## Practice Final

Final: Friday, August 14

NAME: \_\_\_\_\_

- 1. Show that the expression  $(p \Rightarrow q) \Rightarrow (q \Rightarrow p)$  is neither a tautology nor a contradiction. If p is false but q is true then the entire expression is  $(\mathbf{F} \Rightarrow \mathbf{T}) \Rightarrow (\mathbf{T} \Rightarrow \mathbf{F}) \equiv \mathbf{T} \Rightarrow \mathbf{F} \equiv \mathbf{F}$ . Otherwise the entire expression is true.
- 2. State the negation and prove or disprove:  $(\forall x)(\exists y)(\forall z)(xy \geq z)$ The negation:  $(\exists x)(\forall y)(\exists z)(xy < z)$ . The original statement is false, and we will show it by proving the negation: let x = 0. Then for any y, let z = 1. Then xy = 0 < 1 = z.
- 3. Prove that if x and y are positive then  $\sqrt{\frac{x^2+y^2}{2}} \ge \frac{x+y}{2}$ .

Work backwards from the conclusion:

$$\sqrt{\frac{x^2+y^2}{2}} \ge \frac{x+y}{2} \Leftrightarrow \frac{x^2+y^2}{2} \ge \frac{x^2+2xy+y^2}{4}$$
$$\Leftrightarrow 2x^2+2y^2 \ge x^2+2xy+y^2$$
$$\Leftrightarrow x^2-2xy+y^2 \ge 0$$
$$\Leftrightarrow (x-y)^2 \ge 0$$

The last inequality is true for all x and y and the inequalities are connected as if-and-only-if statements, so the inequality that we desired to prove is also true.

4. Evaluate:  $\sum_{i=1}^{10} \sum_{j=1}^{i} i - 2j$ 

$$\sum_{i=1}^{10} \sum_{j=1}^{i} i - 2j = \sum_{i=1}^{10} \left( i^2 - 2 \sum_{j=1}^{i} j \right)$$
$$= \sum_{i=1}^{10} \left( i^2 - 2 \frac{i^2 + i}{2} \right)$$
$$= \sum_{i=1}^{10} -i$$
$$= -55$$

- 5. Find integers  $x, y \in \mathbb{Z}$  such that 18x + 40y = 14
  - (a) Method 1: Find the gcd and solve 18x + 40y = 2, then multiply by 7:

$$40 - 2 \cdot 18 = 4$$

$$18 - 4 \cdot 4 = 2$$

$$18 - 4 \cdot (40 - 2 \cdot 18) = 2$$

$$9 \cdot 18 - 4 \cdot 40 = 2$$

$$63 \cdot 18 - 28 \cdot 40 = 14$$

- (b) Method 2: Trial and error.  $40 2 \cdot 18 = 4$  and 18 4 = 14, so  $18 (40 2 \cdot 18) = 3 \cdot 18 40 = 14$ . Note also that  $20 \cdot 18 9 \cdot 40 = 0$ , so the two solutions (63,-28) and (3, -1) differ by a multiple of (20,-9).
- 6. Determine whether each of the systems of equations has a solution:

(a)

$$x \equiv 15 \pmod{35}$$
  
 $x \equiv 8 \pmod{10}$   
 $x \equiv 1 \pmod{7}$ 

The first congruence implies that  $x \equiv 0 \pmod{5}$  and the second that  $x \equiv 3 \pmod{5}$ , so there is no solution.

(b)

$$x \equiv 3 \pmod{6}$$
  
 $x \equiv 7 \pmod{8}$   
 $x \equiv 4 \pmod{5}$ 

The first two congruences are the only ones involving non-relatively-prime numbers. The first implies that  $x \equiv 1 \pmod{2}$  and the second that  $x \equiv 1 \pmod{2}$ , and so are compatible. By the Chinese Remainder Theorem, the solution will be unique modulo  $3 \cdot 8 \cdot 5 = 120$ .

7. Prove using induction that if G is a tree with at least 2 vertices then  $\chi(G) = 2$ . You may use the fact that every tree with 2 or more vertices has at least 2 vertices of degree 1.

Base case: If G has 2 vertices then  $\chi(G) = 2$ .

Inductive step: suppose that any tree with n vertices can be colored, and consider a tree with n+1 vertices. At least one of these vertices has degree 1, so remove it for now. What remains is a tree with n vertices, which by the inductive hypothesis can be colored with 2 colors. Now replace the vertex that was removed, and color it the color opposite its lone neighbor.

