University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Fises</u>	Course	Magn	llo	Semester _	Spry 14
Enrolle	_	Auditing _			Your Major	Elon (STAT
The follo	ese evaluations will bowing ways: (1) for use teaching; (2) for use	e helpful to the Dep se by the instructor	partment of (after grad	Mathematic les have bee	s in one or n en turned in)	nore of the in improving
1.	Considering both the you rate the overall on the recognition of the re	·			t matter and 	extremely effective
2.	What are the instruction boardwork, example hours, homework, example the second	es, clarity, willingne	· ·	er questions,		ectures, content, vard students, office
• • •						
3.	What are the instruc	ctor's weaknesses?	How could	d the instruct	or improve h	nis/her teaching?
		Hung Han	- an M	ovta lity		
4.	Please rate the over	rall <i>course</i> on a sca യ	ale of 1 to 7		16 0	
	not at all	-	moderately effective	· · · · · · · · · · · · · · · · · · ·		extremely effective

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Instruc	tor Ribet		Course	Math 1	10	Semester	oring 2014
Enrolle	ed Ves		Auditing _	No		Your Major	Nath
The follo	ese evaluations owing ways: (1) are teaching; (2)	for use by the for use by the for use by the other the limits	he instructor he students ations and p	partment of Mar r (after grades in selecting co	athematics have beer ourses and ne subject	in one or mon turned in) in instructors.	re of the
	ு not at all	12 3	:3 33	ক্র moderately effective	(5)	16 1	extranely effective
2.	What are the in boardwork, exchours, homework and what the is a	amples clar	ity willingne	ess to answer o	uestions :	attitude towar	ures, content, d students, office Cover First given
3.	What are the ir	nstructor's w	/eaknesses	? How could th	e instructo	r improve his/	her teaching?
	MA						
4.	Please rate the	overall cou	rse on a sca	ale of 1 to 7:			,
	া not at all	12 1	(3)	moderately effective	5 1	∷6 ⊃	extremely effective
5.	Comments on improved, advi	ce to people	who have t	to take it, etc.	,		how it could be

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Instruc	ctor <u>Ribet</u>		Course	Math 110		Semester _	Spring 2014
Enrolle	ed		Auditing _	No	Y	ou r Major	EECS
follo	owing ways: ure teaching	ons will be help (1) for use by ; (2) for use by g both the limit	the instructor the students	r (after grades in selecting co	athematics in have been to be and in the bear in the b	n one or r turned in) nstructors	more of the in improving
	you rate th	e overali teach ⊯	ing effectiver ሜ	ness of this ins ab moderately effective	structor? ॔ ॼ	26 3	extremely effective
2.	boardwork		rity, willingne	ess to answer	questions, at	titude tow	ectures, content, vard students, office
• •							
3.	What are the	he instructor's v	weaknesses'	? How could the	ne instructor	improve h	her teaching?
	Maybe	explain important	what det	erminants i	are and	ang i	nis/her teaching?
4.		the overall co					
	ा not at all	2 2	C3 31	moderately effective	5 50	16 1	extremely effective
5.	improved, a	advice to peopl	e who have t		se such as o	content, te	ext, how it could be
		before this					
	Andm	oybe [13,	, 55.				

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Instruct	tor Ken Rib	et	Cour	se <u>M</u>	4th 110		Seme	ster	Spring 2014
Enrolle	d <u>709</u>		Audi	ting	Nupe		Your l	Major _	Mothematics
follo	owing ways: re teaching; Considerin	(1) for use (2) for use g both the		uctor (a lents in nd poss	fter grade selecting sibilities o	es have courses f the sub	been turne and instru pject matte	ed in) i uctors.	n improving
	you rate the	e overall to	eaching effec	m	s of this in the contract of t	nstructo ¤5		□6 □, ·	extremely effective
2.	boardwork,	examples		ngness					ctures, content, ard students, office
	for lectures first the brid and he is here a ren are form What are th	en ru	ny nyma leutuwn ruddy to enplose the	hulp c mut turns runs Asses? H	understand word, He word, Ho rds stada re restly OW COULD	the onto the o the	ndown Exitory willing homework	oc dafte nomplie ly men esegonts rove hi	and his agmissh with the grap from on very illuminating or quarks and porms, and grating s/her teaching?
	曲	the overa	Il <i>cour</i> se on : ሜ		z4 0	E \$		∷6 ∷	176
	not at all	on any otł	ner relevant :	•	oderately effective	urse su	ch as conte	ant tev	extremely effective at, how it could be
J.			eople who h				on as cuill	511C, CC)	t, now it could be
	Professor	Riber	mrs ,	relly	grest	and i	engaging!		

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor Ribs+		Course	Myth	110	Semester	Full 2014
Enrolle	ed		_ Auditing _			Your Major _/	15
The follo	ese evaluations owing ways: (1) ure teaching; (2	will be helpfu) for use by th	ıl to the De e instructo	partment of Ma r (after grades	athematics have beer	in one or mo	ore of the
1.	•		•	ossibilities of the contraction	•	matter and c	ourse, how would
	rot at all	:2 3	3 3	व्या moderately effective	(5)	16 0	extremely effective
2.		amples, clari	ly, willingne	e. preparation ess to answer o			tures, content, rd students, office
		good il	wity very help				
		and	vey help	Ful		3 - F	
•							
3.	What are the i	nstructor's we	eaknesses'	? How could th	e instructo	r improve his	/her teaching?
•.	•						
4.	Please rate th	e overall <i>cour</i>	se on a sc	ale of 1 to 7:			
	not at all	1	c 3 s	moderately	5	16 3	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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Instructor K.A. Riket	Course Math 110	Semester June 2014
Enrolled	Auditing	Your Major Make
following ways: (1) for use by the future teaching; (2) for use by the		n turned in) in improving I instructors.
	ons and possibilities of the subject effectiveness of this instructor?	matter and course, how would
not at all	moderately effective	extremely effective
boardwork, examples, clarity,	ingths? (i.e. preparation and organ, willingness to answer questions, ading). Approximate, pur to questions and organ, and afternate. The examp are uping enough, and leatures are	attitude toward students, office
l learned a well:	4 1	
Semetime & it took the sement with a much class prime abothact, questing from sine	Somehow [feel the been med sty, in the factor math sty, ing AND Axus.	ere than one sumester
4. Please rate the overall course	e on a scale of 1 to 7:	
ep ezo not at all	moderately effective	extremely effective
Comments on any other releving improved, advice to people w	vant aspects of the course such as tho have to take it, etc.	s content, text, how it could be

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ken	Ribe	t	Co	urse _	MAT	HIIO	· · · · · · · · · · · · · · · · · · ·	Semester	Copring	2014
	Enrolled			Au	diting				Your Major	•	
follo	owing way	s: (1) i	for use by	y the ins	tructo	r (after (grades l	have bee	s in one or n turned ir d instructo	n) in impro	
1.	Consider you rate	_						•	matter an	id course,	how would
	rate not at all		12 3	:31		modera effecti	tely	: 151	16 0	e	xtremely effective
2.	boardwo	rk, exa	mples, c	larity, wi is, gradi	llingn ng).	ess to ar	nswer q	uestions,		ward stud	lents, office
		Prof.	Ribet	alwo	rys to	eaches	with	enthusio	nsm. He	e inapa	es ws
,		m	mouth	a 10	t.				<i>2</i> €		
								٠.			
3.	What are	the in	structor's	s weakn	esses	? How c	ould the	e instructo	or improve	his/her te	aching?
			None								
								•			
4.	Please ra	ite the	overall o	ourse o	n a so	ale of 1	to 7:				
	्रा not at all		:2 :	: c3:1		¤⊅ moderat	tely	5 1	15 0	e)	treprely

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

effective

None

effective

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TEACHING EVALUATION SURVEY FORM

Instru	ctor Ken Ribet	Course <u></u>	1ATH 110	Se	emester Spri	ina 14
Enroll	ed				•	puter Scien
foll	ese evaluations will be helpfulowing ways: (1) for use by the ure teaching; (2) for use by the Considering both the limita	ne instructor ne students tions and po	(after grades in selecting co	athematics in have been to ourses and in ne subject ma	one or more urned in) in im structors.	of the oproving
•	you rate the overall teaching to the property of the property	ig effectiver ₃	ness of this inst moderately effective	tructor'?	□6 □	extremely effective
2.	What are the instructor's st boardwork, examples, clari hours, homework, exams, g	ty, willingne grading).	ss to answer q	uestions, att	itude toward s	students, office
	Well organized and helpful	conrze	structur	e and	lectur-e	Friendly
3.	What are the instructor's w	eaknesses?	How could the	e instructor i	mprove his/he	er teaching?
·						. 3
					•	
4.	Please rate the overall coul	rse on a sca	ale of 1 to 7:			•
	ा च्या च्या च्या च्या च्या च्या च्या च्य	C3 3	moderately effective	5 0	#5	extremely effective

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Instruc	tor <u>Ken</u>	Ribbet	Course	MIIO		Semester	Spring 2014
Enrolle	ed	Ye	Auditing _		· · · · · · · · · · · · · · · · · · ·	our Major _	Physics
follo	owing ways	: (1) for use b	elpful to the De by the instructor by the students	partment of N r (after grade	lathematics i s have been	n one or mo turned in) ir	ore of the
1.			nitations and po ching effectiver			natter and o	ourse, how would
	ा not at all	-2 :	:3 3	ক moderately effective	r 5 1	16 1	extremely effective
2.	boardwork hours, hon	nework, exam	clarity, willingnens, grading).	ess to answer	questions, as	ttitude towa	etures, content, and students, office to hrow buy, acht
3.	Soresi	res follow	s weaknesses? Is the light or less than the	ool so	clock of	That I	sher teaching? Leelve- now ble fair
4.	Please rate	e the overall	course on a sca	ale of 1 to 7:			
	ा not at all	2	©	四 moderately effective	(5)	16 3	extremely effective
5.	improved,	advice to peo	ple who have t	to take it, etc.			t, how it could be
	Could 15 a	gile first	a before	ter indra	pronf	J) (004)	as the
		•, •,			/	v ~	

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TEACHING EVALUATION SURVEY FORM

		16/	ACHING E	ALUATION 3	OKVET	OKIVI	
Instruc	tor Kenne	eth Ribe	Course	Math 110		Semester 5	Dr:ng 2014
Enrolle	d <u>Yes</u>		Auditing	<i>No.</i>		Your Major <u>M</u>	oring 2014 ath/Philosof
follo	wing ways	: (1) for use I	by the instruc	Department of Matter (after grades of the selecting control of the sele	have been	turned in) in	
1.				l possibilities of t veness of this ins	-	matter and co	ourse, how would
	not at all	:2 3	:3 3	দ্রে moderately effective	:5 :	16 1	extremely effective
2.	boardwork	k, examples,		(i.e. preparation ness to answer	_		ures, content, d students, office
	Great With 4	lectures, tudents	and stud	ging and inte ent question	exesting ons	Homework,	Very engag:
3.	What are t	the instructor	's weaknesse	es? How could th	ne instructo	r improve his/	her teaching?
	N/	A					
4.	Please rate	e the overall	course on a	scale of 1 to 7:			
	not at all	: 2 :	3 3	্ৰেচ moderately effective	L\$ 3	16 3	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

It was dope.

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TEACHING EVALUATION SURVEY FORM

Instructor	ken	Piber	Course	math	110	Semester _	Spring 2014
Enrolled _	V		Auditing				mathematics
followir	ng ways:	ons will be help (1) for use by (2) for use by	the instruct	or (after g	rades have b	atics in one or been turned in	more of the) in improving
yo		g both the limi e overall teach ⊉			nis instructor: 50 51		extremely effective
bo ho	ardwork, urs, hom	, examples, cla nework, exams	arity, willingr s, grading).	ness to ans	swer question	ns, attitude to	ectures, content, ward students, office
Ý	nakes o addr	an effort 1	ro pause si questri	frequent ins	ly during	iecture	
3. Wi	nat are th	ne instructor's	weaknesse	s? How co	uld the instru	uctor improve	his/her teaching?
			:				
4. Ple	ease rate	the overall co	<i>urse</i> on a s	cale of 1 to	7:		
	⊅ at all	2 2	C 3 II	्रक moderate effective	. •	•	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

smaents, know your profs!

