

## Homework # 1

Solns

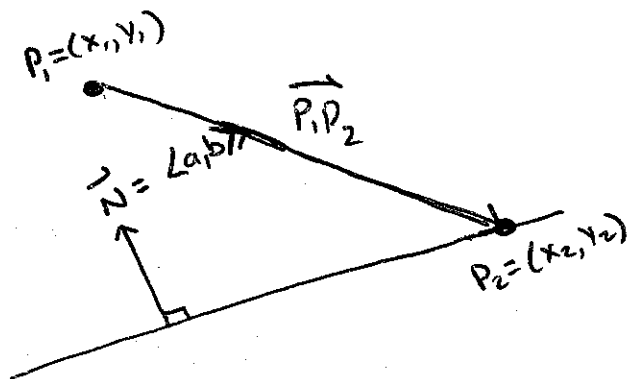
June 21st

Due: June 26th, 2012

Exercise 1 (Stewart 12.3 # 49). Use a scalar projection to show that the distance from a point  $P_1 = (x_1, y_1) \in \mathbb{R}^2$  to the line  $ax + by + c = 0$  is

$$\frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}$$

Use this formula to find the distance from the point  $(-2, 3)$  to the line  $3x - 4y + 5 = 0$ .



To begin, note that  $\vec{N} = \langle a, b \rangle$  is  $\perp$  to the line. Indeed let  $(a_1, b_1)$  and  $(a_2, b_2)$  be two points on the line. Then  $\vec{N} \cdot \langle a_2 - a_1, b_2 - b_1 \rangle = a(a_2 - a_1) + b(b_2 - b_1) = \underbrace{aa_2 + bb_2}_{=-c} - \underbrace{(aa_1 + bb_1)}_{=-c} = -c + c = 0$ .

Next, let  $P_2 = (x_2, y_2)$  lie on the line. Then the distance from  $P_1$  to the line is the absolute value of the scalar projection of  $\vec{P_1P_2}$  onto  $\vec{N}$ . So, we have  $d = \text{comp}_{\vec{N}} \vec{P_1P_2} = \frac{|\vec{N} \cdot \langle x_2 - x_1, y_2 - y_1 \rangle|}{|\vec{N}|}$

$$= \frac{|ax_2 - ax_1 + by_2 - by_1|}{\sqrt{a^2 + b^2}} = \frac{|ax_2 + by_2 - ax_1 - by_1|}{\sqrt{a^2 + b^2}} = \frac{|-c - ax_1 - by_1|}{\sqrt{a^2 + b^2}}$$

$= \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}$ . From this formula, it follows that the distance

$$\text{from } (-2, 3) \text{ to } 3x - 4y + 5 = 0 \text{ is } \frac{|(3)(-2) + (-4)(3) + 5|}{\sqrt{3^2 + 4^2}} = \frac{13}{5}.$$

Exercise 2 (Stewart 12.3 # 57). Use that  $\vec{A} \cdot \vec{B} = |\vec{A}||\vec{B}|\cos(\theta)$  to prove the Cauchy-Schwarz inequality:

$$|\vec{A} \cdot \vec{B}| \leq |\vec{A}||\vec{B}|.$$

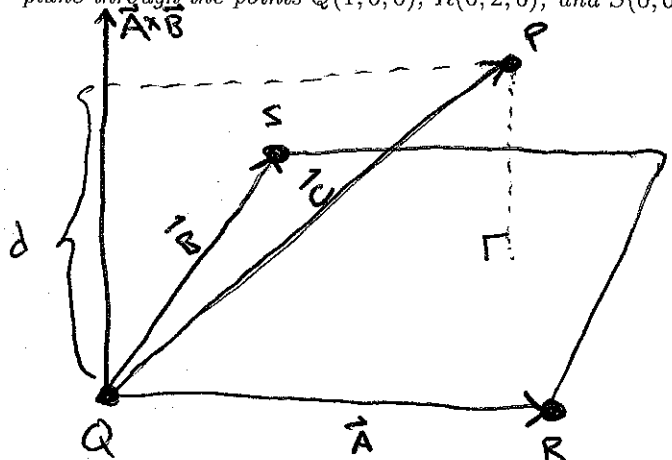
$$|\vec{A} \cdot \vec{B}| = | |\vec{A}||\vec{B}|\cos(\theta) | = |\vec{A}||\vec{B}||\cos(\theta)| \leq |\vec{A}||\vec{B}|$$

since  $|\cos(\theta)| \leq 1$ .

Exercise 3 (Stewart 12.4 # 44). (a) Let  $P$  be a point not on the plane that passes through the points  $Q$ ,  $R$ , and  $S$ . Show that the distance  $d$  from  $P$  to the plane is

$$d = \frac{|(\vec{A} \times \vec{B}) \cdot \vec{C}|}{|\vec{A} \times \vec{B}|},$$

where  $\vec{A} = \vec{QR}$ ,  $\vec{B} = \vec{QS}$ , and  $\vec{C} = \vec{QP}$ . (b) Use the formula from before to find the distance from the point  $P(2, 1, 4)$  to the plane through the points  $Q(1, 0, 0)$ ,  $R(0, 2, 0)$ , and  $S(0, 0, 3)$ .



