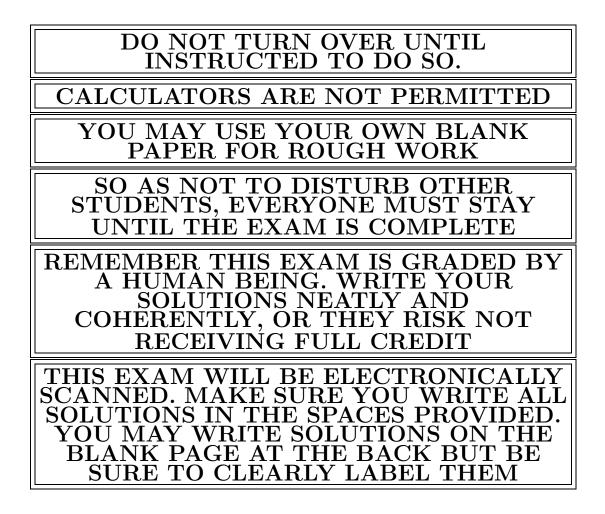
MATH 16A MIDTERM 2 (PRACTICE 1) PROFESSOR PAULIN



Name and section:

GSI's name: _____

This exam consists of 5 questions. Answer the questions in the spaces provided.

1. (25 points) Calculate the derivatives of the following functions: (You do not need to use the limit definition and you do not need to simplify your answers)

(a)

$$2^{(x^3+x+1)}$$

Solution:

$$\frac{d}{dx}(z^{(x^3+x+i)}) = (u(z), z^{(x^3+x+i)}, \frac{d}{dx}(x^3+x+i))$$
$$= (u(z) z^{(x^3+x+i)}, (3x^2+i)$$

$$\ln(\frac{3^x(x+1)}{x-3})$$

Solution:

$$l_{n}\left(\frac{3^{2}(x+i)}{x-3}\right) = l_{n}(3^{n}) + l_{n}(x+i) - l_{n}(x-3)$$
$$= l_{n}(3) \cdot x + l_{n}(x+i) - l_{n}(x-3)$$

=)
$$\frac{d}{d_{\mathcal{H}}}\left(1_{\mathcal{H}}\left(\frac{3^{\mathcal{X}}(x+1)}{x-3}\right)\right) = 1_{\mathcal{H}}(3) + \frac{1}{x+1} - \frac{1}{x-3}$$

2. (25 points) A company is selling a product. The demand equation for a product is

$$q = 100 - 2p^2,$$

where p is the price per unit and q is the number of units sold.

(a) Determine the marginal revenue when the number of units sold is 50. Solution:

$$q = 100 - 2p^{2} = 3 \qquad p = \sqrt{50 - \frac{9}{2}}$$

$$= R(q) = pq = q\sqrt{50 - \frac{9}{2}}$$

$$= R'(q) = \frac{d}{dq}(q) \cdot \sqrt{50 - \frac{9}{2}} + q \cdot \frac{d}{dq}((50 - \frac{9}{2})^{\frac{1}{2}})$$

$$= \sqrt{50 - \frac{9}{2}} + q \cdot \frac{1}{2}(50 - \frac{9}{2})^{-\frac{1}{2}} \cdot (-\frac{1}{2})$$

$$\Rightarrow R^{1}(50) = \sqrt{50 - \frac{50}{2}} + 50 \cdot \frac{1}{2}(50 - \frac{50}{2})^{-\frac{1}{2}} \cdot \frac{-1}{2}$$

$$= 5 + 50 \cdot \frac{1}{2} \cdot \frac{1}{5} \cdot \frac{-1}{2} = 5 - \frac{50}{20} = \frac{5}{7}$$

(b) Should the company aim to sell more or less units to increase revenue? Be sure to justify your answerSolution:

=> Revenue is increasing when q= 50 => Company should aim to sell more than so to increase revenue. R'(50) >0

3. Find, and classify, the relative extrema of the following function:

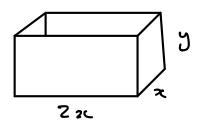
$$f(x) = x^3 - 6x^2 + 9x + 1$$

Be sure to carefully justify your answer. Solution:

4. A company wishes to make a box with volume 36 ft^3 that is open on top and is twice as long as it is wide. Find the dimensions of the box which minimize the surface area. Be sure to justify your answer.

Solution:

Objective : Minimize Surface Aven



Surface area :
$$2x^{2} + 2xy + 2xy + 2y + xy = 2x^{2} + 6xy$$

Constraint : Volume = $36 \Rightarrow 2x^{2}y = 36$
 $2x^{2}y = 36 \Rightarrow y = \frac{18}{x^{2}} \Rightarrow 2x^{2} + 6xy = 2x^{2} + 6x \cdot \frac{18}{x^{2}}$
Domain : $(0, \infty)$
 $1'(x) = 4x - \frac{108}{x^{2}}$
 $4/7'(x) = 0 \Rightarrow x^{3} = \frac{108}{4} = 27 \Rightarrow x = 3$
 $8/7'$ Containous on $(0, \infty)$
 $\frac{1}{7}(x) = \frac{10}{3} + \frac{1}{4}(x) \Rightarrow x = 3$
 $\frac{1}{7}(x) = \frac{1}{3} + \frac{1}{4}(x) = \frac{1}{3} + \frac{1}{3}(x) = \frac{1}{3}(x$

5. Determine the intervals on which the following function is increasing or decreasing. Determine the intervals on which the function is concave up and concave down.

$$f(x) = \frac{x^2}{x - 1}$$

Does the graph have any inflection points? Solution:

$$\begin{aligned}
\begin{aligned}
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\begin{aligned}
\begin{aligned}
\begin{aligned}
\begin{aligned}
I'(x) &= \frac{2x(x-1) - x^{2} \cdot (1)}{(x-1)^{2}} &= \frac{x^{2} - 2x}{(x-1)^{2}} \\
\\
A, F'(x) &= 0 \quad =) \quad x = 0 \quad ov \quad 2 \\
\end{aligned}
\\
\begin{aligned}
B, F'(x) &= 0 \quad =) \quad x = 0 \quad ov \quad 2 \\
\end{aligned}
\\
\begin{aligned}
B, F'(x) &= 0 \quad =) \quad x = 0 \quad ov \quad 2 \\
\end{aligned}
\\
\begin{aligned}
B, F'(x) &= 0 \quad =) \quad x = 0 \quad ov \quad 2 \\
\end{aligned}
\\
\begin{aligned}
F'(x) &= (x^{2} - x^{2}) \quad x^{2} + x^{2}$$

Solution (continued) :

=) $7''(x) = \frac{2x^2 - 4x + 2 - 2x^2 + 4x}{2x^2 - 4x + 2}$ $(x - 1)^{3}$ $= \frac{2}{(2c-1)^3}$ $A_{1} + \frac{1}{2} (x) = 0 \implies \frac{2}{(x-1)^{3}} = 0 \quad (No \; solution)$ $B_{1} + \frac{1}{2} (x) = 0 \quad (No \; solution)$ 7" unditted =) x = (7'(1) DNE 1 + 7"(x) 7"(2)>0 7''(0) < 0=> 7 concare down on (--, 1) 7 concave up on (1,00)

There are no intection points.

END OF EXAM