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TEACHING EVALUATION SURVEY FORM

Instruct	or KENR	BET	Course _	MATH 110		Semester _	SPRING 2014
Enrolled			Auditing _			Your Major	9PRING 2014 PURE MATHEMATI
follo futui 1.	se evaluations wing ways: (1) re teaching; (2) Considering be you rate the o	for use by the for use by the other the limitation	instructo students ons and p	r (after grade in selecting o	Mathematics s have beer courses and the subject	in one or in turned in) instructors	more of the) in improving
	not at all	2	3 3	moderately effective	: :51	-6 1	extremely effective
2.	boardwork, ex hours, homew	amples, clarity	v, willingne ading).	ess to answer	questions,	attitude tov	ectures, content, ward students, office
					Perfe	ct Ac	Wisor 7
3.	What are the in	nstructor's we	aknesses'	? How could t	he instructo	r improve l	his/her teaching?
		None	•				
		•					
4.	Please rate the	e overall cours	se on a sc	ale of 1 to 7:			
I	ा not at all	12 1	C3 33	moderately effective	, (5)	16 1	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
July your, Puffasor

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>ken Ribe</u> t	Course	Math 110	***************************************	Semester	Spring (14
Enrolle	ed	Auditing _			Your Major	App. Math.
follo futu	ese evaluations will be helpful owing ways: (1) for use by the ure teaching; (2) for use by the	instructor students	(after grades in selecting co	have beer urses and	n turned in) ir instructors.	n improving
1.	Considering both the limitation you rate the overall teaching to the property of the control of	•			matter and c	extremely effective
2.	What are the instructor's street boardwork, examples, clarity hours, homework, exams, gr	, willingne		_		
	Preplorg. of lectures	willing to	answer q's			
	board work.	great att	itude, encoura	ges partic	apatton.	
	Clarity	interacts				er to peer intercetion
3.	What are the instructor's we	aknesses?	How could the	e instructo	r improve his	s/her teaching?
	exams are tough more examples during lea	ture.				
4.	Please rate the overall cours	e on a sca	le of 1 to 7:			
	not at all	C 3 33	本 moderately effective	5 0	16 3	extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruct	or	Ken	Ribet	_ Course	Maeh	110	_ Semester _	SP 14
Enrolled	d	· ×		_ Auditing _			_ Your Major _	Applied Math
follo	se eva wing w	luations ays: (1)	will be helpfu for use by the) for use by th	I to the Dep e instructor	partment of (after grad	Mathematic	s in one or m en turned in)	nore of the in improving
		_	oth the limitat	•		•	t matter and	course, how would
	not at a	ll .	12 2	3 3	□ □ moderately effective	5	1 6 1	extremely effective
2.	board	vork, ex	amples, clarit	y, willingne	ss to answe	er questions	, attitude tow	ectures, content, ard students, office
			Hes	a Pati	ent pro-	ffessor u the same	cho e concept	ant, the ligent.
e, t				as a	many	times as	he's really	intelligent!
3.	What a	are the i	nstructor's we	eaknesses?	How could	l the instruct	or improve h	is/her teaching?
				No.				
f **		•						
							·	
4.	Please	rate the	e overall <i>cour</i>	se on a sca	ale of 1 to 7	•		
	া⊐ not at al	l	1	:3 1		5 1	16 3	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken</u>	Ribet	Course _	Math 110	S	emester <u></u> ≶ρ	ring 2014
Enrolle	d	Ribet	Auditing				thematics & Compute
follo futu	owing ways re teaching	: (1) for use b ; (2) for use b	y the instructory the student	epartment of Ma or (after grades s in selecting co	athematics ir have been tourses and ir	n one or mor turned in) in i nstructors.	Science e of the improving
1.				possibilities of the eness of this ins		atter and co	urse, how would
	血 not at all		13 1	本 moderately effective	:5 1	16 1	extremely effective
2.	boardwork		larity, willingn	i.e. preparation ess to answer o			ures, content, d students, office
				Extremely willing	to answer	questions	
3.	What are t	he instructor'	s weaknesses	s? How could th	ie instructor i	improve his/l	ner teaching?
4.	Please rate	e the overall	course on a so	cale of 1 to 7:			
	¤⊐ not at all	22	C3 3	rati moderately effective	5 0	£ 50	extremely effective

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TEACHING EVALUATION SURVEY FORM

Instructor	Kerreth &	espet	Course	nothilo		Semester	Spring	2014
Enrolled _			Auditing _			Semester Your Major	Undect	ared
following future t	ng ways: (1)	will be helpful for use by the for use by the	instructor	(after grade	/lathematics s have beer	in one or turned in	more of) in impr	the
	-	oth the limitation of the comments of the comm	-		•	matter an	d course	, how would
•	¤⊐ : at all	12 2	:3 1	□ □ moderately effective	:5 :	16 1		extremely effective
bo ho HE WA' PROFESSA IVE HA THUS P	ardwork, expurs, homew STHE ATH X ID M M M M	nstructor's streamples, clarity ork, exams, grand for prepared for destions for destions matructor's wear	y, willingness ading). From studies between to answer or great	es to answer	questions, a inviting the price of the price	attitude to shudent iss diving isenses to en open esent on ant stud	ward sturs to have sensely confort to his zz	dents, office howes howes howes howes
	hae1.							
						•		
	ease rate the ≖	e overall <i>cours</i>	e on a sca □₃□	le of 1 to 7:		∷6 0		\checkmark

Comments on any other relevant aspects of the course such as content, text, how it could be 5. improved, advice to people who have to take it, etc.

moderately effective

not at all

effective

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken Ribe</u>	+	Course _	Moth 110	-	Semester	, 13
Enrolle	ed	×	Auditing			Your Major	CS
follo	ese evaluations owing ways: (1	s will be help) for use by t	ful to the De	epartment of M or (after grades s in selecting c	athematics have been	in one or more turned in) in i	e of the
1.	_		•	oossibilities of t ness of this ins	•	matter and cou	urse, how would
	not at all	2	: :33	⊄□ moderately effective	:5 :	⊑6 ⊐	extremely effective
2.		xamples, cla vork, exams,	rity, willingne grading).	.e. preparation ess to answer			res, content, students, office
3.	What are the	instructor's v	veaknesses	? How could th	ne instructor	improve his/h	ner teaching?
	material not	- fully covered	d				
4.	Please rate th	e overall cou	urse on a sc	ale of 1 to 7:			
	্লা not at all	12 1	3 3	moderately	5 0		extremely

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TEACHING EVALUATION SURVEY FORM

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Instruc	tor <u>e</u>	n f	Ribet	Course _	Math	110		Semester _	Spring	2014
Enrolle	d			Auditing				Your Major	1-ppli	ed Moth
follo	wing wa	ys: (1)	for use b	elpful to the Do by the instructo by the student	epartmen or (after g	t of Math grades ha	ematics ave beer	in one or in turned in	more of to	he
1.		_		mitations and l			•	matter and	l course,	how would
	ा not at all		:2 :	(3 3	od⊐ moderat effectiv	-	:5 :	□6 □		xtremely effective
2.	boardwo	ork, ex	amples,	's strengths? (clarity, willingness, grading).	ess to an	swer que	estions,	attitude tov	vard stud	lents, office
. •	Lu	ncho	Office	they insight	d su	per on	wesome		÷	•
3.	What ar	e the i	nstructor	's weaknesses	s? How co	ould the i	instructo	r improve l	nis/her te	eaching?
								•		
4.	Please r	ate the	e overall	course on a so	cale of 1 t	o 7:				
	a		:2 :	C 3 D	=4 0		:5 :	∷6 ∷		17 2

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

moderately

effective

not at all

extremely

effective

University of California, Berkeley

Instruc	tor <u>Ken</u>	Ribet	Course _	Math 110	S	emester _	Spring	2014
Enrolle	d <u>ye</u> s		Auditing	No	Y	our Major	Statist	rics
follo	owing way re teachin Consider	s: (1) for use ng; (2) for use ring both the l	nelpful to the Deby the instructor by the students	or (after grades in selecting co possibilities of the	have been to burses and in the subject m	urned in) nstructors	in improv	ving
	not at all	the overall te	aching effective ሜ	mess of this ins moderately effective	iructor?	1		tremely fective
2.	boardwo	rk, examples,	r's strengths? (clarity, willingn ms, grading).					
	very	prepared for	leure, excell	ent at answer	ing questio	ons and	l encourag	ing
	that	students a	sk them, cod	that he Winte	up solu	hons M	nen asked	.
						•		
3.			r's weaknesses	? How could th	e instructor	improve h	nis/her tea	aching?
	nothing	j, 1 thine	it's great.					
					,			
4.	Please ra	ite the overal	l <i>course</i> on a so	ale of 1 to 7:				
	ा pot at all	:2 :	(3)	本 moderately effective	5 0	15 3		remely fective
5.			er relevant aspe cople who have		se such as c	ontent, te	ext, how i	could be
		y fun and asob. 1t's	linear alge cool.	bra 15 very	applicable	to all	fields	

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Ribet</u>		Course _	Math 110		Semester	Spnng 2014
	ed Yes		Auditing	No	\	our Major _	Spring 2014 Econ/Math Capplie
follo	-	for use by) for use by oth the limi	the instructo the students tations and p	r (after grades s in selecting co	have been ourses and i he subject n	turned in) nstructors.	in improving
	not at all	12 3	:30	□ □ moderately effective	(5)	16 1	extremely effective
2.	boardwork, ex	amples, cla	arity, willingne		questions, a	ttitude tow	ctures, content, and students, office and clearly
3.	What are the i	nstructor's	weaknesses	? How could th	e instructor	improve h	is/her teaching?
4.	Please rate the	e overall co	ourse on a sc	ale of 1 to 7:			
	ा not at all	12 1	3 3	本 moderately effective	5	***	⊄ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor \mathbb{R}_1	BET	Course _	110		Semester	Sp 14
Enrolle	d		Auditing		· · · · · · · · · · · · · · · · · · ·	Your Major <u></u>	top Math
follo	owing ways ire teaching	(1) for use b ; (2) for use b	elpful to the De y the instructo by the students	r (after grades in selecting o	s have beer courses and	n turned in) i instructors.	n improving
12			ching effective			matter and t	course, how would
	ा not at all	. □2 □	:3 1	moderately effective	15 1	16 3	extremely effective
2.	boardwork hours, hon	, examples, o	clarity, willingnens, grading).	ess to answer	n and organ questions,	ization of lec attitude towa	ctures, content, ard students, office
	£ .						
3.	What are t	he instructor'	s weaknesses'	? How could the	ne instructo	r improve hi	s/her teaching?
	Hore	sty av	somy Soci	restal n	nstructe		
•							
			•				
4.	Please rate	the overall	course on a sc	ale of 1 to 7:			· .
	व्म not at all	2 2	(3)	্ৰত moderately effective	5		extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ribet		Course 1	1a+h 110		Semester 5	pring	14
Enrolle	ed Yes		_ Auditing _			Your Major <u></u>		
The follo	ese evaluations owing ways: (1) ure teaching; (2	for use by the	ll to the Dep e instructor	partment of Ma (after grades	athematics have beer	in one or mo	ore of the	
1.	Considering by		. •		•	matter and c	ourse, ho	w would
	not at all	1	#33	्रवा moderately effective	(5)	16 1		emely ective
2.	What are the boardwork, exhours, homew levy en in lecture grading.	tamples, clarit ork, exams, g +hasias+ic	ry, willingne: prading).		questions,	attitude towa	rd studer	nts, office
3.	What are the i					r improve his	/her tead	:hing?
•								
4.	Please rate th	e overall <i>cour</i>	se on a sca	le of 1 to 7:				
•	ा not at all	12 1	3 3	moderately effective	5	16 3		emely ctive

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Instruct	tor	Ribet	Course	Math 11	O so	emester	Sp. 14
Enrolle	d		Auditing _		Yo	our Major _	EECS
follo	owing way re teachin Consider	tions will be hel s: (1) for use by g; (2) for use by ing both the lim the overall teacl	the instructor the students itations and po	(after grades in selecting co	athematics in have been to ourses and in he subject ma	one or murned in) instructors.	ore of the n improving
	ा not at all	:2 :	(3 3)	moderately effective	:5 3	16 1	extremely effective
2.	boardwor		arity, willingne	ss to answer c	uestions, att	itude towa	ard students, office
		answer gres	tent, c'	larity, boe	rdworle,	Willia	jress to
		answer gives	stro^s,,,	pretty me	eh alm	ost ever	ything,
3.	What are	the instructor's	weaknesses?	How could the	e instructor i	mprove hi	s/her teaching?
4.	Please ra	te the overall co	ourse on a sca	ale of 1 to 7:			
	¤⊐ not at all	12 1	(3)	moderately effective	5 0		extremely effective
5.	improved	, advice to peop	ole who have t	o take it, etc.			xt, how it could be
		The wise	was cost	. I wish	we had	fully	gotten to
	Jorda	- caronical	form 11	, but I	ग स्कि	Study	gotten to that

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Instruc	tor Ken R	bet	Course _/	resport)	Semester	Spory
Enrolle	ed	<u> </u>	_ Auditing _			Your Major _	Merth
follo	ese evaluations owing ways: (1) are teaching; (2) Considering be you rate the o	for use by the for use by the oth the limitati	instructor students ons and po	(after grades in selecting co essibilities of t	have been ourses and he subject	turned in) instructors.	n improving
	ri⊐ not at all	12 1	3 33	本 moderately effective	C \$ 3	⊑6 ⊒	extremely effective
2.	boardwork, ex hours, homew	amples, clarity ork, exams, g	/, willingne: rading).	ss to answer	questions, a		ctures, content, ard students, office
	very	engy	so of	FIK	6	very	
3.	What are the i	nstructor's we	aknesses?	How could th	e instructo	r improve hi	s/her teaching?
4.	Please rate the	e overall cours	se on a sca	le of 1 to 7:			
	ा not at all	· · · · · · · · · · · · · · · · · · ·	C3 33	moderately effective	5	16 1	extremely effective
5.	Comments on improved, advi				se such as	content, te	xt, how it could be

