

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Pipes Course Math 110 Semester Spring 11
Enrolled yes Auditing _____ Your Major Blas/STAT

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Awesomeness

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

~~Human~~ *Max*
Human Mortality

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester spring 2014
Enrolled Yes Auditing no Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Good flow, very clear on what we will cover and what we just covered every time a proof is given. He is a great person and loved the lunches

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

NA

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Make sure you know how to proof build.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2019
Enrolled Yes Auditing No Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very good lectures, very good explanation

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

*I'd rather not have as much time for questions
Maybe explain what determinants are and why they are/not important*

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

*Take 54 before this class
And maybe 113, 55.*

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled yes Auditing Nope Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Professor Ribet is well prepared for lectures as well as office hours and his approach for lectures are very rigorous and entertaining. The content may be difficult to grasp from just the book, but lectures really help understand the material. Examples are very illuminating and he is very clear to explain the material. He is always willing to answer questions and has a very positive attitude towards students. His homework assignments, exams, and grading are fair and his office hours are really helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

I do not perceive any weaknesses in Professor Ribet

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Professor Ribet was really great and engaging!

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Fall 2014
Enrolled _____ Auditing _____ Your Major M.E.

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

good clarity
and very helpful

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K.A. Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective (6.5)

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very friendly and approachable, open to questions and every lecture leaves every student with a good aftertaste. The exams are fair and homework is just challenging enough, and lectures are very relevant and engaging. I learned a hell of a lot.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes it took up too much class time to answer questions from students. Somehow I feel the book we used was too abstract, especially since it has been more than one semester since I have taken math 54, so I had to read Fredberg AND Axler.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course MATH 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Prof. Ribet always teaches with enthusiasm. He inspires us in math a lot.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

None

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

None

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Rebet Course MATH 110 Semester Spring 14
Enrolled Auditing _____ Your Major Computer Science

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Well organized course structure and lecture. Friendly and helpful

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribbet Course M110 Semester Spring 2014
Enrolled Yes Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very easy to talk to, takes the time to get to know students, takes lecture time to answer questions, acolyte on piazza, helps the students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes follows the book so closely that the lectures are not novel or as interesting as possible
Sometimes vague test questions, but usually fair

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Could give a better introduction to proof as this is a first experience of proof for many

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring 2014
Enrolled Yes Auditing No Your Major Math/Philosophy

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately
effective

extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Great lectures, challenging and interesting homework, very engaging with students and student questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

N/A

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately
effective

extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

It was dope.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

makes an effort to pause frequently during lecture to address students' questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

*students,
know your proofs!*

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor KEN RIBET Course MATH 110 Semester SPRING 2014
Enrolled Auditing _____ Your Major PURE MATHEMATICS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Organized, great lectures, approachable.

Perfect Advisor!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

None.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Thank you, Professor!

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring '14
Enrolled ✓ Auditing _____ Your Major App. Math.

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

prep/org. of lectures willing to answer q's
boardwork. great attitude, encourages participation.
clarity interacts a lot w/ students & encourages peer to peer interaction
reasonable hw.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

exams are tough
more examples during lecture.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester SP 14
Enrolled X Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He's a Patient professor who would explain the same concept as many times as you want, and he's really intelligent!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

No.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Mathematics & Computer Science

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

lectures were interesting. Extremely willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course math110 Semester Spring 2014
Enrolled Auditing _____ Your Major Undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

HE WAS THE BEST MATH PROFESSOR I'VE HAD THIS FAR (18-55)

- getting to know students
- prepared for lectures
- willingness to answer questions for questions
- ~~grad~~ clarity on grading
- inviting students to lunch
- helpfulness during office hours
- quick responses to emails
- creating an open & comfortable environment
- present on PIZZA
- hearing out students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

none!

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Sp 13
Enrolled x Auditing _____ Your Major CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

well-paced, easy to follow & careful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

material not fully covered

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Good at providing insights, very approachable to students.

Lunch, Office hours are super awesome

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled yes Auditing no Your Major Statistics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very prepared for lecture, excellent at answering questions and encouraging that students ask them, cool that he writes up solutions when asked.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

nothing, I think it's great.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

really fun and linear algebra is very applicable to all fields and cool. it's cool.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled Yes Auditing No Your Major Econ/Math (Applied)

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He's just a very good lecturer overall. Keeps things interesting and clearly cares so long as the student does. Always answers questions on piazza.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor RIBET Course 110 Semester Sp 14
Enrolled Auditing _____ Your Major App Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

All of the above

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Honestly a very successful instructor

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 14
Enrolled Yes Auditing No Your Major Undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very enthusiastic and organized, willing to answer questions in lecture, friendly, excellent homework selection, generous grading.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes tangents a bit far off topic.