8. State the inverse, converse, and contrapositve, and prove or disprove each one: "If a number is divisible by 4 and 5 then it is divisible by 20."

Forward statement: true. If 4|n and 5|n, then the fact that gcd(4,5) = 1 implies that  $4 \cdot 5|n$ .

Inverse: If a number is not divisible by 4 or not divisible by 5 then it is not divisible by 20. True because the inverse is equivalent to the converse.

Converse: If 20|n then 4|n and 5|n. True because if 20|n then 20k = n for some k, but 20k = 5(4k) = 4(5k).

9. I draw cards from a deck until I have drawn all 4 aces. What is the expected number of kings that I will have drawn?

Let  $E_i$  be the event that the *i*-th king comes before the last ace. The chance of this is 4/5, since there is a 1/5 chance that a random shuffle of the cards AAAAK will end in the king.

There are 4 kings, so the total expected number of kings drawn will be  $4 \cdot (4/5) = 16/5$ .

10. Prove that if the events E and F are positively correlated then the events E and  $\overline{F}$  are negatively correlated.

We will do a proof by contradiction: say that  $p(E \cap F) > p(E)p(F)$  but  $p(E \cap \overline{F}) \geq p(E)p(\overline{F})$ . Then

$$p(E) = p(E \cap (F \cup \overline{F})) = p((E \cap F) \cup (E \cap \overline{F})) = p(E \cap F) + p(E \cap \overline{F}) > p(E)p(F) + p(E)p(\overline{F}) = p(E).$$

This is a contradiction, so our assumption that  $p(E \cap \overline{F}) \geq p(E)p(\overline{F})$  must have been incorrect. Therefore if E and F are positively correlated then E and  $\overline{F}$  are negatively correlated.

11. 10 cows, 10 ducks, and 10 pigs are all standing in a line, their positions distributed at random. What is the expected number of times a cow will be standing directly in front of a duck?

Let  $E_{i,j}$  be the event that cow *i* is directly in front of duck *j*. The probability of each such event is  $29/(30 \cdot 29) = 1/30$ . There are 100 such events so the total expected value is 100/30 = 10/3.

12. If I flip a fair coin 40 times, prove that the probability of getting 30 or more heads is less than or equal to 1/20.

The variance is np(1-p) = 40/4 = 10, so by Chebyshev's inequality  $p(|H-25| >= 10) = 10/10^2 = 1/10$ . This is the probability of getting at least 30 or at most 20 heads, so the probability of getting just 30 or more heads is half that: 1/20.

13. There is an urn with 5 red balls and 3 yellow balls. I draw 2 balls from the urn, flipping a fair coin to decide whether to draw with or without replacement. If I draw 1 red ball and 1 yellow, what is the probability that I drew without replacement?

If I draw without replacement then the chance of getting 1 red and 1 yellow is  $15/\binom{8}{2} = 15/28$ . If I draw with replacement the chance is 2(3/8)(5/8) = 15/32. The chance of having drawn without replacement is therefore  $\frac{15/28}{15/28+15/32} = 32/60 = 8/15$ .

- 14. Give an example of each of the following:
  - (a) A connected graph with no cycles.A single vertex will do, or any tree.
  - (b) A graph where every vertex has degree 3.  $K_4$ ,  $K_{3,3}$ , and the graph of a cube will all do.
  - (c) A graph with an Euler path but no Euler circuit.  $K_{2,3}$  will do, or any connected graph with 2 vertices of odd degree.
  - (d) A graph with a Hamilton cycle but no Euler path.  $K_4$ , or  $K_n$  for any even number  $n \geq 4$ .
  - (e) A graph with  $\chi(G) = \alpha(G) = \omega(G) = 4$ .  $K_4$  with three lone vertices added to the graph.
  - (f) A non-planar triangle-free graph.  $K_{3,3}$ .
- 15. Remove an edge of your choice from  $K_5$ . How many automorphisms does the resulting graph have? There are 2 vertices of degree 3 and 3 of degree 4. The 2 vertices of degree 3 can be interchanged and the ones of degree 4 can be permuted in any order. The number of automorphisms is therefore  $2 \cdot 3! = 12$ .
- 16. I glue triangles and squares together in the shape of a ball so that 4 shapes fit together at every vertex. Show that the number of triangles needed is the same no matter how many squares are used.

Each triangle contributes 3/4 - 3/2 + 1 = 1/4 and each square contributes 4/4 - 4/2 + 1 = 0. If T is the number of triangles and S is the number of squares, then  $T/4 + 0 \cdot S = 2$ , so T = 8. One such shape is the octahedron, with 8 triangles and no squares.