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TEACHING EVALUATION SURVEY FORM

Instructor	Ribet		Course	Moth 1	<u>10</u>	Semester	5 10,	/
Enrolled _			Auditing _			Your Major	Applied.	Math
followii future	evaluations wing ways: (1) for teaching; (2) f	or use by the or use by the	instructor students	partment of Marker (after grade in selecting o	lathematics s have beer courses and	in one or turned ir instructo	more of then) in improvi	e ng
	onsidering bot ou rate the ove		•		•	matter an	a course, n	ow would
noi	⊏⊐ t at all	1	:3 1	moderately effective	15 1	16 0	extr	emely ective
bc bc	that are the inspardwork, exact ours, homework	mples, clarity,	willingne	ess to answer	questions,	attitude to	ward stude	nts, office
					• •			
3. W Re alo	hat are the inseally hevel breviolens	structor's wea	iknesses' Sow	? How could t	he instructo	er improve	his/her tead	ching?
• .								
4. Pl	ease rate the	overall course	e on a sc	ale of 1 to 7:				•
	ा t at all	_	C 3 3	本 moderately effective	5 5		extr	:7: emely ective

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken</u>	Pilet	Course	Math (10	Semester	0.14
Enrolle	d		Auditing _			Your Major \iint	lath/Cs
follo	wing ways:	(1) for use b	elpful to the De y the instructor by the students	(after grades	s have beer	in one or more turned in) in i	e of the
1.		•	nitations and pe ching effectiver		•	matter and co	urse, how would
	rd⊐ not at all	12 1	:3 3	moderately effective	(5)	16 0	extremely effective
2.	boardwork, hours, hom	examples, c ework, exam	ıs, grading).	ess to answer	questions,	attitude toward	ires, content, I students, office
	I mos	thy reall mework	problems r-brider	d the se although	eloction Jone	- days,	
	AR WON	s a co	salitions	men, li	oh al	n left	
3.	What are th	ne instructor's	s weaknesses?	? How could the	ne instructo	r improve his/i	ner teaching?
					·		
4.	Please rate	the overall o	course on a sca	ale of 1 to 7:			
	⊏⊐ not at all	12 1	C3 0	⊄⊐ moderately	:5 :	16 0	extremely

effective

improved, advice to people who have to take it, etc.

5.

Comments on any other relevant aspects of the course such as content, text, how it could be

effective

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Instruct	tor <u>Ri</u>	bet	Course _	math 1	10	Semester	014
Enrolle	d	· V	Auditing			Your Major	EECS
follo	wing way re teachi	rs: (1) for useing; (2) for use	helpful to the De by the instructo by the students	r (after grade s in selecting	s have bee courses and	s in one or mo in turned in) in d instructors.	ore of the
	you rate pnot at all	the overall to	eaching effective	ness of this ir an moderately effective	structor? ॼ	15 1	extremely effective
2.	boardwo	rk, examples	ams, grading).	ess to answer	questions,	attitude towa	rd students, office
					,	ted perfec	
•			the Guestians	course. and is	He is a warm to	luays real of students,	lytoæns wer
3.	What are	the instructo	or's weaknesses	? How could	he instructo	or improve his	s/her teaching?
4.	Please ra	ate the overa	Il <i>course</i> on a sc	ale of 1 to 7:			
	்ப not at all	2 2	(3)	moderately effective	5	© 50 €	extremely effective
		l, advice to p	eople who have	to take it, etc.			t, how it could be
		I	t would	be nic	e if	more m	aterial
			(vas c	overed,			

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TEACHING EVALUATION SURVEY FORM

Instruct	tor <u>Ken</u> 12	-ibet	Course _	Math 110 #	3	Semester _	Spring 2014
Enrolle	d		Auditing			Your Major	Applied Math-la
follo	wing ways: (ns will be help 1) for use by	ful to the De	epartment of Ma or (after grades s in selecting co	athematics have bee	s in one or n n turned in)	nore of the in improving
1.			•	oossibilities of the	•	matter and	course, how would
	ा not at all	12 1	# 30	本 moderately effective	:5 1	1 6 1	extremely effective
2.	boardwork,		rity, willingn		_		ectures, content, vard students, office
	Preparati	ibn., Know	is the v	nataral. Old	er exans	for study	all great
3.	What are the	e instructor's v	weaknesses	? How could th	e instructo	or improve h	nis/her teaching?
	The	new ed	tion of	this book i	3 annay he	}	
	Havi	my no si	lution cau	n hinder the	- Self-Stro	ly proces	3 .
	Sug	gest to 1	iost hor	newark solution	<u>ب</u>		
4.	Please rate t	the overall co	<i>urse</i> on a so	cale of 1 to 7:			
	व्म not at all	. 12 1	3 3	本 moderately effective	5 50	15 1	extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruct	tor <u>Keu</u>	neth Ri	bet Course	MATH	110	SemesterS	pring 2014 ECOIV
Enrolle	d		Auditing			_ Your Major	ECON
The follo	se evaluations wing ways: re teaching	ons will be he (1) for use b ; (2) for use b	elpful to the D by the instructory by the student	epartment of Nor (after grade ts in selecting	Mathematices have bee	s in one or me en turned in) in d instructors.	ore of the n improving
1.				possibilities of eness of this ir		t matter and o	course, how would
	riot at all	-2 1	:3 0	moderately effective	15 1	□6 □	extremely effective
2.	boardwork		larity, willingr		questions		ctures, content, ard students, office
	18.0						<i>"</i>
3.	What are to	he instructor	s weaknesse:	s? How could	the instruct		s/her teaching?
						Nething	
						·	
4.	Please rate	the overall	course on a s	cale of 1 to 7:			
	⊄⊐ not at all	2	©	moderately effective	©	16 3	extremely effective

improved, advice to people who have to take it, etc.

Comments on any other relevant aspects of the course such as content, text, how it could be

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken</u>	BRibet.	Course	Math 110		Semester	Spring 2014.
Enrolle	d <u>×</u>		Auditing			Your Major	Spring 2014. Math.
follo	wing way	/s: (1) for us	helpful to the Deby the instruction by the student	epartment of N or (after grade	Mathematics s have been	in one or mo turned in) it	ore of the
1.		•	limitations and eaching effective	•	•	matter and o	ourse, how would
	□□ not at all	'2 3	:3 3	moderately effective	:5 3	11630	中 extremely effective
2.	boardwo hours, ho	rk, example: omework, ex oparation.	kams, grading). board work.	ess to answer	questions, a	ittitude towa	rd students, office
	att	itude to	students.				
3.	What are	e the instruct	or's weaknesse	s? How could t	he instructor	improve his	s/her teaching?
		•			1	•	
4.	Please ra	ate the over	all <i>course</i> on a s	cale of 1 to 7:		0 ==	
	्रा not at all	E 2 3	c3 a *	্ৰা moderately effective	15 1	(a)	extremely effective

improved, advice to people who have to take it, etc.

Comments on any other relevant aspects of the course such as content, text, how it could be

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TEACHING EVALUATION SURVEY FORM

Instructor Robet	Course	Math lio		Semester	Spry 2014
Enrolled					
These evaluations will be helpful following ways: (1) for use by the future teaching; (2) for use by the	e instructor	(after grades h	ave been	turned in) ir	
Considering both the limita you rate the overall teaching	-		•	natter and c	ourse, how would
rp r⊉ not at all	:3 :	moderately effective	45 0		extremely effective
 What are the instructor's st boardwork, examples, clari hours, homework, exams, g 	ty, willingnes		_		
He on g	live the pool	vey clear	y adat	borthely_	
3. What are the instructor's w	eaknesses?	How could the	instructor	improve his	her teaching?
He cen	give som)	related knowled	edge men	pe.	
4. Please rate the overall coul	rse on a scal	le of 1 to 7:			•
ආ ⊉ not at all	3 3	本 moderately effective	5 1	The last	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ken Ribe	+	Course	Mathilo		Semester <u>Sp</u>	TIPY 2014
Enrolle	ed 🗸		Auditing	 		Your Major <u>/h</u>	
The follo	ese evaluations owing ways: (1) for use by	oful to the D the instruct	Department of Ma or (after grades ts in selecting co	athematics i have been	/ n one or more turned in) in i	e of the
1.				possibilities of the		natter and co	urse, how would
	rot at all	12 3	:3 1	ঞ moderately effective	5 53		extremely effective
2.		kamples, cla	ırity, willing	(i.e. preparation ness to answer o			ires, content, I students, office
			,				
					••		
3.	What are the	instructor's	weaknesse	s? How could th	e instructor	improve his/h	ner teaching?
	• ·						
4.	Please rate th	e overall co	<i>urse</i> on a s	cale of 1 to 7:			•
	्रा not at all	2	3 3	本 moderately effective	5 1	₩	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instruct	or <u>Kennet</u>	h Ribet	Course	MATH 110		Semester	Spring 201	4
Enrolle	d . \		Auditing			Your Major _	. 0	'
The follo	se evaluations wing ways: (1) for use by th	ll to the De e instructor	partment of Ma r (after grades in selecting co	have beer	in one or n turned in)	nore of the in improvin	g
1.			•	ossibilities of the	1 .	matter and	course, ho	w would
	riot at all	12 1	:3 :1	本 moderately effective	15 3	a ģ a	extrei effec	mely
2.	boardwork, ex		y, willingne	e. preparation ess to answer o	_			
		Orga	nized le	eture,		. •		•
		A	rner q	ethnes Lestiums care	fully			
3.	What are the	instructor's we	eaknesses1	? How could the	e instructo	r improve h	is/her teach	ning?
4.	Please rate th	e overall cour	se on a sca	ale of 1 to 7:				•
	व्म not at all	:2 :	C 3 33	moderately effective	:5 :		extrer effec	nely

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor	Kenneth	Ribert	Course	Math 1	10	Semester	Spring.
Enrolle	ed			Auditing _			Your Major _	Spring. Economies.
follo	owing	ways: (1)	for use by	ful to the Dep the instructor the students	(after grade	Mathematics es have beer	in one or mo	ore of the
1.				ations and poing effectiven			matter and c	course, how would
	not at	all	12 3	:3 :1	व्या moderately effective	:5 1	181	extremely effective
2.	board	dwork, ex		rity, willingne				ctures, content, ard students, office
3.	What	are the i	nstructor's v	weaknesses?	How could	the instructo	r improve his	s/her teaching?
•								
4.	Pleas	se rate the	e overall co	urse on a sca	le of 1 to 7:			•
	eta not at a	all	12 1	3 33	moderately	5 0	ාදිය	extremely

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Instruc	tor Ribet.		Course	Math 110		Semester	Spr 14	
	d Spr 14		\uditing			Your Major	A. *	WH
The follo	ese evaluations of the second	will be helpful to for use by the in	the Dep	(after grades	lathematics s have beer	in one or n turned in)	nore of the in improving	9
1.	Considering bo you rate the ov not at all	erall teaching e	•		•	matter and	course, how extreme effect	ı nely
2.		amples, clarity, v ork, exams, grad	willingnes ding).	ss to answer	questions,	attitude tow	ard student	
		Vey prepare vey w	d, into	lingert, cli	erly with	en on	Doard	
3.	What are the in			How could the			is/her teach	ing?
4.	Please rate the	overall course	on a sca	le of 1 to 7:	^			
	া not at all	12 0 C	3 13	moderately effective	15 0	□6 □	extren effect	•
5.	Comments on a improved, advice	o to poople wh	a hava ta	taka it ata		•	•	
		Still am o	definite	ely learned Thork	a lot	. Ribel		Some in Market

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>k</u>	enneth	Riber.	***************************************	Course _	Manisi)	Semester	Spring 21	014
Enrolle	ed				Auditing	-		Your Majo	r Applied	Math
foll	owing	g ways: ('	1) for use	by the	instructo	epartment of or (after grad	Mathema les have t	atics in one or been turned in and instructo	r more of the n) in improv	9
1.						oossibilities oness of this		ject matter ar ?	nd course, h	ow would
	्रा not a	J	-2 3		:3 1		(5)	•		remely ective
2.	boa hou		examples work, exa	, clarity, ams, gra	, willingn ading).	ess to answ		rganization of ons, attitude to	_	-
-	w	Ungnes	to ans	wer o	question	LA .				•
3.	Wha	at are the	instructo	or's wea	aknesses	? How could	d the instri	uctor improve	his/her tea	ching?
	Eve	erything	is goo	d.						
•							•			
								·		
4.	Plea	ase rate t		ll course		cale of 1 to 7	:			
	⊏‡ not a		:2 :		(3)	moderately	:5 1	.		remely