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

N/A

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Sp-14
Enrolled Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

~~be~~ Content, clarity, boardwork, willingness to answer questions, pretty much almost everything.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

The course was cool. I wish we had fully gotten to Jordan canonical form \cup , but I'll self study that.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring
Enrolled Auditing _____ Your Major Maths

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

very easy to talk to, very prepared

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester S '11
Enrolled Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Knowledgeable, good homework balance, very good explanations.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Really hard to read some things on the board. Too many abbreviations

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Rivet Course Math 110 Semester Sp. 14
Enrolled Auditing _____ Your Major Math/CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

*I mostly really enjoyed the selection of the homework problems, although some days, it was over-burdening.
He was a clear lecturer, who also left room for questions*

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course math 110 Semester Sp 14
Enrolled ✓ Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Ribet's lecture style is suited perfectly towards
the course. He is always ready to answer
questions and is warm to students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

It would be nice if more material
was covered

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 ~~A~~ Semester Spring 2014
Enrolled _____ Auditing _____ Your Major Applied Math-logic

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Preparation.. Knows the material. Older exams for study are great.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

The new edition of this book is annoying.

Having no solution can hinder the self-study process.

Suggest to post homework solutions.

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course MATH 110 Semester Spring 2014
Enrolled Auditing Your Major ECON

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Every thing

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching? Nothing.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled x Auditing _____ Your Major Math.

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

*preparation. boardwork. Willingness to answer question.
attitude to students.*

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Robert Course Math 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He can give the proof very clearly and attentively.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He can give some related knowledge maybe.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

None

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course MATH 110 Semester Spring 2014
Enrolled Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

*Organized lecture,
Answer questions carefully.*

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring
Enrolled Auditing _____ Your Major Economics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spr 14
Enrolled Spr 14 ✓ Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very prepared, intelligent, clearly written on board,
very willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Pretty abstract and complex discussions

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Still am quite unsure of what to do with material I learned...
But definitely learned a lot
Thank You Prof. Ribet!

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 120 Semester Spring 2014

Enrolled Auditing Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- Attitude towards students
- willingness to answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Everything is good.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribiet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Math & Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Clear lecture, easy to follow.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

The speech could be more passionate. I tend to fall asleep despite I'm trying to focus.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet, Ken Course 110 Semester Spring 2014
Enrolled yes Auditing no Your Major Applied Math, Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very prepared, one of the most coherent lecturers
I've had, clear boardwork, reasonable exams,

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Great instructor, though can be slightly condescending in ~~person~~ one on one.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Slightly unbalanced, maybe too much focus on easier, simpler concepts.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Sp 14
Enrolled Yes Auditing No Your Major Math, CS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very prepared, very clear, very very open to questions. Very friendly.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

At times very handwavy during off.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Maybe another discussion section would be nice.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled X Auditing _____ Your Major Chemistry

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Knows material very well.

Willing to answer questions. Holds maps

office hours.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He is very good at answering questions and explaining concepts.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He sometimes goes off track and on tangents. If he did not do that, I think it would make his teaching even more effective.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Ribet is T00000 good at Math.

Math God Ribet.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very clear, very open to questions. Great all around guy. Very nice. ~~Great~~

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

At times I found the class quite boring, but I'm not sure if this is the professor's fault.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

A lot was just slightly more abstract with 54.
I found the material to mostly repeat 54, but I had hoped it would expand on 54 and we would learn more.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K. Ribet Course Math 110 Semester Spring 2014
Enrolled [check] Auditing Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all [1] [2] [3] [4] moderately effective [5] [6] [7] extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Great illustrations of the Math world.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Few exercises, I wish we could do more exercises and solutions during the lecture. It would be helpful.

4. Please rate the overall course on a scale of 1 to 7:

- not at all [1] [2] [3] [4] moderately effective [5] [6] [7] extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Applied Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very prepared & clear, accessible during OH, SO FRIENDLY & ACCOMMODATING.
Really great overall.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

lectures' organizational style was hard to follow - maybe more clear transitions (write sections on board)

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Content was hard to grasp at times.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2011
Enrolled _____ Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Answers questions both in Piazza and lectures quickly and in a way that is helpful. Explanations in lecture and in answering questions are thorough. Exams and homework are well suited to course material.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

The method of teaching involves slightly more abstract concepts and not ~~even~~ enough concrete examples when it would have been helpful.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major Applied Math/Physics?

