

Below [W] stands for *Worksheet* with Q-Questions, P-Problem, and A-Additional; [H] for *Hill's textbook*, [Q] for *Quiz*, [Kn] for *Knutson's additional question*. * denotes possibly hard questions.

Key Notes

1 Solutions of Linear System

- Concepts (check book to make sure you really know these names): *augmented matrix associated to a linear system, elementary row operation, row echelon (triangular) form.*
- Gaussian elimination (trilogy): 1) Write the augmented matrix associated to the given linear system; 2) Reduce to row echelon form (upper triangular form) by elementary row operations; 3) Backsubstitution.

Tricks: free variable selection for many solutions.

Exercise: [W]2: P2,P3; 3: P1; [H]1.2: 7-9,12,26-29

- Number of solutions: 0, 1 and ∞ .

Tricks: for 2 variable linear system, use plane geometry; for ≥ 3 variable system, use row echelon form of the associated augmented matrix.

Exercise: [W]2: P5,A1*; [H]1.1: 13-15,19,29-32*; [Q]1.3,1.4*.

2 The Algebra of Matrices

- Concepts: *matrix, sum and product of matrices, scalar product of a number and a matrix, elementary matrices (important!), diagonal matrix, (unit) upper and lower triangular matrices, the inverse of a matrix, the transpose of a matrix.*

- Basic exercise:

Tricks: matrix size must be compatible in sum (the same size) and products ($\#$ col of left = $\#$ row of right)

Exercise: [W]3: Q1; [H]1.3: 9-12

- Identity.

Tricks: I is the *only* common solution of $AX = A = XA$ for *all* square matrices A .

Exercise: [W]3:P3.

- Inverse:

Tricks: (1) Any solution of $AX = I = XA$ is an inverse of A (X square matrix); there is at most one inverse (unique if exists).

(2) Equivalent conditions: $Ax = 0$ (x vector) has only trivial solution; $Ax = b$ has a unique solution; A is factorized as product of elementary matrices; A is row-equivalent to I , ([H]Thm 1.50).

(3) A and B invertible $\Rightarrow AB$ invertible and actually $(AB)^{-1} = B^{-1}A^{-1}$.

(4) inverse of a 2×2 matrix and rotation matrix.

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix}^{-1} = \frac{1}{ad-bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}, \quad \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}^{-1} = \begin{pmatrix} \cos(-\theta) & -\sin(-\theta) \\ \sin(-\theta) & \cos(-\theta) \end{pmatrix}.$$

(5) inverse of elementary matrices and their products.

Exercise: [W]4:Q1*, P4*, P5*, A1*, A2*. [H]1.5: 40*.

• Commutativity:

Tricks: (1) Any solution for $AX = XA$ is commutative to A (A, X square matrices, X unknown).

(2) scalar matrices aI (a is real) are commutative to arbitrary square matrix A .

(3) disjoint permutation matrices commute each other.

Exercise: [W]3:P6, P7, A2; [H]1.3: 15-16; [Q]2.3.

• Elementary matrices.

Tricks: 1) left multiplication \Leftrightarrow row operation; right multiplication \Leftrightarrow column operation.

2) inverse of elementary matrices.

3) product of elementary matrices, also see LU decomposition.

4) commutativity of elementary matrices, such as disjoint permutation matrices commute.

Exercise: [W]3: P5; 4: Q2; [H]1.4: 16-20, 1.5: 40*;

• LU decomposition.

Tricks: use products of elementary matrices to represent triangular matrices.

Exercise: [H]1.5: 2-3, 40*; [Kn]9/23: 1, 2; review: additional 1,3,4.

• Matrix equation.

Tricks: (1) $A^2 = 0$ does not imply $A = 0$, such as

$$\begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix};$$

(2) we can have $AB = 0$ with $A \neq 0$ and $B \neq 0$, such as $A = (1, 0)$ and $B = (0, 1)^T$ or

$$A = \begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix}.$$

Exercise: [W]3: A1*, p.11: P3; [Kn]9/23:1.

• Application (Markov chain): [W]3: Q2*, (also see Knutson's lecture notes on 9/25).

• Special matrices: pay attention to 2×2 matrices and its associated geometrical applications, like rotation matrices, diagonal matrices (stretch/compress), shear, (Knutson lecture note 9/9).