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruct	tor <u>Ribie</u>	t	Course	Math 1	110	Semester <u>Sp</u>	ring 2014
Enrolle	d	•	Auditing			Semester <u>Sp</u> Your Major <u>"</u>	ath & Physic
follo	owing ways: (1 re teaching; (1	1) for use by t 2) for use by	he instructo the students	epartment of Ma r (after grades s in selecting co	athematics have been ourses and	in one or more turned in) in in instructors.	e of the
1.				ness of this ins	•	natier and cot	irse, now would
	ा not at all	-2 2	3	ादा moderately effective	:5 0	181	⊄⊐ extremely effective
2.	boardwork, e hours, home		rity, willingne grading).		_	_	res, content, students, office
					**		
3.	The s	reeh ce	ould be	? How could the	passions	ete. I t	· ·
-	fall ask	exp despi	ite Im	trying to	focus .		
4.	Please rate t	he overall cou	<i>urse</i> on a sc	ale of 1 to 7:			
	ा not at all	2 0	C3 3	本 moderately effective	್	□6 3	extremely effective

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	or Ritet,			110		Semester _	Spring	2014	, <u>.</u>
Enrolled	d yes		_ Auditing _	w		Your Major			
follo	wing ways:	ns will be helpfu (1) for use by th (2) for use by th	e instructo	r (after grad	es have bee	n turned in) in impr		
•	-	g both the limitat overall teaching	•		•	matter and	\	, how wo	ould
	boardwork,	e instructor's streexamples, clarit ework, exams, g Pored, or pol, cleor	y, willingne rading)	e. preparations to answe	er questions,	attitude to	ectures, ward stu	content dents, of	
3.		e instructor's we instructed instructed isendona						eaching?	?
	Please rate pu not at all	the overall <i>cour</i> ⊉	se on a sca □3⊐	ale of 1 to 7: moderately effective		16 0		rz extremely effective	
	improved, a Sirghtly	on any other releadvice to people on below	who have t	to take it, etc Maybe	;. 10 W	mich	<u> </u>		be

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ken</u>	Pibet	Course _	Math 110)	Semester Semester	14
Enrolle	d <u>Ves</u>		Auditing	No		Your Major	th, CS
follo	wing ways:	(1) for use by	the instructo	•	s have beer	in one or more turned in) in ir instructors.	
1.		•		possibilities of eness of this ir	•	matter and cou	rse, how would
	ा⊐ not at all	12 3	:3 3	व्यः moderately effective	 	· ·	extremely effective
2.	boardwork.	examples, cla	aritv. willingn	ess to answe	questions.	ization of lectur attitude toward	students, office
	Very Guest	preparee Hons.	l. Very Very tv	iendly,	lary	Very spe	n to
			9				
3.				s? How could ndwa key		r improve his/h ∂₩,	er teaching?
4.	Please rate	the overall co	o <i>urse</i> on a so	cale of 1 to 7:			
	ा not at all	:2 :	3 3	طا moderately effective	15 3	6 0	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

Maybe another discussion section would be nice.

improved, advice to people who have to take it, etc.

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Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruct	or <u>Ken</u>	Ribet	Course _	Mouth	0	Semester	spring 2014
Enrolle		<u>'</u> ×	Auditing		*		Chemistry
follo	wing ways	: (1) for use b	elpful to the De y the instructo by the students	partment of M r (after grade	lathematics s have been	in one or m turned in)	ore of the n improving
1.		-	nitations and p ching effective		•	matter and	course, how would
	not at all	2 2	3 3	本 moderately effective	(5)	**	extremely effective
2.	boardwork		larity, willingne	ess to answer	questions, a	attitude tow	ctures, content, ard students, office
	Knows	meterral V	eny well.	willing to	answer	questrons	. Holds map
	office	e hours.					
					· · · · · · · · · · · · · · · · · · ·	•	
3.	What are t	he instructor's	s weaknesses'	? How could t	he instructo	r improve h	s/her teaching?
							Contracting
					•		
						• •	
4.	Please rate	e the overall o	course on a sc	ale of 1 to 7:	•		
	ा⊐ not at all	, 2	© 3	moderately effective	:5)	P	extremely effective

improved, advice to people who have to take it, etc.

Comments on any other relevant aspects of the course such as content, text, how it could be

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Instruc	tor Kenneth	Ribet	Course _	Math 1	10	Semester	Spring 2014	
Enrolle		· /	Auditing _				Mathematics	<u>)</u>
folio futu	ese evaluations obwing ways: (1) are teaching; (2)	for use by the for use by the	instructor students	(after g in select	rades have ling courses	been turned in and instructor	n) in improving rs.	
1.	Considering bo you rate the ov		•			•	d course, how would	
	ा not at all	2 3	:3 1	oa⊐ moderate effective	•	i <u>,</u>	extremely effective	
2.		amples, clarity	, willingne			_	lectures, content, ward students, office	;
	He is Ve	y good	at av	isweri	of ques	hons and	d explaining	
	concepts	, ,						
3.	What are the ir	estructor's wea	aknesses?	? How co	uld the instr	uctor improve	his/her teaching?	
	the somet	imes que	s off	hnek	and on	tungents	. If he	
						•	teaching	
	even mov	effective	12.					
4.	Please rate the	overall cours	e on a sca	ale of 1 to	o 7:			
	ा not at all	2	C3 33	moderate effective	-		extremely effective	
5.	Comments on a improved, advice	=	=			ch as content, t	text, how it could be	
	Ribet is	T000	000	9000	l at 1	Math.		
	Math Gr	nd Ribel	F.					

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TEACHING EVALUATION SURVEY FORM

Instruc	itor Ken Ribet	Course Math	110	Semester Spriv	4 2014
Enrolle	ed	Auditing		Your Major Phys	125
foll	ese evaluations will be helpful owing ways: (1) for use by the ure teaching; (2) for use by the Considering both the limitation	instructor (after go students in selections and possibilities	rades have been ting courses and es of the subject	n turned in) in imp I instructors.	roving
	not at all	යා යා moderat effectiv	r 5 ⊐ ely		extremely effective
2.	What are the instructor's street boardwork, examples, clarity hours, homework, exams, gr	, willingness to an			
	Very clear, very			Great a	U
	ar or - greg.	y wild			
3.	What are the instructor's wea	aknesses? How co	ould the instructo	or improve his/her	teaching?
	At times I forms				June 1
	not sure if this	, is the pr	ofessor's	fault.	
4.	Please rate the overall cours	e on a scale of 1 t	o 7:		
	not at all	moderate effective	- ,	15 0	extremely effective
5.	Comments on any other releinments of the releinment of the releicment of the	ho have to take it	etc.		
	A lot was :				
	I found the	natural t	o mostly	repeat 54	, but
	I had hoped it	- would ex	pand or	, 54 ans	y) we

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor K. Ribet	Course	Math 110	S	semester S	orug 2014
Enrolle	ed	Auditing _		Y	our Major	all
foll	ese evaluations will be helpful owing ways: (1) for use by the ure teaching; (2) for use by the	to the De instructor students	(after grades in selecting c	athematics in have been to have been to have been to have and in	n one or more ourned in) in im	proving
1.	Considering both the limitation you rate the overall teaching				atter and cour	se, how would
	中 空 not at all	3 1	्रवा moderately effective	:5 1		extremely effective
2.	What are the instructor's street boardwork, examples, clarity hours, homework, exams, gr	/, willingne rading).	ss to answer	questions, at		
	Great illustration	c of	the Moth	world.		
3.	What are the instructor's we	aknesses?	P How could the	ne instructor i	mprove his/he	r teaching?
	Few exercises of the second	ses, Zi	ush ue	could co	to more	enevelos anc/
4.	Please rate the overall cours	e on a sca	ale of 1 to 7:			
	not at all	C 3 0	moderately effective	. E 51	(161)	extremely effective

improved, advice to people who have to take it, etc.

Comments on any other relevant aspects of the course such as content, text, how it could be

5.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor _	Ken Ribet		Course _	Lath 110	-	Semester _	Spring 20	014
Enrolle	ed	<u> </u>		Auditing			Your Major	Applica	Mathematic's
follo	owin	g ways: (1)	for use by th	he instructo	partment of Ma r (after grades in selecting co	have beer	turned in	in impr	
1.					ossibilities of the		matter and	l course	, how would
		⊅ at all	-2 3		्रक moderately effective	(5)	a		⊄⊐ extremely effective
2.	boa	ardwork, ex urs homew	amples, clar	ity, willingne grading)	e. preparation ess to answer of e during OH	questions,	attitude tov	vard stu	dents, office
3.	Wh	nat are the i hectures' trensition	nstructor's w organization ons (write s	veaknesses val style w vections on	? How could the sould to for board)	e instructo a.uw ∕	r improve l ಒಳ್ಳಂ e m	his/her to ove clea	eaching?
4.	Ple	ase rate th	e overall cou	<i>irse</i> on a sc	ale of 1 to 7:				
		‡⊐ at all	2 1	3 1	moderately		:6 :		rz⊐ xtremely

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

content was hard to grasp at times.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet	Course _/	Mars 110	Seme	ester <u>Spring</u>	2011
Enrolled			Your	•	
 These evaluations will be he following ways: (1) for use future teaching; (2) for use 1. Considering both the lift you rate the overall tea 	by the instructo by the students mitations and p	r (after grades in selecting co ossibilities of th	have been turn ourses and instr ne subject matte	ed in) in imp uctors.	proving
rt⊐ r <u>2</u> ⊒ not at all	3 1	ক moderately effective	15 1		cxtremely effective
2. What are the instructor boardwork, examples, hours, homework, examples, which is a new that answering and answering and the constructions.	clarity, willingnems, grading). Some in the point of the	ess to answer q	lections, attitud	de toward st	udents, office
answering guess	const mes	migh. Exa. en al,	ms and her	verevb av	e
3. What are the instructor The nemed of and not embed helpful.	reaching in	olves slight	thy were a	sporact ex	meets
4. Please rate the overall	course on a sc	ale of 1 to 7:			
not at all	C 3 31	rato moderately effective	5 0	408	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Kenneth</u>	Ribert	Course	1/0		Semester	Spring 2014
Enrolle			_ Auditing _			Your Major Ap	Spinly 2014 Morthlyin
follo	ese evaluations owing ways: (1) are teaching; (2) Considering be	for use by the for use by th	I to the De e instructor e students	partment of Ma (after grades in selecting co	thematics have been urses and	in one or mor turned in) in instructors.	re of the
•	you rate the over not at all	/erall teaching ⊉	g effectiver ਤਾ	ness of this inst an moderately effective	ructor?	5 8	extremely effective
2.		amples slerit	villinana	e. preparation ass to answer ques a list of	uaatiana s	Hite do touror	d students office
3.	What are the in	nstructor's we	eaknesses?	P How could the	e instructor	improve his/	her teaching?
4.	Please rate the	e overall <i>cour</i>	se on a sca	ale of 1 to 7:		•	
	ा not at all	2	C 3 D	moderately		16 1	extremely

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Instruc	ctor <u>Ris</u>	et	Course _	Math 11	<u> </u>	Semester _	Spring 2014
							Mathematics
foll	owing ways:	ns will be help (1) for use by (2) for use by	the instructo	or (after gra	des have be	en turned in) in improving
1.	_	both the limit overall teach			•	ct matter and	d course, how would
	ದಾ not at all	-2 3	:3 :1	moderately effective	:5 1	•	extremely effective
2.	boardwork, hours, home	examples, cla ework, exams,	rity, willingn grading).	ess to answ	er question	s, attitude tov	ectures, content, ward students, office
	te is	very app	proachal	k and	mad e	it his -	ما معدد،
							ed it as, one
	had quest	rus during	the le	thre a	d vas w	illing to.	answer.
3.	What are the	e instructor's v	veaknesses	s? How coul	d the instruc	ctor improve	his/her teaching?
		he 00					
		students					
4.	Please rate	the overall co	urse on a so	cale of 1 to 7	7 :		
	क not at all	12 1	cgs	本 moderately effective		:6 :	extremely effective
5.		on any other red	_			as content, to	ext, how it could be
	Although	it was in	-lere stirx	to use	a bool	k in beb	-testing
	rayle n	ect ha	use a	pullighed	book	rast s	o students
		he Goles		Lunes.			