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

takes a lot of initiative to get to know his students more personally. teaching itself is decent too.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Handwriting is hard to read at times, makes some jumps in logic

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Riset Course Math 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He is very approachable and made it his mission to get to know everyone in class. He always ~~offered~~ asked if anyone had questions during the lecture and was willing to answer.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He could ~~have~~ offered more examples during lecture just to help students conceptually understand the material.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Although it was interesting to use a book in beta-testing, maybe next time use a published book just so students don't have to contend with typos.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Prepared for class, knew what he wanted to lecture on. Always emphasized what he thought was important. Always left time for questions. Paced the class really well. Definitely quality vs quantity :).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Make class more entertaining.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor RIBET Course MATH 110 Semester SPRING 2014
Enrolled X Auditing Your Major ENGINEERING MATH, STATS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

VERY HELPFUL IN OFFICE HRS & WILLING TO ANSWER QUESTIONS

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

SOMETIMES LECTURES UNORGANIZED

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course 110 Math Semester Sp'14
Enrolled Yes Auditing No Your Major Economics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Fair tests, good HW, good stuff

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

It was good but a bit confusing.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Holy shit dual maps are confusing

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 14
Enrolled X Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Content boardwork, clarity, willingness to answer questions, office hours, attitude toward students, homework, exams, grading, organization of lectures

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

preparation - granted it was new book, but he rushed the last couple lectures b/c he ~~rushed~~ try to rush through to the end

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

little upset we didn't get to Jordan Form

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Yes Auditing No Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

preparation
HW assignments relevant
boardwork
willingness to answer questions
attitude towards students

very smart; can answer
ANY question on the spot

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes things go a little fast or a little slow at times.
very good teacher though!

↓
More even pacing would be good.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

I liked the course and the textbook, good pacing.
I'd recommend it to a friend.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Sp 2014
Enrolled Auditing _____ Your Major Math + Stats

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

clear, nice, slows down for class

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

a bit slow at times

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

good first upper div class since book is an easy read, goes well with math 113

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Math/EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Good lectures, friendly, helpful at OH, fair grading

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

None

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Material in this class is a little dry after 54.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Statistics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very knowledgeable about topic, very willing to answer questions in office hours and in person. Very friendly!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Somewhat disorganized presentation on board.
Would have liked some course notes or powerpoint presentation.
Also he moves very quickly, but is willing to slow down when asked questions.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Interesting, willingness to answer questions, great attitude toward students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Try not to assume all the students understand the basic stuff! It was sometimes hard to keep up with concepts due to jump in proofs.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Kenneth A. Ribet Course Math 110 Semester SP 2014
Enrolled _____ Auditing _____ Your Major Statistic

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

clarity, and possible to answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Clear, thorough explanations. A great complement to reading the book, to understand confusing portions of proofs. Homework was difficult in a satisfying way (it always had interesting problems, not rote computations, but you could also look on Piazza if you got stuck). Very nice guy.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes referenced other things I didn't understand (most notably, abelian groups in the last lecture), which made it hard to follow the proofs.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Always said hello to people coming in late. Not sure if he was being friendly or gently chiding them for lateness, but it seemed a little strange.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 110 Semester Spring 2014
Enrolled Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very helpful + encouraging attitude toward students; answers were thoughtful + accurate

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes I felt a bit lost in lecture; some more time spent on when we "generally are" or ~~the~~ the motivation for studying certain topics would've been helpful!

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Sp 2014
Enrolled Yes Auditing _____ Your Major undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- ~~attitude~~
- ~~attitude~~ attitude - frequent lunches w/ students
- willingness to answer questions
- clarity

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring 2014
Enrolled Yes Auditing B Your Major Chemical Biology

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very good at approaching problems and new concepts in a natural form of learning such that it is easy to understand.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Sometimes ~~the~~ ^{the lecture} becomes a little too theoretical and it is difficult to understand. Perhaps a more practical or direct approach toward the concept, such as doing a problem in class.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

ken Ribit

Instructor ~~George Metwin~~ Course Math 110 Semester Sp 14

Enrolled ~~Ham~~ Auditing Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all, 2, 3, moderately effective, 5, 6, extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Awesome prof. the subject is here though.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Maybe more eg. & computing to help understanding.

