

## Worksheet 8

- 1) a) Use the stretching principle to show that for  $a, b, k > 0$  and  $a \leq b$  we have  $\text{area}(\frac{1}{x}, a, b) = \text{area}(\frac{1}{x}, ak, bk)$
- b) For  $a > b > 0$  we define  $\text{area}(\frac{1}{x}, a, b) = -\text{area}(\frac{1}{x}, b, a)$   
 Use this definition and part (a) to show  $\text{area}(\frac{1}{x}, 1, c^t) = -\text{area}(\frac{1}{x}, 1, c)$
- c) Use Example 6, p. 298 to carefully explain why  
 $\text{area}(\frac{1}{x}, 1, c^t) = t \text{area}(\frac{1}{x}, 1, c)$  for every  $c > 1$  and  $t > 0$
- d) Use part b) and c) to show  $\text{area}(\frac{1}{x}, 1, c^t) = t \text{area}(\frac{1}{x}, 1, c)$  for all  $c > 0$  and  $t \in \mathbb{R}$
- e) Explain why d) proves that  $\text{area}(\frac{1}{x}, 1, c) = \ln(c)$
- 2) Instead of approximating  $\ln(1+t) = \text{area}(\frac{1}{x}, 1, 1+t)$  by one rectangle as in lectures, approximate it by one trapezoid.  
 Compare the approximation formula you obtain with the approximation  $\ln(1+t) \approx t$  for small  $t$
- 3) a) let  $n \geq 1$  be an integer and  $x > 0$ . Use compound interest to explain why  

$$1+x \leq \left(1+\frac{x}{n}\right)^n \leq e^x$$
- b) Plot  $1+x$ ,  $\left(1+\frac{x}{2}\right)^2$  and  $e^x$  in one coordinate system
- 4) a) Approximate  $\text{area}(\frac{1}{x}, 1, n+1)$  by  $n$  rectangles of width 1 above to get an approximation of  $\ln(n+1)$
- b) What does a) say about  $1 + \frac{1}{2} + \dots + \frac{1}{n}$  for  $n$  large?