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ribet</u>		Course _	Math 110)	Semester	Spring 2014
Enrolle	d		Auditing			Your Major _	Math
follo	wing ways: (1) for use b	y the instructo	epartment of More (after grades s in selecting co	athematics have been	in one or m turned in)	ore of the in improving
1.				possibilities of t eness of this ins		matter and	course, how would
	ு not at all	2 2	13 3	moderately effective	(5)	160	中 extremely effective
2.	boardwork, e hours, home	xamples, c work, exam	darity, willingn ns, grading).	ess to answer	questions, a	attitude tow	ctures, content, ard students, office
3.	Was Pacea Go What are the	import I the vality instructor's	ant. Alw class vea vs quant s weaknesses	emphasized ays left the ally well of it. S? How could the	ime for Defina ne instructor	question Lely	
					•		
•						•	
4.	Please rate th	ne overall d	course on a so	cale of 1 to 7:			
	्रा not at all	i Ž 1	:3 1	تات moderately effective	5	(B)	extremely effective

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TEACHING EVALUATION SURVEY FORM

Instructo	or RIBE	1	Course	MATHIO		Semester _	SPRING	2014
Enrolled	1X		Auditing _			Your Major	ENGINED MATHIOT	
follo	wing ways: (1)	for use by the	instructor	partment of Mat (after grades h in selecting cou	nave beer	turned in)	more of the in improving	1118
	-		•	essibilities of the ess of this instr	•	matter and	course, how	would
.	며 not at all	12 3	್ತು	ದ moderately effective	#5 0	**	extrement effective	
	boardwork, exa hours, homewo	amples, clarity ork, exams, gr	, willingne: ading).	e. preparation a ss to answer qu ICC HRC	uestions,	attitude tow	vard students	
•							•	
3.	What are the ir	structor's we	aknesses?	How could the	instructo	r improve h	nis/her teachi	ng?
	COMETIN	nes le	cture	s unoko	MANT	ed		
	•							
4. I	Please rate the	overall <i>cours</i>	e on a sca	le of 1 to 7:			•	
r	ा at all	2	C3:3	moderately	5 0		extreme	•

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Instruct	tor Ken RIG	ct Course	, //c/ Mat	ہ Se	mester	Sp/4
Enrolle	dYes_	Auditin	g	Yo	ur Major <u> </u> {	conomics
follo	owing ways: (1) fo	II be helpful to the l r use by the instruc r use by the stude	otor (after grades	have been tu	ırned in) in	
1.		the limitations and rall teaching effection			tter and co	urse, how would
	not at all	2 3 3 3	অ moderately effective	(5)	•	extremely effective
· 2.	boardwork, exam	tructor's strengths? nples, clarity, willing c, exams, grading). ests, god flw,	ness to answer q			
				٠.		
3.	What are the inst	tructor's weakness	es? How could the	e instructor in	nprove his/	her teaching?
				•		
					•	
4.	Please rate the o	verall <i>course</i> on a	scale of 1 to 7:	,		
	ದು ದ not at all	j 3 1	四 moderately effective	5 0	•	extremely effective
	improved, advice	y other relevant as to people who hav	e to take it, etc.			how it could be

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Instructor Ribet	Course	Matrillo	Semester	5pny 14
EnrolledX	Auditing		Your Major	mata
 These evaluations will be helpful following ways: (1) for use by the future teaching; (2) for use by the 1. Considering both the limitation you rate the overall teaching 	instructor (a students in	after grades have beer selecting courses and sibilities of the subject	turned in) in instructors.	n improving
rp r≥ not at all	:3 :1	noderately effective	16 1	extremely effective
2. What are the instructor's stree boardwork, examples, clarity, hours, homework, exams, grace content boardwork office hours, attacked grading, organiza	willingness ading). Clour the trade to	to answer questions, and willingness of student	attitude towa ત્ર ઢખ્ડબ્હ	r questures,
3. What are the instructor's wear preparation - growned to try to rush	inted last	it was new comple lectu	Loves b/	but
4. Please rate the overall course not at all	⊏ 3 ⊡ m	of 1 to 7: moderately effective	r 6 3	extremely effective
5. Comments on any other releving improved, advice to people whether the second in the	ho have to	take it, etc.		

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Instructor La Rilet	Course _	Math 110	S	emester	Spring 2014
Enrolled Yes	Auditing	No	Y	our Major _	EES
 These evaluations will be he following ways: (1) for use future teaching; (2) for use Considering both the lift you rate the overall teaching. 	nelpful to the De by the instructo by the students mitations and p	epartment of Ma r (after grades s in selecting co	thematics ir have been t urses and ir e subject m	n one or m urned in) nstructors	nore of the in improving
rot at all	13 31	ঞ moderately effective	(5)	**	extremely effective
 What are the instructor boardwork, examples, homework, examples. 	clarity, willingne		_		
preparation the essignments or boundarie williamers to ensu off the toward	u gustos	3	ment; gashin		
3. What are the instructor	's weaknesses'	Later or a	instructor i	improve h	is/her teaching?
Very good fee	ihr they		Music	even for	ing wold
4. Please rate the overall not at all	course on a sc	ale of 1 to 7: moderately effective	15 0		extremely effective
5. Comments on any other improved, advice to per the state of the stat	ople who have	to take it, etc.			

University of California, Berkeley

Instruc	tor <u>K</u>	2n	Ribet		Course _	M	ath	110	Semeste	er	Sp20	14
Enrolle	ed				Auditing				Your Ma	jor _	Math +	Stats
follo	owing w	ays:	(1) for u	se by the	to the De	epartm or (afte	ent of Ner grade	/lathemat s have be	ics in one deen turned and instruct	or m	ore of the) ·
1.								the subjenstructor?	ect matter a	and o	course, h	ow would
	ा⊐ not at al	II	-2 3		:3 :3		≄o erately ective	.5 3	ד			r≠ remely ective
2.	boardy	vork,	example		, willingn				ganization o s, attitude			
				Cle	er, hi	U,	Slow.	s don	in for	<i>r</i> c	ilass	
				·				٠.		•		
3.	What a	are th	ne instru	ctor's we	aknesses	s? How	could	the instru	ctor improv	/e hi	s/her tea	ching?
			0	り汁	rlon	J	at	fine	5			
•							•	•				
4.	Please	rate	the ove	rall <i>cour</i> s	se on a so	cale of	1 to 7:					
	ा not at al		-2 0		C3 33	mode	4 ⊐ erately ctive	15 1	8		extr	emely ective
5.				people v	vho have	to take	e it, etc.		as conten			
				casy	vero	90	es c		- · · · · ·			

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ribet</u>		Course _	Math 110		Semester _	The Spring 2014
Enrolle	ed		Auditing	,		Your Major	Math/EECS.
follo	ese evaluations owing ways: (1) are teaching; (2) for use b	y the instructo	r (after grades	s have bee	n turned in)	in improving
1.			nitations and p			matter and	course, how would
	ा not at all	□2 3	E\$ 3	অচ moderately effective		•	extremely effective
2.	boardwork, ex hours, homew	camples, c ork, exam	larity, willingne is, grading).	ess to answer	questions,	attitude tow	ectures, content, vard students, office
	Good	lectures, fr	iendly, helphi	l at OH, t	fair gradi	'ng	
3.	What are the	instructor'	s weaknesses	? How could th	ne instructo	or improve h	is/her teaching?
	None						•
4.	Please rate th	e overall d	course on a sc	ale of 1 to 7:			
	not at all	12 1	C 3 33			16 0	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Material in this class is a little dry after 54.

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Ken</u> R	bet	Course _	Math 110	Se	emester <u>Spr</u>	ing 2014
Enrolle	ed	<u>/</u>	Auditing			our Major <u>S</u>	
foll	owing ways: ure teaching;	(1) for use b (2) for use b	y the instructory the students	epartment of Mar r (after grades s in selecting co	athematics in have been to ourses and in	one or more urned in) in i structors.	e of the
	7	==	•	mess of this ins moderately effective	•	**	extremely effective
2.	boardwork, hours, hom	examples, o ework, exan	clarity, willingnons, grading).		questions, atti	itude toward	students, office
	Very know in office	vledgable o e hours	and in p	, very willi Derson. Ven	ny to an friendl	swer qu	iestims
3.	Somewhat Would ha	t disorgo we liked moves ve	inited presional convergence	? How could the entation a large notes	n board or powe	rpoint pr	esentation.
4.	Please rate	the overall	course on a sc	ale of 1 to 7:			
	द्म not at all	-2 1	(3)	moderately effective	5 1	₫	⊏ extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor Ribet	Course _	Math 110	Semester	Spring 2014
Enrolle	ctor Zibet ed			Your Major	Spring 2014 Math
The	ese evaluations will be hel lowing ways: (1) for use by ure teaching; (2) for use by	the instructo	r (after grades l	thematics in one or have been turned in	more of the) in improving
1.	Considering both the limityou rate the overall teach	•		•	d course, how would
	not at all	:3 1	व्या moderately effective	C) ##-	extremely effective
2.	What are the instructor's boardwork, examples, cland hours, homework, exams	arity, willingne s, grading).	ess to answer q	uestions, attitude to	_
	Interesting.	yreat attit	ss to arguer ade towards	frasters,	
. • *					
3.	What are the instructor's	weaknesses	? How could the	e instructor improve	his/her teaching?
•.	shf	f! It was with conc	sometimes epts dre to	hard the busic	P 5-
4.	Please rate the overall co	ourse on a sc	ale of 1 to 7:		
	cto 20 not at all	3 31	moderately effective	# 063	⊄⊐ extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Ken</u>	neth A.	Rock Course	Math 11	0	Semester	Sp 2014
Enrolle	ed		Auditing	. i		Your Major	Statistic
foll	owing ways:	(1) for use I	by the instruct	epartment of I or (after grade is in selecting	es have bee	n turned in) i	
1.				possibilities of eness of this in		t matter and o	course, how would
	rot at all	(2)	©3 31	¤চ moderately effective	(5)	181	extremely effective
2.	boardwork	, examples, nework, exar	clarity, willingr ns, grading).	•	r questions,	attitude towa	etures, content, ard students, office
3.	What are t	he instructor	's weaknesses	s? How could	the instructo	or improve his	s/her teaching?
4.	Please rate	the overall	course on a se	cale of 1 to 7:			· · · · · · · · · · · · · · · · · · ·
	rot at all	2	c 3 1	本 moderately effective	. 5 1		extremely effective

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ken	Ribet	Course	Math 11	0	Semester	Sprity 2014 BECS
Enrolle			Auditing _		,	Your Major	BECS
follo	owing ways: re teaching Considerin	(1) for use by (2) for use by g both the lim	Ipful to the De y the instructor y the students nitations and pe	(after grade in selecting of	Mathematics in the same same same same same same same the subject results.	n one or mo turned in) ir instructors.	ore of the
	not at all	- 2 3	3 1		(5)	*	⊄⊃ extremely effective
alv	boardwork hours, hom (leav) hours hours hours (leav) Ver What are the	nework, examples, conework, examples, continued as the property problem of the property of the instructor's	larity, willingness, grading). Splanations A Moofs, Home 15 not rote	ess to answer great completions becomputations be	questions, a lement to a difficult in could	ttitude towa (eading the n a solist l also look	stures, content, and students, office book to industria. If you are the it on Pinzzo if you go sher teaching? Sher teaching? 16 11/0 THE proofs.
4.	Please rate	the overall c	ourse on a sca	ale of 1 to 7:			
	ा not at all	:2 1	(3)	moderately effective	E 51	(6)	extremely effective
5.	improved, a	advice to peor	ole who have t	o take it. etc.			t, how it could be

gently chiding them for lateross, but it seemed a little stronge,

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Riber</u>		Course	. 110	Se	mester <u>Sprin</u>	n 2014
Enrolle	ed		Auditing			our Major <u>E</u>	
follo	owing ways: (1) for use b	y the instruc	Department of Nation (after grade of the last of the l	Mathematics in s have been to	one or more urned in) in ir	of the
1.				possibilities of reness of this in		atter and cou	ırse, how would
	⊄⊐ not at all	2 3	: :3 1	क moderately effective	(5)	. **	extremely effective
2.	boardwork, of hours, home	examples, o work, exan	clarity, willing ns. grading).	(i.e. preparation ness to answer	questions, att	itude toward	res, content, students, office
							• • • • • • • • • • • • • • • • • • •
3.	Sometimes	I fult a bir i	lose in lecture;	es? How could t some more time spent pies wobuldvir been hi	on when we "go	nprove his/h	er teaching? ત્રીકુ સ્થ ા
			•				
4.	Please rate t	the overall	course on a s	scale of 1 to 7:			
	¤⊐ not at all	2	C31		EŞT)		⊄⊐ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Rib	re f	Course	Mark 11	<i>10</i> s	Semester	Sp 2014
Enrolle	ed /es		Auditing		Y	our Major	Sp 2014 undeclared
follo	owing ways: (1 are teaching; (2 Considering) for use b 2) for use b both the lin	y the instructo by the students nitations and p		athematics in the have been to have been to have been to have and in the subject markets.	n one or mo turned in) in nstructors.	ore of the
	gou rate the o	overali tead ⊯2⊐	ching effective	ness of this ins ab moderately effective	structor? ₅	•	extremely effective
2.	boardwork, e hours, home	xamples, o work, exam work work work linguess	clarity, willingne ns, grading).	ess to answer	questions, at	ttitude towa	tures, content, rd students, office
3.	What are the	instructor's	s weaknesses	? How could th	ne instructor	improve his	s/her teaching?
4.	Please rate ti	ne overall d	course on a sc	ale of 1 to 7:			
	¤⊐ not at all	2	(3)	্ৰা moderately effective	E 5 0	*	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