4. Please rate the overall course on a scale of 1 to 7:

- not at all, 2, 3, moderately effective, 5, 6, extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester SP 14
Enrolled Auditing _____ Your Major ECON

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- Clarity
- Challenges the students to think deeper
- Boardwork!
- Willing to answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

- slightly too hard? especially for people without too much background in math
- slow @ the beginning of the course

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

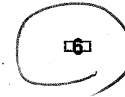
Instructor Kenneth Ribet Course Math 110 Semester Spring 2014
Enrolled YES Auditing NO Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective



extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Prof. Ribet has really solid knowledge about the content of this course and tries to teach the students the mathematical skills (e.g. how to approach a proof question) alongside the course content.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He is a little too intuitive and not very structured in giving lectures, this may ~~make~~ hinder note-taking and understanding.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth A. Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Math/Statistics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very clear lecturer, goes at a reasonable pace for most of the class. Does a good job answering questions. Also tries to get to know his students, which is a first for me.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Maybe only that he didn't really give much intuition for what the related matrices look like.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Excellent Professor, Excellent Textbook. Does a great job of explaining stuff that in Math 54 seems to come out of nowhere.

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University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 110 Semester Spring 2014
Enrolled Auditing _____ Your Major EECS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- Preparation of lectures
- Good homework problems
- Clear

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

- Sometimes goes a bit fast

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Arthur Tilley Course Math 110 Section 4E1
Instructor Ribit Semester Spring 2014 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

- Good at being prepared with some proofs to run through during section.
- I liked how he had us work together
- Very helpful in office hours

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

- Sometimes seemed like he was in a bad mood and less willing to answer questions.
- Before section, he should know how to solve all the hw problems because sometimes he didn't present the most concise/clear proofs
- Write O.H. on board every week during section to remind us when/where

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Any other comments?

Give quizzes (low credit but something to help prepare for tests)

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course MATH 110 Semester Spring 2014

Enrolled Auditing _____ Your Major Applied math & Computer Science.

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He is nice and the tests are fair.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He does not prepare and organize the lectures very well. His lecture ~~sty~~ style seems a bit arbitrary.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

The content ~~is~~ & the text are very abstract & theoretical. I hope that he can teach us some applied linear algebra.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled Yes Auditing No Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very accessible and helpful outside of class. Answers emails quickly, responds on piazza. clearly cares about students and the course.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

would have liked to see more lecture content related to the homework.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Best math professor I've had so far. Thanks for going above and beyond to reach out to students.

Continue on back, if needed.

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TEACHING EVALUATION SURVEY FORM

Instructor Professor Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

The professor is able to draw links between linear algebra and other courses, which I found very enlightening.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

The professor could structure the lecture better such that the more difficult content gets more class time.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Willingness to answer questions, wants to help students learn and engage them. Prepared for lecture. Fair homework and exams.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

More clarity in the direction of proofs.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring '14
Enrolled Auditing _____ Your Major Math (intended)

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Willingness to answer questions and enthusiasm/attitude towards the course

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

I thought the question segments took longer than they needed to

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

N/A

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Prof Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Pure Mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- always prepared
- stops to ask if we have any questions mid-lecture
- great attitude toward students
- always helpful
- stays on topic!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

- does not/did not provide sufficient study material for midterms
 - ↳ very difficult to hone in on pertinent material
- limited O.H.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken. Ribet. Course Math 110 Semester Sp/14
Enrolled _____ Auditing _____ Your Major Statistic

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

very clear examples and friendly to students and
willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

none of a weakness of the textbook but solutions
to the HW would be very useful.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K. RIBET Course MATH 110 Semester SPRING 2014
Enrolled YES Auditing — Your Major PHYSICS

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

GREAT PROFESSOR, ALWAYS PREPARED, FRIENDLY AND ACCOMODATING. PUT A LOT INTO THE CLASS.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

SEEMS MORE FOCUSED ON LUNCHEES THAN WITH THE CLASS AS A WHOLE QUITE OFTEN.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor _____ Course _____ Semester _____
Enrolled _____ Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled X Auditing _____ Your Major undeclared

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective **5** extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He was very prepared for lecture and he was extremely friendly.
He took the time to get to know his student.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

I think that there could be clearer notes.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective **5** extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring
Enrolled X Auditing _____ Your Major Math + MCB

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

always open to questions, always in a great mood.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

nothing

4. Please rate the overall *course* on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

great book!

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 110 Semester Spring 14
Enrolled Yes Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Explaining questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Leaving too much to be answered by the student / saying something is "clear" and moving on w/o explaining

4. Please rate the overall course on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.



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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled X Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Prepared, funny, not too boring, very willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Lectures could be a little more structured had a hard time following. Practice midterms would be nice.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

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TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course 110 Semester Sp 2014
Enrolled ✓ Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Good organization, very nice, clear interest in students and teaching

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Maybe my mind is just not abstract enough but I got a little lost in the second half of the semester. I think a little more focus on what this stuff means with concrete type examples would have helped me.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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TEACHING EVALUATION SURVEY FORM

Instructor KEN RIBET Course MATH 110 Semester SPRING 11
Enrolled YES Auditing _____ Your Major COMP SCI

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

fluent

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

very conceptually difficult, need to spend a lot of time thinking.

