Homework 5 Solutions Math 55, DIS 101-102

4.4.6 [2 points]

A number of people made arithmetic mistakes on this one... to minimize the chance of that happening, be sure to simplify your equations at every step so that you aren't dealing with too many terms.

1. (a = 2, m = 17)

$$17 - 2 \cdot 8 = 1$$

Therefore, $(-8) \equiv 9$ is a multiplicative inverse of 2 mod 17.

2. (a = 34, m = 89)

$$\begin{split} & 89-2\cdot 34 = 21\\ & 34-21 = 13\\ & 21-13 = 8\\ & 13-8 = 5\\ & 8-5 = 3\\ & 5-3 = 2\\ & 3-2 = 1\\ & 3-(5-3) = 1\\ & 2\cdot 3-5 = 1\\ & 2\cdot (8-5)-5 = 1\\ & 2\cdot 8-3\cdot 5 = 1\\ & 2\cdot 8-3\cdot (13-8) = 1\\ & 5\cdot 8-3\cdot 13 = 1\\ & 5\cdot (21-13)-3\cdot 13 = 1\\ & 5\cdot 21-8\cdot 13 = 1\\ & 5\cdot 21-8\cdot (34-21) = 1\\ & 13\cdot 21-8\cdot 34 = 1\\ & 13\cdot (89-2\cdot 34)-8\cdot 34 = 1\\ & 13\cdot 89-34\cdot 34 = 1 \end{split}$$

Therefore $(-34) \equiv 55$ is a multiplicative inverse of 34 mod 89. This particular choice of a and m was rather annoying because Fibonacci numbers make the Euclidean algorithm take as long as it possibly can.

3. (a = 144, m = 233)

More Fibonacci numbers... the gcd will be 1, and we'll use the previous problem to get to a

solution faster:

$$\begin{array}{l} 233-144=89\\ 144-89=55\\ 89-55=34\\ 13\cdot 89-34\cdot 34=1\\ 13\cdot 89-34\cdot (89-55)=1\\ -21\cdot 89+34\cdot (55=1\\ -21\cdot 89+34\cdot (144-89)=1\\ 34\cdot 144-55\cdot 89=1\\ 34\cdot 144-55\cdot (233-144)=1\\ 89\cdot 144-55\cdot 233=1 \end{array}$$

Therefore 89 is a multiplicative inverse of 144 mod 233. Note that the answers in these last 2 problems were both Fibonacci numbers as well...there is a relationship here that we'll show on Monday using induction.

4. (a = 200, m = 1001)

 $1001 - 5 \cdot 200 = 1$

Therefore, $(-5) \equiv 996$ is a multiplicative inverse of 200 mod 1001. Several people made the mistake of saying 5 was the multiplicative inverse, missing the minus sign.

4.4.7 [0 points]

Good answer: If $ab \equiv 1 \pmod{m}$ and $ac \equiv 1 \pmod{m}$ then $ab \equiv ac \pmod{m}$, so because gcd(a, m) = 1 we can conclude that $b \equiv c \pmod{m}$.

Slick answer: $c \equiv c \cdot 1 \equiv c(ab) \equiv (ca)b \equiv 1 \cdot b \equiv b \pmod{m}$.

4.4.8 [2 points]

Best answer: prove by contraposition, showing that if there exist x, y such that ax + my = 1 then gcd(a, m) = 1.

Proof: If ax + my = 1 then $gcd(a, m) \le gcd(ax, m) = gcd(ax + my, m) = gcd(1, m) = 1$, so gcd(a, m) = 1.

Also good: If d|a and d|m then d|ax + my for any x and y, so if ax + my = 1 then gcd(a,m)|1. Therefore gcd(a,m) = 1.

4.4.16 [2 points]

1. $2 \cdot 6 \equiv 3 \cdot 4 \equiv 5 \cdot 9 \equiv 7 \cdot 8 \equiv 1 \pmod{11}$.

2.
$$10! \equiv 1 \cdot (2 \cdot 6) \cdot (3 \cdot 4) \cdot (5 \cdot 9) \cdot (7 \cdot 8) \cdot 10 \equiv 1^6 \cdot (-1) \equiv -1 \pmod{11}$$
.

4.4.33 [2 points]

 $7^{121} \equiv (7^{12})^{10} \cdot 7 \equiv 1^{10} \cdot 7 \equiv 7 \pmod{13}.$

4.4.50

The numbers 4 and 7 are small enough that you could do this by trial and error: for example (3,5) is 5 mod 7, which gives the four options 5,12,19,26. Of these four, only 19 is congruent to 3 mod 4. Some people wrote out all 28 options, which is a little inefficient.

Here's a slicker way that gets at the spirit of the proof for the Chinese Remainder Theorem: observe that 21 corresponds to (1,0) while 8 corresponds to (0,1). This means that (a,b) corresponds to $21a + 8b \mod 28$. This method is more generalizable and easier to apply to larger cases.

Answers:

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1. (0,0) \mapsto 0

2. (1,0) \mapsto 21

3. (1,1) \mapsto 21 + 8 = 29 \equiv 1

4. (2,1) \mapsto 2 \cdot 21 + 8 = 50 \equiv 22

5. (2,2) \mapsto 2 \cdot (1,1) = 2

6. (0,3) \mapsto 3 \cdot 8 = 24

7. (2,0) \mapsto 2 \cdot 21 = 42 \equiv 14

8. (3,5) \mapsto 3 \cdot 21 + 5 \cdot 8 = 103 \equiv 19

9. (3,6) \mapsto (3,5) + 8 = 27. (Also, (3,6) = (-1,-1) = -(1,1) = -1 \equiv 27.)
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