Instruct	or kennesh hibet	Course _	Math 110	Semester Sprin	19 2014
Enrolle	d <u>Ye9</u>	Auditing	<u> </u>	Your Major <u>Chem</u>	rical Biology
follo futu	se evaluations will be helpful wing ways: (1) for use by the re teaching; (2) for use by the	instructo students	or (after grades have been s in selecting courses and	n turned in) in impr I instructors.	roving
1.	Considering both the limitation you rate the overall teaching to the state of the s	-	•		e, now would extremely effective
2.	What are the instructor's street boardwork, examples, clarity hours, homework, exams, grand years good at approach of learning a	, willingne adina).	ess to answer questions,	attitude toward stu	idents, office
3.	What are the instructor's were sometimes with become the winderstand. Terha downered the conceptions of the conceptions of the conceptions.	sali	The too Deoretical doarnor prost	and it is	difficults aggreach
4.	Please rate the overall cours	e on a sc	ale of 1 to 7:		· · · · · · · · · · · · · · · · · · ·
	ap ab not at all	C3 33	moderately effective		extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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	ken Ribit TEACHING EVALUATION SURVEY FORM										
Instruc	_	e Melvin		Mess 110			p14				
Enrolle	ed Henry	√	Auditing			Your Major _ <i>Vo</i>	pplod Mess				
follo	owing ways:	(1) for use by t	he instruct	Department of Monor (after grades to in selecting co	have been	turned in) in					
1.				possibilities of t eness of this ins		matter and co	urse, how would				
	ा not at all	2 3	:3 :1	্ৰহ moderately effective	(5)		extremely effective				
2.	boardwork,		ity, willingi	(i.e. preparation ness to answer			ures, content, d students, office				
	Auesv	me prof	. H	nd Sulgren	+ is h	erl Hi	D.				
3.	What are th	e instructor's w	veaknesse	s? How could th	ie instructor	improve his/	her teaching?				
	Muybe	me e	g. 9	Compan	in 2						
	celp	culls	2	•							
4.	Please rate	the overall cou	<i>irse</i> on a s	cale of 1 to 7:							

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

40

moderately

effective

C**5**0

ㅁ

not at all

20

C**3**3

□7□

extremely

effective

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Len</u>	Rihet	Course _	Math	110	Semester <u>5</u>	14		
Enrolle	ed		Auditing _		·	Your Major	Elon		
follo	owing ways: (ure teaching;	(1) for use by (2) for use b	y the instructory the students	partment of Mar r (after grades in selecting co	athematics have been ourses and	in one or more turned in) in i instructors.	e of the		
			•	ness of this ins an moderately effective	•	ж ф я	extremely effective		
2.	boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).								
	Boarda	inges th		lents to	think	deeper			
3.	What are the	e instructor's		How could the especit					
	· 5/0W	# (00 6 +1	re kegin	ining of	ng (r - flu (ou/Se	Y		
4.	Please rate	the overall c	ourse on a sca	ale of 1 to 7:					
	ा not at all	:2 :	C 3 31	moderately	4 ∰1	15 0	extremely		

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Kenneth	Ribet	_ Course _	Math	110		Semester _	Spring	2014
	d YES			NO					Math
follo	se evaluations wing ways: (1) re teaching; (2)	for use by the	instructo	or (after gr	ades hav	e been	turned in)	in improvi	
1.	Considering be		-			-	natter and	course, h	ow would
	্ৰা not at all	12 3	:3 :1	moderate effective	•	(5)	6) extr	r≠ remely ective
2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Prof. Ribet has really solid knowledge about the eintent of this course and tries to teach the students the mathematical									
	this course	e and tru	es to	teach i	the stu	identi	the m	athemati	eal
		q. how to							
3.	What are the in	nstructor's we	aknesses	? How cou	uld the in:	structor	improve l	nis/her tea	ching?
·	He is a giving lead	little too tures, this	irtuit may	ine and make hinder	not note-ta	very	structure and u	red in ndersta	rding
					•				
4.	Please rate the	e overall cours	se on a so	cale of 1 to	7 :			· ·	marinana .
	not at all	:2 :	C3 33	moderatel		15 1	116 3		emely

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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Instruc	ctor Kenneth A. Ribet	Course	Math 110	Semes	ter <u>Spri</u>	ng 2014
Enrolle	ed	Auditing				1Statistics
foll	ese evaluations will be he owing ways: (1) for use b ure teaching; (2) for use b Considering both the lin you rate the overall teac	y the instructo by the students nitations and p	r (after grades he in selecting cousibilities of the	nave been turne urses and instructed subject matter	d in) in im ctors.	proving
	ा प्राप्त not at all	:3 :3	ন্দ্ৰ moderately effective	(5)	***	立 extremely effective
2.	What are the instructor's boardwork, examples, o hours, homework, exam	clarity, willingnens rs, grading).	ess to answer qu	estions, attitude	toward s	students, office
	Does a good job and	evering gresh	ons. Also tries	to get to know	ow his st	odents,
	which is a first	forme.				
3.	What are the instructor's	s weaknesses	? How could the	instructor impro	ve his/he	r teaching?
	May be only	that he did	hit really give	much interition	for who	it.
	he related made	triced book like	ul.			
4.	Please rate the overall of	course on a sc	ale of 1 to 7:			
	not at all	(3 1	moderately effective	10€3 -	16 1	extremely effective
5.	Comments on any other improved, advice to peo	•		e such as conte	nt, text, ho	ow it could be
	Excellent 1	Rofesor, E	beellent Textb	orok. Poed a g	read job	· o/
	explaning sloff the	at in Math	54 seems to ca	me ortofrera	luse,	

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Ribet</u>		Course	110		Semester _	Spring 2014
Enrolle	ed						
follo	•	for use by the for use by the oth the limitat	e instructor e students i ons and po	(after grades h n selecting cou	ave been irses and subject r	turned in) instructors	in improving
	not at all	(2)	13 0	moderately effective	:5:	29 3	extremely effective
2.	boardwork, ex hours, homew	amples, clarit ork, exams, g	y, willingnes rading).	ss to answer qu	iestions, a		ctures, content, ard students, office
	· Prepa	aration	of lea	tures			
 	. 6000	d home	work	tures problems			
3.	What are the i	nstructor's we	aknesses?	How could the	instructor	improve h	is/her teaching?
	· Som	etimes	goes	a bit	fast		
4.	Please rate th	e overall <i>cour</i> s	se on a scal	e of 1 to 7:			
	্ৰা not at all	2	C3 3	moderately effective	5 0	: : : : : : : : : : : : : : : : : : :	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

effective

University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI N	lame Hrthur Tilley	Course	Math 110	Section	el A
Instru	DYL			Your Major _	
Th:	ese evaluations will be helpful for use by the GSI (after grad for use by the faculty and Adr	to the De tes have b	partment of Mathe een turned in) in i	ematics in the follow mproving future tea	ving ways: aching;
1.	Considering both the limitati you rate the overall teaching to the standard representation of	-		. =	course, how would extremely effective
2.	What are the Graduate Studic clarity, willingness to answer usefulness of office hours)? - Good at being the during section. I liked now but	questions	s, attitude toward s	students, availabilit	y and
•	- Very helpful in of			· (
•	What are the Graduate Studimprove his/her teaching? Sometimes stoned answer questions, Before section, he sometimes	lite he should he a	was in abo Know how t tidn't presum	d mood and solve all the	d loss willing to hwproblems ancisticlear proofs
_	Wite O.H. on bo	ad eve	ry veek d	furing action	to remindus
4.	Please rate overall the discu	າ ຂ ssion sect	ion/workshop on a	a scale of 1 to 7:	
	not at all	:3 1	moderately effective	16	extremely effective
5.	Any other comments?	4 (10)	w credit	List court him	La characteristics
	OIVE Yourse	ove	Daine C-c	but sowething	

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Instructor Ken Ribet	Course MATH 110	Semester Spring 2014
Enrolled	Auditing	Your Major Applied math
following ways: (1) for use by the	to the Department of Mathematics instructor (after grades have bee students in selecting courses and	n turned in) in improving
	ons and possibilities of the subject effectiveness of this instructor?	matter and course, how would
not at all	moderately effective	extremely effective
boardwork, examples, clarity	engths? (i.e. preparation and orgar , willingness to answer questions, ading).	attitude toward students, office
He is nice ar	id the fests are	fair.
3. What are the instructor's weather does not go very well. His	aknesses? How could the instructors Stepare and Organ lecture—Sty g	or improve his/her teaching? (Ze the lecture) (Syle Seems
4. Please rate the overall cours	e on a scale of 1 to 7:	
्रा विकास क्षेत्र विकास करें not at all	moderately effective	extremely effective
improved, advice to people w	•	
The content a	g & the text	are very e that he can algebra Continue on back, if needed.
abstract & 1	hearetical. I hop	se that he can
teach us som	e applied linear	Continue on back, if needed.

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Instruc	tor Riber	Course	Math	110	Semester _	Spring 2014
	d Yes	Auditing	<u> </u>	\0	Your Major	Spring 2014 Applied Math
follo	owing ways: (1) for	II be helpful to the Drug ruse by the instruct ruse by the studen	tor (after	grades have bee	s in one or n turned in	more of the) in improving
1.	you rate the over	the limitations and all teaching effectiv	•	this instructor?	matter and	d course, how would extremely effective
2.	boardwork, exam	10 3	(i.e. prep ness to a	aration and orgar nswer questions,	attitude to	ectures, content, ward students, office
	Veny accessing guiddy, respond the	ble and helponds on procourse.	pful ou azza.	tside of cla clearly care	iss Ans s about	wers emails totalents
3.	What are the inst	ructor's weaknesse Ned to s nowework	es? How o	ould the instructo	or improve content	his/her teaching?
4.	Please rate the o	verall <i>course</i> on a s	cale of 1 modera effecti	tely	16 0	extremely effective
5.	improved advice	y other relevant asp to people who have I professor I ng above an	a to taka i	t etc	•	ext, how it could be MES +D

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TEACHING EVALUATION SURVEY FORM

Instructor	Rosewar	Ribet	Course	Meth	110	Semester _	Sporry 2014
Enrolled _			Auditing _				Methemetics
followi future 1. C	evaluations ving ways: (1) for teaching; (2) considering borour rate the over	or use by the for use by the the the limitation	instructor students ons and po	(after grain selections	ades have beeing courses and of the subject	es in one or r en turned in) ad instructors	more of the in improving
no	며 t at all	2	(3)	moderatel effective	• ,	16 .1	extremely effective
bo ho	oardwork, exa ours. homewo	mples, clarity rk, exams, gr	willingnes ading). Letod	ew line	wer questions between	, attitude tov	ectures, content, vard students, office Izchm who the
Ch		- could stor	utive th	u leet	we better	· ·	nis/her teaching?
4. PI	ease rate the	overall course	e on a sca	le of 1 to	7:		
no	⊄⊐ tatall	立	C3 33	rati moderatel effective	y 5	_ 16 3	⊄ extremely effective
5. Co	omments on a	iny other relev	ant aspec	ts of the	course such a	as content, te	ext, how it could be

improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructo	or Ken Ribet	Course _\	Math 110	Se	mester Fac	Spring 2014
Enrolled						
follov	e evaluations will be helpt ving ways: (1) for use by t e teaching; (2) for use by t	ful to the Dep he instructor	eartment of Mat (after grades h	thematics in nave been tu	one or more	of the
	Considering both the limita you rate the overall teachi				tter and cou	rse, how would
n	ाम ार्थ not at all	:3 1	本 moderately effective			⊄ extremely effective
k	What are the instructor's spoardwork, examples, clar nours, homework, exams, Will inguess to answer them prepared for	ity, willingne: grading).	ss to answer qu	uestions, attit	tude toward	students, office
3. V	What are the instructor's w	/eaknesses?	How could the	instructor in	nprove his/h	er teaching?
	More clarity in the					ý.
•						
						•
4. F	Please rate the overall cou	irse on a sca	le of 1 to 7:			
n	্ৰা হৈ ot at all	C\$ 3	moderately effective	5 0	•	extremely effective

University of California, Berkeley

Instruct	or <u>Ke</u>	n Rib	et	Course _	Math 110		Semester _	Spring	14
Enrolle	d	/		Auditing			Your Major	Moth Co	Jended)
follo	wing wa	ays: (1)	for use b	elpful to the De y the instructo yy the students	r (after grade	s have beer	n turned in)	in improvin	g
1.				nitations and p ching effective			matter and	course, ho	w would
	्राच्च not at all		2 3	#3 1	本 moderately effective	*	6	extre effec	mely
2.	boardw	ork, ex	amples, c	s strengths? (i clarity, willingness, grading).	ess to answer	questions,	attitude tow	ard studen	
3.				s weaknesses					ning?
							. •		
4.	Please	rate the	e overall d	course on a sc	ale of 1 to 7:				•
	ा not at all		12 1	3 0	本 moderately effective	:5 :		extrei effec	
				relevant aspe ple who have			content, te	ext, how it c	ould be
	15								