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 14
Enrolled Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Attitude, homework, exams, organization

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Talk to your GSI!

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Sparto Course Math 110 Section _____

Instructor Rubet Semester Spec '14 Your Major _____

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

2. What are the ~~Graduate Student~~ Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Willingness to answer questions, attitude toward students, availability, usefulness of office hours.

3. What are the ~~Graduate Student~~ Instructor's weaknesses? How could the instructor improve his/her teaching?

Note the title of the theorems before proofs.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

1 not at all 2 3 4 moderately effective 5 6 7 extremely effective

5. Any other comments?

Overall very well done.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Economics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Great organization, clarity, enthusiasm

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Some disconnect between instructor and the average student.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K.A. Ribet Course Math 110 Semester SP 14
Enrolled [checked] Auditing Your Major StatB

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Preparation

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Too Fast to Catch

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled yes Auditing NO Your Major Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

open to helping students, personal: he knows my name, holds lunches for students. if you want to get to know him you can, and even if you don't, you will

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Don't reference Math 113 so much.
OR at all.

4. Please rate the overall course on a scale of 1 to 7:

1
not at all

2

3

4
moderately
effective

5

6

7
extremely
effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Take Ribet.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor K Ribet Course math 110 Semester Sp 2014
Enrolled yes Auditing no Your Major math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- Rating scale from 1 (not at all) to 7 (extremely effective), with 4 (moderately effective) circled.

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Handwritten response: isn't freighted at the front of the room. Doent have to read his notes, funny sometimes.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Handwritten response: kinda boring. Book sucked. He says bye to you if you leave early.

4. Please rate the overall course on a scale of 1 to 7:

- Rating scale from 1 (not at all) to 7 (extremely effective), with 5 circled.

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Handwritten response: get a new book please. Grading was terrible.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing Your Major

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all, 2, 3, 4 moderately effective, 5, 6, 7 extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Always available, easy to contact online and in person, ate lunch w/ students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Lectures somewhat difficult to follow

4. Please rate the overall course on a scale of 1 to 7:

- not at all, 2, 3, 4 moderately effective, 5, 6, 7 extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing _____ Your Major Physics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Exams are too hard & grading is so strict.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

The textbook is hard to follow

Continue on back, if needed.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course 110 Semester Sp 14
Enrolled Auditing Your Major Econ/stat

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

willingness to answer questions and trying to help.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Too roundabout in many explanations, too many small digressions, which makes it difficult to understand the goal of what we are trying to prove.

Improve: get the broad idea of the task across first; don't ramble on asides.

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Sp 14
Enrolled ~~Math~~ Yes Auditing No Your Major Math Em

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Seems like a good guy. A little quippy, but his math.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

Roll the content down further to be more basic form.

Simplify more.

4. Please rate the overall *course* on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Be smarter than me.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ribet Course Math 110 Semester Spring 2014
Enrolled _____ Auditing - Your Major math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all

moderately effective

extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

He cares about students. He opens time and period for us to ~~study~~ ask question

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

The exam is hard, and sometimes he likes to speak about other math class, like 113, that I haven't taken yet and may in class

4. Please rate the overall course on a scale of 1 to 7:

not at all

moderately effective

extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Sometimes he confused student by talking too advanced

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Ken Ribet Course Math 110 Semester Spring 2014
Enrolled _____ Auditing _____ Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

- He is willing to answer questions most of the time
- He even sets lunch times to get to know us.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

- He sometimes goes out of track.
- He is not organized,
- He mixes the material from other advanced courses into the class material which makes it more confusing.
- His grading is really tough, partial credit is not really given.

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kenneth Ribet Course Math 110 Semester Spring/14
Enrolled Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Definitely willingness to answer questions
and approachability

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

No questions from students
does not mean understanding by students.
Also, the homework is ineffective

4. Please rate the overall course on a scale of 1 to 7:

not at all moderately effective extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

You are on your own for
this course

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DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor Kene Ribet Course Math 110 Semester Spring 2014
Enrolled Auditing Your Major Eng math and stat

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (after grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all [2] moderately effective [7] extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

He doesn't provide us all solutions of HW. We are not don't know what we're learning in class. Only after lots of students persisting asking him to provide HW solution, He started to provide a few # of solutions of HW problems.

4. Please rate the overall course on a scale of 1 to 7:

not at all [2] moderately effective [7] extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

office hour is not helpful. Chat a lot and ask students a lot other questions like background. I was his office house twice, I did not get much help so I stopped going. Continue on back, if needed.

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