



# Core Logic

2006/2007; 1st Semester  
dr Benedikt Löwe

## Homework Set # 11

Deadline: December 6th, 2006

### Exercise 36 (3 points).

Repeated from Homework Set # 10.

- (1) Find wellorders  $\mathbf{W}$  and  $\mathbf{W}^*$  such that  $\mathbf{W} \oplus \mathbf{W}^*$  is not isomorphic to  $\mathbf{W}^* \oplus \mathbf{W}$  and explain why (1½ points).
- (2) Similarly, find wellorders  $\mathbf{W}$  and  $\mathbf{W}^*$  such that  $\mathbf{W} \otimes \mathbf{W}^*$  is not isomorphic to  $\mathbf{W}^* \otimes \mathbf{W}$  and explain why (1½ points).

### Exercise 37 (6 points).

Let PA be the first-order axiom system of Peano Arithmetic. Assume that PA is consistent.

- (1) Show that there is a model  $\mathfrak{M}$  of  $\text{PA} + \neg\text{Cons}(\text{PA})$  (1 point).
- (2) Give an example of a sentence that is true in  $\mathfrak{M}$  but not true in the metatheory (1 point).
- (3) Consider the following symmetric version of Gödel's Second Incompleteness Theorem SymG2:  
If  $T$  is a consistent recursively axiomatized theory such that  $\text{PA} \subseteq T$ , then the theories  $T + \text{Cons}(T)$  and  $T + \neg\text{Cons}(T)$  are consistent as well.  
Give a counterexample to SymG2 (4 points).

### Exercise 38 (7 points).

Read the paper

Richard **Zach**, The practice of finitism: Epsilon calculus and consistency proofs in Hilbert's Program, **Synthese** 137 (2003), p.211-259

and answer the following questions:

- (1) Is the following statement true or false? "In his lecture course in *Sommersemester 1920*, Hilbert tried to axiomatize all of mathematics based on Frege's second-order logic from the *Grundlagen*." (1 point)
- (2) According to Zach, in which semester did Hilbert use the  $\varepsilon$ -operator for the first time in his lecture course? (1 point)
- (3) In the lectures from *Wintersemester 1921/22*, Hilbert uses operators  $\tau$  and  $\alpha$ . What is the relationship between these and the  $\varepsilon$ -operator? (2 points)
- (4) As opposed to lectures of the earlier semesters, in his lectures of the *Wintersemester 1922/23*, Hilbert does not give axioms for addition and multiplication before the introduction of primitive recursive definitions. What (according to Zach) is the reason for this? (1 point)

- (5) There is a major shift in the meaning of the  $\varepsilon$ -operator between Hilbert's 1923 paper and Ackermann's PhD dissertation (1924). What is it? (1 point)
- (6) Who wrote to Hilbert in a letter in 1933 that one of the Hilbert-style consistency proofs "does not seem to harmonize with the work of Gödel"? (1 point)

**Exercise 39** (6 points).

Let  $2^{\mathbb{N}}$  be the set of all infinite 0-1 sequences. For  $x \in 2^{\mathbb{N}}$ , we define  $\widehat{x}(n) := 1 - x(n)$ . We call  $\mathcal{C} \subseteq 2^{\mathbb{N}}$  a **symmetric class** if for every  $x \in \mathcal{C}$ , we also have  $\widehat{x} \in \mathcal{C}$ . A function  $F : \mathbb{N} \rightarrow \mathcal{C}$  is called a  $\mathcal{C}$ -good parametrization if the sequence  $\langle F(n)(n) ; n \in \mathbb{N} \rangle$  is an element of  $\mathcal{C}$  and  $F$  is a surjection.

- (1) Show that no symmetric class  $\mathcal{C}$  can have a  $\mathcal{C}$ -good parametrization (4 points).
- (2) Derive Cantor's Theorem ("there is no bijection between  $\mathbb{N}$  and  $2^{\mathbb{N}}$ ") as a corollary (2 points).