3 Vectors

• Concepts: *vector, addition and scalar multiplication of vectors and there geometric meaning, linear combination, span, dot product, norm (length) of vectors, projections, orthogonal, orthonormal, Gram-Schmidt process.*

• Formulas: dot product, angle, norm, projection, Gram-Schmidt process.

• Span: all linear combinations of a set of vectors.

Tricks: (1) geometry in \mathbb{R}^3 : \mathbb{R}^3 , plane through 0, line through 0 or 0. [W]6:Q2; [H]3.1:22.

(2) find a vector in the span by solving linear systems. [W]6:P1.

• Dot product: $\mathbf{u} \cdot \mathbf{v} = u_1v_1 + \dots + u_nv_n$.

Norm: $\|\mathbf{u}\| = \sqrt{\mathbf{u} \cdot \mathbf{v}}$. [H]3.2:16,17,19.

Angle: $\cos \theta = (\mathbf{u} \cdot \mathbf{v}) / (\|\mathbf{u}\| \|\mathbf{v}\|)$. [W]6: A1*.

Bilinearity: $r(\mathbf{u} \cdot \mathbf{v}) = (r\mathbf{u}) \cdot \mathbf{v} = \mathbf{u} \cdot (r\mathbf{v})$ ($\Rightarrow \|r\mathbf{u}\| = |r| \|\mathbf{u}\|$). [H]3.2:36-37.

Exercise: [W]6:Q4; [Kn]review: 2.

• Orthogonal, Orthonormal, etc.

Orthogonal vectors: $\mathbf{u} \cdot \mathbf{v} = 0$

Orthonormal vectors: $\mathbf{u} \cdot \mathbf{v} = 0$ and $\|\mathbf{u}\| = \|\mathbf{v}\| = 1$

Orthogonal matrix: $A^T A = I = A A^T$ (so $A^{-1} = A^T$ and column/row vectors are orthonormal)

Exercise: [Kn]review: 4, 5.

• Projection and Gram-Schmidt Process.

Projection:

$$\text{proj}_{\mathbf{p}} \mathbf{u} = \text{projection of } \mathbf{u} \text{ on } \mathbf{p} = \frac{\mathbf{u} \cdot \mathbf{p}}{\mathbf{p} \cdot \mathbf{p}} \mathbf{p} = \|\mathbf{u}\| \cos \theta \frac{\mathbf{p}}{\|\mathbf{p}\|}.$$

Gram-Schmidt Process: given a set of (independent) vectors $\{\mathbf{u}_1, \dots, \mathbf{u}_n\}$, Gram-Schmidt process will find a set of orthogonal (orthonormal) vectors $\{\mathbf{p}_1, \dots, \mathbf{p}_n\}$ ($\{\mathbf{q}_1, \dots, \mathbf{q}_n\}$) such that $\text{span}\{\mathbf{p}_1, \dots, \mathbf{p}_k\} = \text{span}\{\mathbf{u}_1, \dots, \mathbf{u}_k\}$ ($1 \leq k \leq n$).

$$\begin{aligned} \mathbf{p}_1 &= \mathbf{u}_1, \\ \mathbf{p}_2 &= \mathbf{u}_2 - \text{proj}_{\mathbf{p}_1} \mathbf{u}_2, \\ \mathbf{p}_3 &= \mathbf{u}_3 - \text{proj}_{\mathbf{p}_2} \mathbf{u}_3 - \text{proj}_{\mathbf{p}_1} \mathbf{u}_3, \\ &\vdots \\ \mathbf{p}_n &= \mathbf{u}_n - \text{proj}_{\mathbf{p}_{n-1}} \mathbf{u}_n - \text{proj}_{\mathbf{p}_{n-2}} \mathbf{u}_n - \dots - \text{proj}_{\mathbf{p}_1} \mathbf{u}_n. \end{aligned}$$

Normalization $\mathbf{q}_i = \mathbf{p}_i / \|\mathbf{p}_i\|$ ($1 \leq i \leq n$) gives an orthonormal set.

Tricks: Pay attention to orthogonal set/orthonormal set required for Gram-Schmidt process.

You can rescale \mathbf{p}_i in each step to simplify the computation.

Exercise: [W]6:P5; [H]3.1:41-44, 47-45.

Good Luck!