(a) Up to sign, the distance  $d$  from  $P$  to the plane is the component of  $\vec{C} = \vec{QP}$  along the direction of  $\vec{A} \times \vec{B}$ . Hence,

$$d = \frac{|\vec{C} \cdot (\vec{A} \times \vec{B})|}{|\vec{A} \times \vec{B}|}$$

(b)  $\vec{A} = \langle -1, 2, 0 \rangle$ ,  $\vec{B} = \langle -1, 0, 3 \rangle$ ,  $\vec{C} = \langle 1, 1, 4 \rangle$ , and  $\vec{A} \times \vec{B} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -1 & 2 & 0 \\ -1 & 0 & 3 \end{vmatrix} = \langle 6, 3, 2 \rangle$

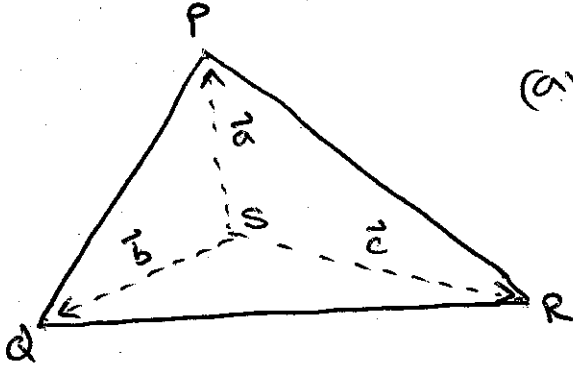
$$\vec{A} \times \vec{B} \cdot \vec{C} = 17 \Rightarrow d = \frac{|17|}{\sqrt{36+9+4}} = \frac{17}{7}.$$

Exercise 4 (The Geometry of a Tetrahedron, Stewart page 794). (Part 1) Let  $\vec{V}_1, \vec{V}_2, \vec{V}_3,$  and  $\vec{V}_4$  be vectors with lengths equal to the areas of the faces opposite the vertices  $P, Q, R,$  and  $S,$  respectively, and directions perpendicular to the respective faces and pointing outward. Show that

$$\sum_{i=1}^4 \vec{V}_i = \vec{0}.$$

(Part 2) Suppose the tetrahedron in the figure (see Stewart page 794) has a trirectangular vertex  $S$ . Let  $A, B,$  and  $C$  be the areas of the three faces that meet at  $S,$  and let  $D$  be the area of the opposite face  $PQR$ . Using the results of part 1, or otherwise, show that

$$D^2 = A^2 + B^2 + C^2.$$



(a) The vector coming out of the face opposite  $P$  (i.e., the bottom face) is  $\vec{V}_1 = \frac{1}{2} \vec{c} \times \vec{b}$ .

Indeed  $|\vec{V}_1| = A(\Delta)$  and points downward. For the face opposite  $Q$ , we have  $\vec{V}_2 = \frac{1}{2} \vec{a} \times \vec{c}$ .

For the face opposite  $R$  we have  $\vec{V}_3 = \frac{1}{2} \vec{b} \times \vec{a}$ .

Finally, for the face opposite  $S$ , we have  $\vec{V}_4 = \frac{1}{2} \vec{PQ} \times \vec{PR} = \frac{1}{2} (\vec{b} - \vec{a}) \times (\vec{c} - \vec{a})$   
 $= \frac{1}{2} (-\vec{c} \times \vec{b} - \vec{b} \times \vec{a} - \vec{a} \times \vec{c} + \vec{0}) = -\vec{V}_1 - \vec{V}_2 - \vec{V}_3$ . So,  $\sum_{i=1}^4 \vec{V}_i = \vec{0}$ .

(b) We can set up our coordinate system so that  $S$  is at the origin,

$SQ$  is the  $x$ -axis,  $SR$  is the  $y$ -axis and  $SP$  is the  $z$ -axis. Now, the face opposite  $P$  is in the  $xy$ -plane and has area  $= A \Rightarrow$

$\vec{V}_1 = \langle 0, 0, -A \rangle$ . Similarly,  $\vec{V}_2 = \langle -B, 0, 0 \rangle, \vec{V}_3 = \langle 0, -C, 0 \rangle \Rightarrow$

$\vec{V}_4 = \langle B, C, A \rangle$ . So, if the area of the fourth face is  $D = |\vec{V}_4|$

$\Rightarrow D = |\vec{V}_4| = \sqrt{B^2 + C^2 + A^2}$  or  $D^2 = A^2 + B^2 + C^2$ .

Exercise 5 (Stewart 12.5 #13, #52). (a) Is the line through  $(-4, -6, 1)$  and  $(-2, 0, -3)$  perpendicular to the line through  $(-3, 2, 0)$  and  $(5, 1, 4)$ ?

(b) Determine whether the planes

$$2x - 3y + 4z = 5, \quad x + 6y + 4z = 3,$$

are parallel, perpendicular, or neither. If neither, find the angle between them.

(a) Let  $L_1$  be the line through  $(-4, -6, 1)$  and  $(-2, 0, -3)$  and  $L_2$  the other line. Then  $L_1$  has directional vector  $\vec{v}_1 = \langle 2, 6, -4 \rangle$  and  $\vec{v}_2 = \langle 8, -1, 4 \rangle$ . So,  $\vec{v}_1 \cdot \vec{v}_2 = 16 - 6 - 16 \neq 0 \Rightarrow L_1$  is not perpendicular to  $L_2$ .

(b) Here we have  $\vec{N}_1 = \langle 2, -3, 4 \rangle$  and  $\vec{N}_2 = \langle 1, 6, 4 \rangle$  for the normal vectors. Since  $\vec{N}_1 \cdot \vec{N}_2 = 2 - 18 + 16 = 0$ , the planes are  $\perp$ .