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Prof Kev	1 Ribet	Course _	Math 110)	Semester _	Spring 2014	1
Enrolle	d	<u> </u>	Auditing _			Your Major	Are Mather	not
follo	se evaluations wing ways: (1) re teaching; (2) for use by th	he instructo	r (after grad	es have bee	s in one or r n turned in)	more of the in improving	
1.	Considering by you rate the o					matter and	course, how wo	uld
2.	boardwork, exhours, homew	kamples, clari vork, exams,	ity, willingne grading).	ess to answe	r questions,	attitude tov	ectures, content, vard students, of	
	stops to a great of	stit we	nave and	polento	(
	- great a - alnows - Stays on	nelpto	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
	What are the i	instructor's w	eaknesses'	? How could	the instructo	or improve l	nis/her teaching?	>
	- does notle	did not pro afficult to	vide suff hone in a	acunt so	fudy mate	-erial fi	or midtern	15
•	- limited (D.H.						
4.	Please rate th	e overall <i>cou</i>	rse on a sc	ale of 1 to 7:				
	ा not at all	:2 :	C\$ 3		(IS)	16 0	⊏⊐ extremely effective	

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TEACHING EVALUATION SURVEY FORM

Instruct	or	Ken.	Riber.		Course	Math	110	Semester _	Za	Sp/4
Enrolle		:	-					Semester _ _ Your Major	<u> 510</u>	idista.
follo	wing	ways: (1) for use	by the i	nstructor	(after grad	es have be	es in one or i en turned in) ad instructors	more o	of the
1.		_			-	ossibilities oness of this i	-	t matter and	cours	se, how would
	⊏⊐ not at	all	T 2 3		:3 3	ক্র moderately effective	(5)			extremely effective
2.	board	dwork, e s, home	examples work, ex	s, clarity, ams, gra	willingne ding).	ss to answe	er questions		vard s	s, content, tudents, office
							You Sie	idets c	ed,	
		<i>ل</i> ـ۸۱		arsve	7 7"	esus.				. •
3.	What	are the	e instructo	or's weal	knesses?	How could	the instruct	tor improve	his/hei	teaching?
		Neve 10	of a	werlse	es et	the tex-	thick h	nt Solver	~5	
4.	Pleas	se rate t	he overa	II course	on a sca	ale of 1 to 7:				
	ा not at :	all	. :2 :	C	3 11	moderately	E 5 0	160)	⊏⊐ extremely

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

effective

effective

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Instruc	ctor <u>k.</u> R	IBET	Course _	MATH IIC	<u> </u>	emester _	SPRINGER014
		S					PHYSICS
follo	owing ways	: (1) for use b	y the instructo	epartment of Ma or (after grades s in selecting co	have been to	urned in)	in improving
1.		•	•	oossibilities of the ness of the ness of this ins	•	atter and	course, how would
	rot at all	:2 1	:3 1	¤চ moderately effective	n iji r.	16 1	extremely effective
2.	boardwork		larity, willingn				ectures, content, vard students, office
				WAYS PRO			DNA HID
					• •	•	
3.	What are t	the instructor's	s weaknesses	? How could th	e instructor i	mprove l	nis/her teaching?
				ED ON I			WITH
	TUE	CLASS A	18 A WU	IOLE QUIT	E OFTH	V .	
4.	Please rat	e the overall o	course on a sc	ale of 1 to 7:			
	ा not at all	:2 :	(3)		**	©	extremely effective

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TEACHING EVALUATION SURVEY FORM

Instructor	Course	Course				
Enrolled	Auditing		Yo	Your Major		
These evaluations will following ways: (1) for future teaching; (2) for	use by the instruct	tor (after grades	have been to	urned in) in i		
 Considering both t you rate the overal 				atter and cou	ırse, how would	
not at all	:3 :3	ক্র moderately effective	(5)	16 1	extremely effective	
What are the instru boardwork, examp hours, homework,	les, clarity, willing					
			•			
3. What are the instru	ıctor's weaknesse	es? How could th	e instructor i	mprove his/h	er teaching?	
4. Please rate the over	erall <i>course</i> on a s	scale of 1 to 7:				
cp cz not at all	:3 3	moderately effective	:5 1	15 1	⊄ extremely effective	

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor <u>Ken</u>	Ribet	Course	Main 11	6	Semester	Spring 2014
Enrolle	edX		Auditing _			Your Major	undeclared
follo	owing ways:	(1) for use by	elpful to the De y the instructor by the students	r (after grade	s have beer	n turned in) ir	
1.			nitations and po ching effectiver			matter and c	ourse, how would
	not at all			moderately effective			extremely effective
2.	boardwork,		larity, willingne				tures, content, rd students, office
	He was	very pre	pared for	lecture	and he	was extre	mery friendly.
	He took	the tim	e 10 get	to know	u hrs st	ident.	
						•	
3.	What are th	ne instructor's	s weaknesses?	How could t	he instructo	r improve his	s/her teaching?
	I think	that there	e should be	cleaver no	tes.		
•							
						•	
4.	Please rate	the overall c	course on a sca	ale of 1 to 7:			
	ा not at all	□2 □	c3 3	্ৰা moderately effective	(15)	16 0	⊏⊐ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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Instruc	itor Ribet	Course _	Math 110		Semester Sp	ang
Enrolle	ed	Auditing			· · · · · · · · · · · · · · · · · · ·	ath+MCB
follo	ese evaluations will be help owing ways: (1) for use by t are teaching; (2) for use by	he instructo	r (after grades	have bee	n turned in) in i	
1.	Considering both the limitation you rate the overall teaching				matter and cou	ırse, how would
	ा प्राप्त विकास का प्राप्त का विकास का The state of the state	:3 :	¤চ moderately effective	**	16 1	extremely effective
2.	What are the instructor's s boardwork, examples, clar hours, homework, exams,	rity, willingne				
	always open to q	zuest con·	s, alway	s in a	great mod	od.
. •				• .		
3.	What are the instructor's v	veaknesses	? How could th	ne instructo	or improve his/h	er teaching?
	nothings					
4.	Please rate the overall cou	<i>irse</i> on a sc	ale of 1 to 7:			
	cti cti not at all	C33	四 moderately effective		± 6 0	extremely effective
5.	Comments on any other reimproved, advice to people	_		se such as	s content, text,	how it could be
	great book!					

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TEACHING EVALUATION SURVEY FORM

Instruct	tor Ribet		Course	110		Semester _	Spring	14
Enrolle	d Yus		_ Auditing			Semester _ Your Major	Applied	Mark
follo	se evaluations wing ways: (1) re teaching; (2	for use by th	e instructo	r (after grade	Mathematics es have beei	s in one or n turned in	more of th	ne
1.	Considering by you rate the o					matter and	d course,	how would
	⊏⊐ not at all	12 1	3 33	व्यः moderately effective	(153)	16 1		⊄⊐ ctremely ffective
	What are the i boardwork, ex hours, homew Explaining qual	amples, clarit ork, exams, g	ty, willingne					
								•
						•	\$4 •	
3.	What are the i	nstructor's we	eaknesses anguard	? How could by the studen	the instructo	or improve	his/her te ن سهاه ش	aching? ′ ﻣﯩﯩﯩ
	moving on	who explain	iniz					
•					•			
4.	Please rate the	e overall <i>cour</i>	se on a sc	ale of 1 to 7:				
	া not at all	立	4	moderately	(5)	15 3		tremely



University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instruc	tor Ribet	4,1,	_ Course	W924 /10	***************************************	Semester _	Spring 20	14
Enrolle	d							
follo	ese evaluations vowing ways: (1) for teaching; (2)	or use by the	I to the De e instructor	partment of Ma (after grades l	thematics have been	in one or n turned in)	nore of the in improving	
1.	Considering boyou rate the over					matter and	course, how	would
	not at all	2		ঞ moderately effective	\$. 16 1	extrem effecti	-
2.	What are the in boardwork, exa hours, homewo	mples, clarit	y, willingne		_		-	-
	Prepar	red, funny,	Not too b	boring, very wi	lling to 21	nswer que	istions.	
•								
3.	What are the in	structor's we	eaknesses?	P How could the	instructo	r improve h	is/her teach	ing?
				more Structure.		hard to	me	
	following.	Practice	midterns	would be nice				
			•					
4.	Please rate the			ale of 1 to 7:				
	not at all	12 1	(3)	moderately effective			⊏⊐ extrem effecti	-

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instruct	tor Ken Ribet	_ Course	110	Semester	Sp 2014
Enrolle	d · V	Auditing		Your Maior	Physics
The follo	se evaluations will be helpfu owing ways: (1) for use by the re teaching; (2) for use by the	to the Dep	partment of Mathen (after grades have	natics in one or me been turned in) i	ore of the in improving
1.	Considering both the limitati you rate the overall teaching	•			course, how would
	not at all	(3)	本 moderately effective	56 0	extremely effective
2.	What are the instructor's str boardwork, examples, clarity hours, homework, exams, g Good organization	y, willingne	ss to answer quest	ions, attitude tow	ard students, office
	and teaching				
• • •					
3.	What are the instructor's we Maybe my mind is a little lost on the smore focus on who would have helped	A .	and the same		•
	Diagram and the control of the contr				
4.	Please rate the overall cours				
	not at all	C3 3	moderately effective	16 0	extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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Instruc	tor KEN R	IBET	_ Course	MATH 110	Semes	ter <u>SPR</u>	ING H
Enrolle	ed YE	5	_ Auditing		Your M		
follo	owing ways: (1) for use by the	instructor	artment of Mati (after grades h	hematics in one ave been turne irses and instru	or more o	of the
1.				ssibilities of the ess of this instr	subject matter uctor?	and cours	se, how would
	not at all	12 3	[3]	কা moderately effective		16 1	extremely effective
2.	boardwork, ex		y, willingnes		nd organization estions, attitude		
			luent				
		•				36	
3.	What are the	instructor's we	aknesses?	How could the	instructor impro	ove his/her	teaching?
						14 8	
4.	Please rate th	e overall <i>cours</i>	se on a scal	le of 1 to 7:			·
	্ৰা not at all	12 1	3	ದು moderately effective	1	□\$ □	extremely effective
5.		rice to people v	who have to	take it, etc.	such as conte		w it could be
		your con	eptually o Thinking.	lificult, need	to spend a lod	of time	

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Ken Ribet	Course Math		er Spring 14 ajor
follo	ese evaluations will be helpf owing ways: (1) for use by the are teaching; (2) for use by the	ne instructor (after gra	ades have been turned	l in) in improving
1.	Considering both the limita you rate the overall teaching	-		and course, how would
	not at all	ाउँ। व्या moderatel effective	#	extremely effective
2.	What are the instructor's si boardwork, examples, clar hours, homework, exams,	ity, willingness to ansv		
	Attitule homewood	rk, exams, orga	nization	
• •				
3.	What are the instructor's w	eaknesses? How cou	ld the instructor improv	ve his/her teaching?
	•			
4.	Please rate the overall cou	rse on a scale of 1 to	7:	
	cti / t2i not at all	යා යා moderately effective	□ 5 □ (extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Talk to your ESI!

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GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI N	ameS	outes	Course _	Mota 110	>	Section	
Instruc	ctor Rubes		Semester	Meth 110 Spa 114		Your Major	
(1)		GSI (after g faculty and a both the limi	rades have l Administratio tations and p	peen turned in in evaluatin	n) in improvi g your GSI's the subject	ng future teac s performance	hing;
	ा not at all	- 12 1	:3 :1	本 moderately effective		c p	extremely effective
2.	clarity, willing usefulness of	ness to answ f office hours	wer question	s, attitude tow	ard student	aration and or s, availability a chade toward	and
3.			_			could the inst	ructor
	improve mon	e the total	ook the t	hequis becar	proof.		
	·	·.		, , , , , , , , , , , , , , , , , , ,			
4.	Please rate o	verall the dis	scussion sec	tion/workshop	on a scale	of 1 to 7:	
	not at all	12 1	:3 0	moderately effective	•	E 6 ⊐	⊏⊐ extremely effective
5.	Any other cor	mments?					

