

# Chapter 9: Relations

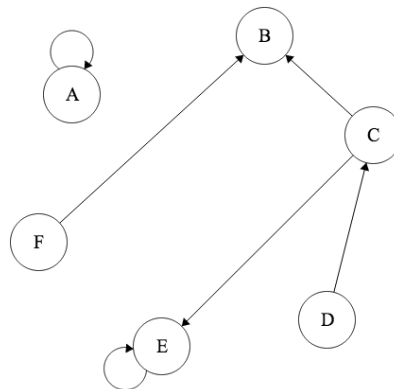
Wednesday, November 18

## Warmup

Decide whether each of these relations is reflexive, symmetric, antisymmetric, or transitive:

1.  $(a, b) \in R$  if  $a > b$
2.  $(a, b) \in R$  if  $a|b$
3.  $(a, b) \in R$  if  $5|a + b$
4.  $(a, b) \in R$  if  $5|a - b$
5.  $(a, b) \in R$  if  $f(a) = f(b)$ , for some fixed function  $f$ .
6.  $(a, b) \in R$  if  $a$  and  $b$  share a prime factor.
7.  $(a, b) \in R$  if  $f(a) = g(b)$  for some fixed functions  $f$  and  $g$ .

Here is the digraph of a relation:



1. Draw the matrix that represents the relation.
2. Illustrate the smallest relation containing this one that is...
  - (a) Reflexive
  - (b) Transitive
  - (c) Symmetric
  - (d) Reflexive, transitive, and symmetric

## Construction of the Rational Numbers

Suppose that we know what the integers are, as well as multiplication and addition. We would like the integers to have the property that for all  $a \neq 0$ , there is some  $\bar{a}$  such that  $\bar{a} \cdot a = 1$ . Sadly,  $\mathbb{Z}$  does not have this property, so we will make ourselves a set that does!

Define  $S = (a, b) : a \in \mathbb{Z}, b \in \mathbb{Z}, b \neq 0$ . Define a relation  $\equiv$  on  $S$  as follows:  $(a, b) \equiv (c, d)$  if  $ad = bc$ .

1. Prove that  $\equiv$  is an equivalence relation. (This explains the notion of “equivalent fractions” without having to define division.)
2. (Remark): Since  $\equiv$  is an equivalence relation, it partitions  $S$  into a set of equivalence classes. Define  $\mathbb{Q}$  as the set of those classes.
3. Define “0” as the equivalence class  $[(0, 1)]$ . Find all pairs  $(a, b) \in S$  that are equivalent to “0.”
4. Define “1,” and find all elements in this class.
5. Define multiplication as follows:  $(a, b) \times (c, d) = (ac, bd)$ . Now for the hard part: prove that multiplication is well-defined on the equivalence classes, so that if  $(a_1, b_1) \equiv (a_2, b_2)$  and  $(c_1, d_1) \equiv (c_2, d_2)$  then  $(a_1, b_1) \times (c_1, d_1) \equiv (a_2, b_2) \times (c_2, d_2)$ .
6. Prove that if  $a \in \mathbb{Q}$  is non-zero, then there exists  $\bar{a}$  such that  $\bar{a} \cdot a = 1$ .
7. Define addition, and prove that it is well-defined on  $\mathbb{Q}$ .