.

In  $U_2$ , we have  $z = 1$ , so our equation becomes  $x^2 + y^2 = 1$ , so  $C$  looks like a circle here.

- So we see one quadratic equation, which looks like different conic sections depending on where in  $\mathbb{P}^2$  we look.

- This settles the motivational question addressed at the beginning of yesterday's lecture - why can quadratic equations generate shapes (parabolas, ellipses, hyperbolas) which look so different but all come from the same type of equation?

- the answer is simply that they only look different in  $\mathbb{R}^2$  - if we expand our geometry to include the points at infinity, then the shapes are all the same.<sup>1</sup>

Try to draw this on the hemisphere

- explain how to visualize  $U_0, U_1, U_2$  by projecting the sphere onto the planes  $x = 1, y = 1, z = 1$ .

Here is one thing that made the discovery of projective space so surprising - in fact it caused a huge philosophical controversy!

**Example 2.2.** In the projective plane, there are no parallel lines! That is to say, every pair of lines intersect. In fact, if the lines are distinct, then they intersect in a *unique* point!

Exercise: prove this.

---

<sup>1</sup>There is actually still a problem - the parabola. In  $\mathbb{R}^2$ , it has only one branch, while the hyperbola has two. The reason, roughly, is that  $y = x^2$  doesn't have real solutions when  $y$  is negative. However, we can resolve this by working over  $\mathbb{C}$ . But then things become more difficult to visualize.