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Ribet</u>		Course	110		Semester _	Spring 2014
Enrolle	ed		Auditing _				Economies
follo	ese evaluations owing ways: (1) ire teaching; (2)	for use by the	instructor	(after grades h	ave been	turned in)	in improving
1.			•	ossibilities of the less of this instr	•	natter and	course, how would
	not at all	12 1	:3 1	本 moderately effective		□6 □	extremely effective
2.		amples, clarity	, willingne				ectures, content, ard students, office
	Grent	erganizatio	-, christ	y, enthoigsa	ı.		
					• • · · · · · · · · · · · · · · · · · ·		
3.							is/her teaching?
	Some of Studen		between	Rostnete	ad to	wavea	4c°
	en a filosofie de la companya de la La companya de la co						
						1.	
4.	Please rate the	e overall <i>cours</i>	se on a sca	ale of 1 to 7:			
	ा not at all	2	3 3	本 moderately effective	5	4	⊏7⊐ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

	V	D 11 /		L 4			5 1-
Instruc	tor A	Kiket	Course	Math	110	Semester	3P 14
Enrolle	ed\		_ Auditing			Your Major	State
-							
		•	•	partment of Math (after grades h			
		-		in selecting cou			m,p.ov.iig
1.	Considering b	ath tha limitati	one and no	sacibilities of the	aubia at	motter and ac	was bowwald
1.	_		•	ess of this instru	•	matter and co	ourse, how would
	rot at all		□3 □	⊄⊐ moderately		⊑6 □	⊄⊐ extremely
	not at all			effective			effective
2.	What are the i	nstructor's str	engths? (i.e	e. preparation a	nd orgar	nization of lect	ures, content,
				ss to answer qu	estions,	attitude towar	d students, office
• '	nours, nomew	ork, exams, g	rading).				
		Pre	parator				
						•	
3.	What are the i	nstructor's we	aknesses?	How could the	instructo	or improve his/	her teaching?
		T-		0 + 1			
	0.0	Fast	10	Girch			
						•	
4.	Please rate th	e overall cours	se on a sca	le of 1 to 7:			•
	#	12 1	C 3 D	74 0		15 1	2 2
	not at all			moderately effective			extremely effective

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet	Course Math 110	Semester Spring 2014
Enrolled YeS	Auditing No	Your Major Math
These evaluations will be helpful following ways: (1) for use by the future teaching; (2) for use by the 1. Considering both the limitation you rate the overall teaching	to the Department of Mathematice instructor (after grades have been students in selecting courses and ons and possibilities of the subject of	s in one or more of the en turned in) in improving d instructors. t matter and course, how would
not at all	moderately effective	extremely effective
boardwork, examples, clarity hours, homework, exams, gr	engths? (i.e. preparation and orgally, willingness to answer questions, rading). Students, personal actudents, of your can, and even if	· · · · · · · · · · · · · · · · · · ·
3. What are the instructor's wea	aknesses? How could the instruct	or improve his/her teaching?
Don't reference	e Math 113 so	much.
OR at all.		
4. Please rate the overall cours	se on a scale of 1 to 7:	
not at all	moderately effective	extremely effective
5. Comments on any other rele improved, advice to people w	evant aspects of the course such a who have to take it, etc.	s content, text, how it could be

Take Ribet.

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TEACHING EVALUATION SURVEY FORM

Instruc	ctor K Ribet	Course	nath 110		Semester	Sp 2014	
Enrolle	ed <u>ye s</u>	Auditing _	N 6		Your Major	math.	
follo	ese evaluations will be helpful owing ways: (1) for use by the ure teaching; (2) for use by the	instructor	(after grades l	have beer	n turned in) ir		•,
1.	Considering both the limitation you rate the overall teaching to the property of the control of	•		•	matter and c	eourse, how wou extremely effective	ld
2.	What are the instructor's street boardwork, examples, clarity hours, homework, exams, grant freightered at the finny some times.	, willingnes	s to answer q	uestions,	attitude towa	rd students, offic	
3.	What are the instructor's wea	aknesses?	How could the	instructo	r improve his	s/her teaching?	
	Kinda boring. Be		sed. He	says	bye to	you	
	J you leave early	7					
4.	Please rate the overall cours	e on a sca	e of 1 to 7:				
••	not at all	C 3 33		150	260	extremely effective	

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

get a new book please. Grading was tensil.

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TEACHING EVALUATION SURVEY FORM

Instruc	tor Kenneth	Ribet	Course _	Math	110	8	Semester <u>Sp</u>	nna 2	014
Enrolle	. /		_ Auditing				our Major	<u> </u>	
follo	ese evaluations owing ways: (1) are teaching; (2	for use by th	e instruct	or (after :	grades ha	ave been	turned in) in		ng
1.	Considering by you rate the or			-		•	natter and co	ourse, ho	w would
	rot at all	:2 3		modera effecti	ntely	.5 1	⊑6 ⊒	extre	z⊐ emely ctive
2.	What are the i boardwork, ex hours, homew AlWays Al Ole lw	amples, clari	ty, willingr	ness to a	nswer que	estions, at	titude towar	d studer	its, office
	ale Iun	ich w	studen	ts					
3.	What are the i	nstructor's w	eaknesse: 50MW	s? How o hat	ould the i	nstructor	improve his/	her teac	hing?
						•			
							•		
4.	Please rate the	e overall <i>cour</i>	se on a s	cale of 1	to 7:				
	্ৰা not at all	12 1	(3)	modera effecti		(5)	16 3	extre effec	mely

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Instructor Ken Riber	_ Course	Marh 110		Semester	Spring 2014
Instructor Ken Riber Enrolled	_ Auditing _		·	Your Major _	Physics
These evaluations will be helpfu following ways: (1) for use by the future teaching; (2) for use by the	I to the De e instructor e students	partment of Math (after grades ha in selecting cou	nematics i ave been rses and i	n one or m turned in) i nstructors.	ore of the n improving
 Considering both the limitat you rate the overall teaching 				natter and o	course, how would
ा⊐ ा⊉ not at all	(\$ 3	moderately effective	(5)	16 1	extremely effective
 What are the instructor's str boardwork, examples, clarit hours, homework, exams, g 	y, willingne				
3. What are the instructor's we Esams are too hard			·	improve hi	s/her teaching?
4. Please rate the overall court	se on a sca	ale of 1 to 7:			
্ৰা হা not at all	C3 3	moderately effective	5 0	□6 ⊃	extremely effective
5. Comments on any other rele improved, advice to people The textbook is her	who have t	o take it, etc.	such as o	content, tex	t, how it could be

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TEACHING EVALUATION SURVEY FORM

Instruct	tor <u>Ribe</u> 4		Course	110		Semester	Sp 24	
Enrolle			_ Auditing _		•	Your Major	Econ/stat	
follo	se evaluations wing ways: (1) re teaching; (2)	for use by th	e instructo	(after grades	thematics have been	in one or mo turned in) in	re of the	
1.	_		•	ossibilities of th	•	natter and co	ourse, how would	
	ा not at all	'2	"3 1	moderately effective	(5)	:6 :	extremely effective	
2.	hours, homeway	amples, clarit	y, willingne irading)		uestions, a		ures, content, d students, office	
						4		
	What are the in Too round makes it dif	labout in a	many exp destant	danations, to	o many s	e are trying	ssions, which	
#	Improve:	get the b	broad ide	a of the tas	ek across	fist, don't	t ramble on asid	Ŀ
4.	Please rate the	overall cour	se on a sca	ale of 1 to 7:			·	
	ு not at all	12 1	3 33	moderately effective	5 0	16 0	extremely effective	

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TEACHING EVALUATION SURVEY FORM

Instruc	tor <u>Rilet</u>		Course _	Martillo		Semester	Sp 14
Enrolle	edb	- Yes	Auditing	No		our Major _	Merch Len
follo	owing ways: (1) for use by	the instructo	epartment of Mor (after grades in selecting o	s have been	turned in)	in improving
1.				oossibilities of ness of this in	-	natter and	course, how woul
	ा not at all	2 3	:3 3	moderately effective	:5 1	16 1	⊄⊐ extremely effective
2.	boardwork, e	examples, cl work, exam	arity, <u>willingn</u> s. grading).		_		ctures, content, ard students, offic
							·
•						•	
3.	What are the	instructor's	weaknesses	? How could t	he instructor	improve h	is/her teaching?
	Slm	ply more					
4.	Please rate t	he overall c	ourse on a so	ale of 1 to 7:			
	্ৰ⊐ not at all	:2 :	**		5 0	16 0	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Ge smarter than m,

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TEACHING EVALUATION SURVEY FORM

Instruc Enrolle	tor <u>Ribe</u>	+	Course Auditing _	Math 1	10	Semester Your Major	Spring 2014 math
follo	ese evaluation owing ways: (1 re teaching; (2) for use by t	he instructor	(after grade	s have beer	turned in) in	
1.	Considering you rate the		-		•	matter and co	ourse, how would
	not at all	12 1	:3 :1	moderately effective	15 3	:6 :	中 extremely effective
2.	boardwork, e hours, home	xamples, clai work, exams,	rity, willingne grading).	ss to answer	questions,	attitude towar	ures, content, d students, office
	He ca	res abo	ut stud	letco t	te opens	time o	xol poriod ba
	'us to g	edicals or	k quest	tim		***************************************	
3.	What are the	instructor's v	veaknesses?	How could t	he instructo	r improve his/	her teaching?
* ·	The exam	is hard wath class	s, and	sometimes 113, that	he like that he had ma	taken ;	penk about
						·	
4.	Please rate th	ne overall <i>cou</i>	<i>irse</i> on a sca	ale of 1 to 7:			•
	¤⊐ not at all	2 2	(3)	moderately effective	:5 1	16 0	extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Sometimes he confused student by talking too advanced

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TEACHING EVALUATION SURVEY FORM

Instructor	Ken	Ribet	Course	Math 110		Semester _	Sping 2014
Enrolled _			Auditing _		······································	Your Major	Spring 2014 Applied Math
These following	evaluationg ways:	ons will be helpful (1) for use by the ; (2) for use by the	to the Dep	eartment of Ma (after grades	thematics	s in one or n n turned in)	nore of the in improving
		g both the limitation overall teaching				matter and	course, how would
	ct⊐ tatall	ī 2 ī		्रवा moderately effective	:5 1	16 1	extremely effective
bo ho	ardwork ours, hom	ne instructor's stre , examples, clarity nework, exams, gr willing to anso n sets lunch	, willingne: ading).	ss to answer q	uestions,	attitude tow	ectures, content, vard students, office
		ne instructor's wea			e instructo	or improve h	is/her teaching?
-H -H	e is no e mixe e clas	ot organized, as the material control is real	ulich mal	other actual ces at more	e confu	sing .	
4. Pl	ease rate	the overall cours	e on a sca	le of 1 to 7:			
	at all	2 1	•	moderately effective	5 3	□5 0	⊄⊃ extremely effective

Comments on any other relevant aspects of the course such as content, text, how it could be

improved, advice to people who have to take it, etc.

5.

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TEACHING EVALUATION SURVEY FORM

	V II	0 1 1		ΛΛ 1 Ì	11		~	/.
Instruc	tor <u>Penneth</u>	<u> Hibet</u>	Course _	Math	110	Semest	er <u> </u>	1mg/14
Enrolle	tor <u>Kenneth</u>		Auditing _	·		Your Ma	ijor	
The follo	ese evaluations vowing ways: (1) free teaching; (2)	vill be helpful to	to the De	partment or r (after gra	of Mathema ides have b	tics in one een turned	or more I in) in ir	of the
1.	Considering bo you rate the ove not at all		-		s instructor?		and cou ≖a	extremely effective
2.	What are the in boardwork, exa hours, homewo	mples, clarity,	willingne adina).	ess to ansv		ns, attitude	toward	students, office
		and	appra	achabitit,	<i>y</i>			
3.	What are the in	structor's wea	knesses	? How cou	ld the instru	ictor impro	ve his/h	er teaching?
		No q	vestings	from so	ldents			
		**			bretanding is i			
				101.10	· (a (
4.	Please rate the	overall course	on a sc	ale of 1 to	7 :			
	ा not at all	12 1	c3 :1	moderately effective	5 1		T 6 D	extremely effective
5.	Comments on a improved, advice	-	_			n as conter	it, text, l	now it could be
		V						

You are on your on for this course

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Instru	ctor Kene Ribet	Course _	Math 110)	Semester _	Spring 2	ory haustat
Enroll		_ Auditing		·	Your Major	Eng mat	h and stat
foll	ese evaluations will be helpfulowing ways: (1) for use by the ure teaching; (2) for use by the Considering both the limitate you rate the overall teaching.	e instructone student	or (after grades s in selecting o possibilities of t	athematics have been ourses and he subject	in one or r turned in) instructors	more of the in improvin	g
	not at all	: :3 :	অ্চ moderately effective	(\$)	16 1	extre effec	mely
2.	What are the instructor's st boardwork, examples, clarif hours, homework, exams, o	ty, willingn					
	modis, nomework, exams, g	grading).				•	
				• • •	•		•
·. ·							
3.	What are the instructor's we leave the leave of the leave	eaknesses deus a	s? How could th U solut Jons a	ne instructo LHW. 1	r improve l No <i>owe h</i>	nis/her teach	ning? Know
	What we see learning	ig in cl	ass		. () -	F. 81. 5	da 110
	Polly after late alet	udents &	Devs (s)	me using	my non		14 110
	Solvet	Ron,	ple simber	, to pri	vive of	of Hu	/ problems
4.							
	not at all	~3 0	moderately effective		± 6 5	extrer effec	nely
5.	Comments on any other relimproved, advice to people	who have	to take it, etc.				
	office hour is not Chat a lot and like backgrow Twas loss office	helpfu ask:	l. Students	aluto	ther qu	ustron	
	like backgrow	and.	 -L 1	' didnef	get m	uch helg	>
	T was like office	e house	e Twile, -	- 0000 C	Conti	nue an bad	c, if needed.